



# IDEAL COLLEGE FOR ADVANCED STUDIES

( Affiliated to University of Calicut )

KADAKASSERY, THAVANUR PO, MALAPPURAM DT, KERALA 679573

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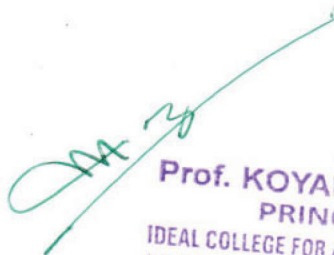
[icas@idealeducation.org](mailto:icas@idealeducation.org)

## INTERNAL QUALITY ASSURANCE CELL (IQAC)

### TEACHERS FEEDBACK

(2022-2023)

**NUMBER OF RESPONDENTS: 32**

  
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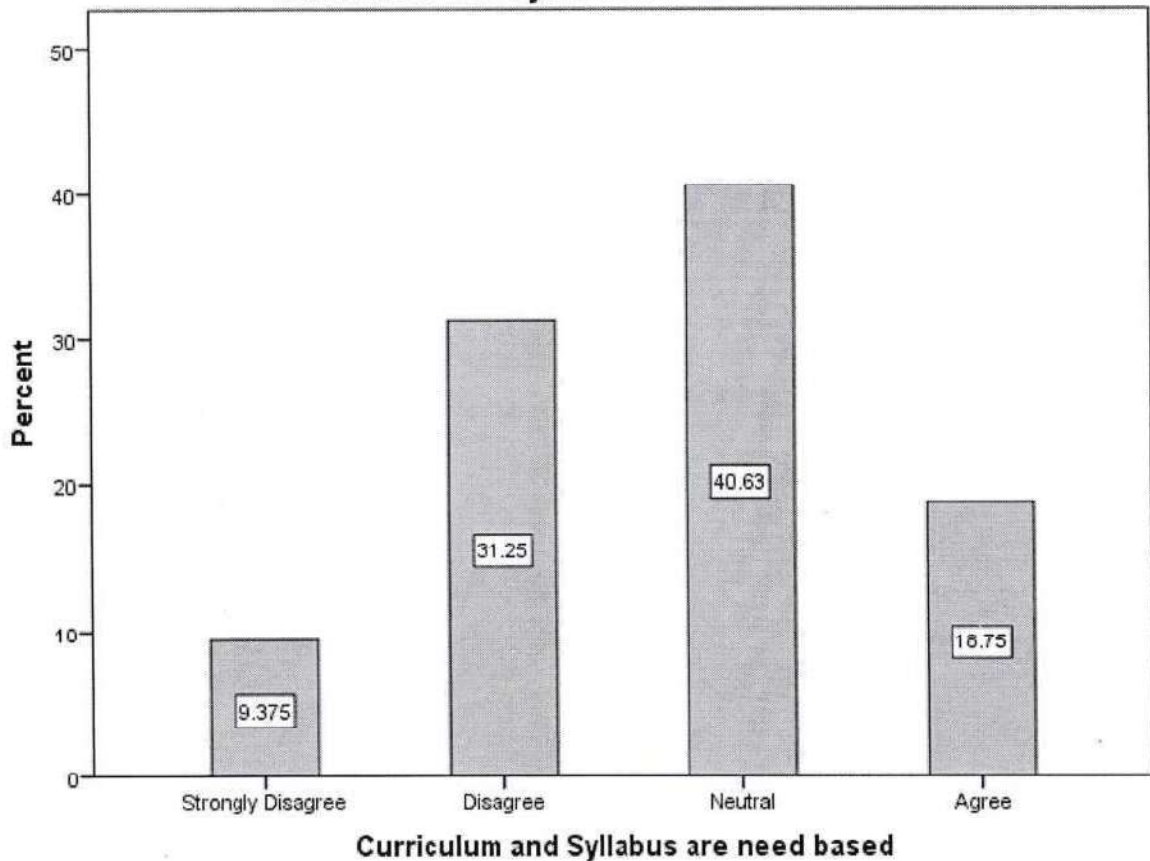



### Curriculum and Syllabus are need based

	Frequency	Percent
Strongly Disagree	3	9.4
Disagree	10	31.3
Neutral	13	40.6
Agree	6	18.8
<b>Total</b>	<b>32</b>	<b>100.0</b>

The table shows the teachers' agreement with the statement "In my classes, students are encouraged to actively participate in discussions" on a Likert scale. The scale ranges from "Strongly Disagree" to "Strongly Agree". Overall, the table indicates that a majority of the teachers (81.3%) agreed or strongly agreed that they encourage students to actively participate in discussions. A smaller portion (6.3%) disagreed with the statement.

### Curriculum and Syllabus are need based



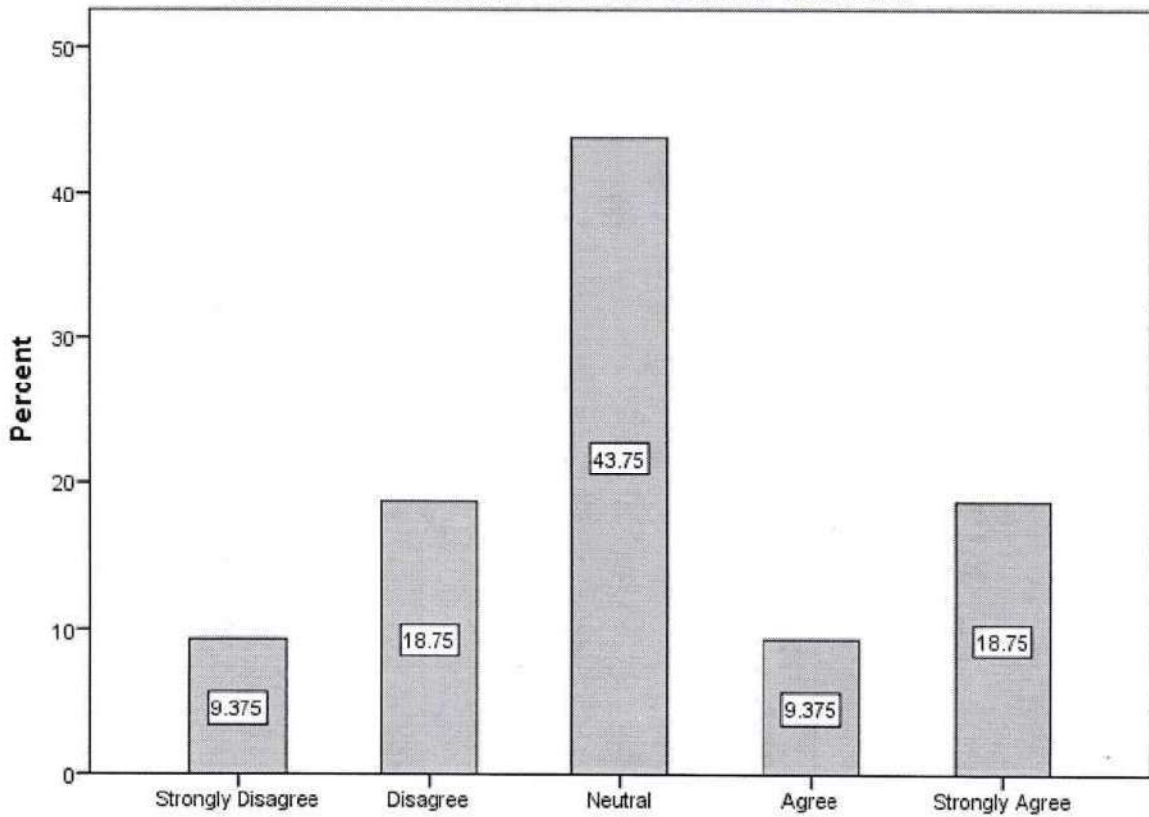
  
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**The course outcomes are well defined and clear**

	Frequency	Percent
Strongly Disagree	3	9.4
Disagree	6	18.8
Neutral	14	43.8
Agree	3	9.4
Strongly Agree	6	18.8
<b>Total</b>	<b>32</b>	<b>100.0</b>

The table shows the teachers' agreement with the statement "The course outcomes are well defined and clear". 43.8% teachers have neutral opinion on clarity on course outcome.

**The course outcomes are well defined and clear**



**The course outcomes are well defined and clear**



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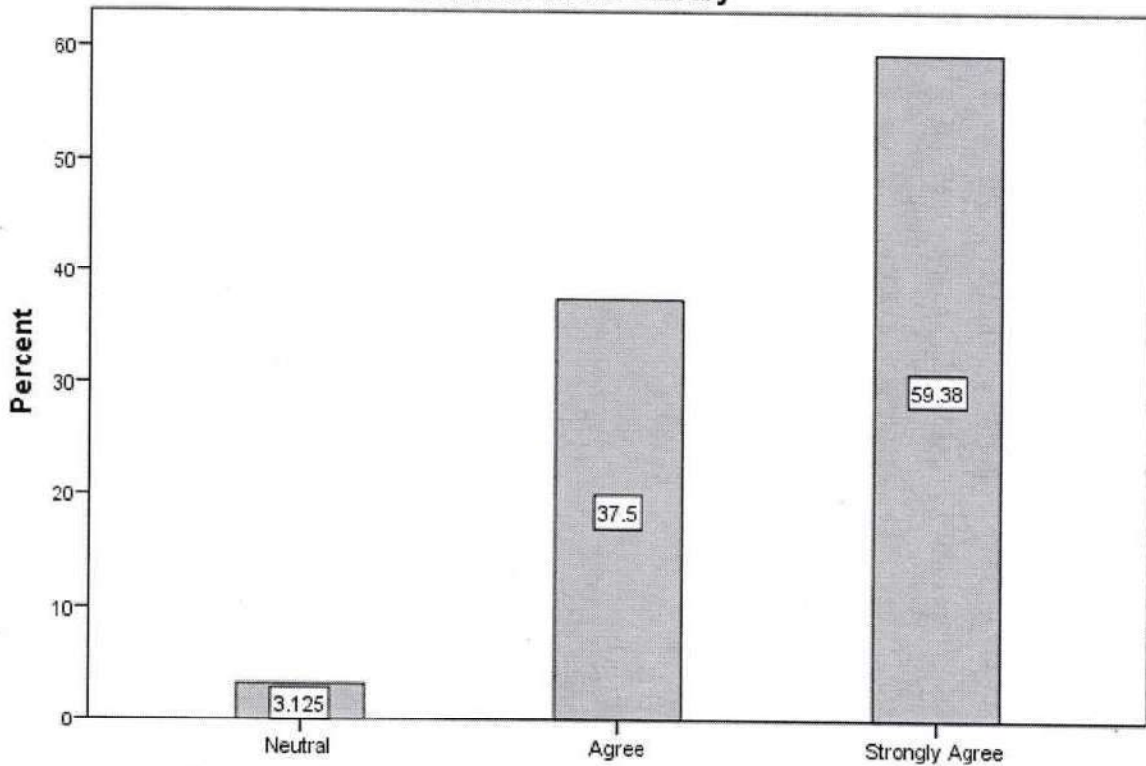
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**Sufficient number of relevant reading materials and digital resources are available in the Library**

	Frequency	Percent
Neutral	1	3.1
Agree	12	37.5
Strongly Agree	19	59.4
<b>Total</b>	<b>32</b>	<b>100.0</b>


The table shows the teachers' agreement with the statement "The teaching methods used in my classes are effective in promoting student learning" on a Likert scale. The scale ranges from "Strongly Disagree" to "Strongly Agree". Overall 96.9% of instructors agree and strongly agree that the library has relevant reading materials and digital resources.

**Sufficient number of relevant reading materials and digital resources are available in the Library**



**Sufficient number of relevant reading materials and digital resources are available in the Library**



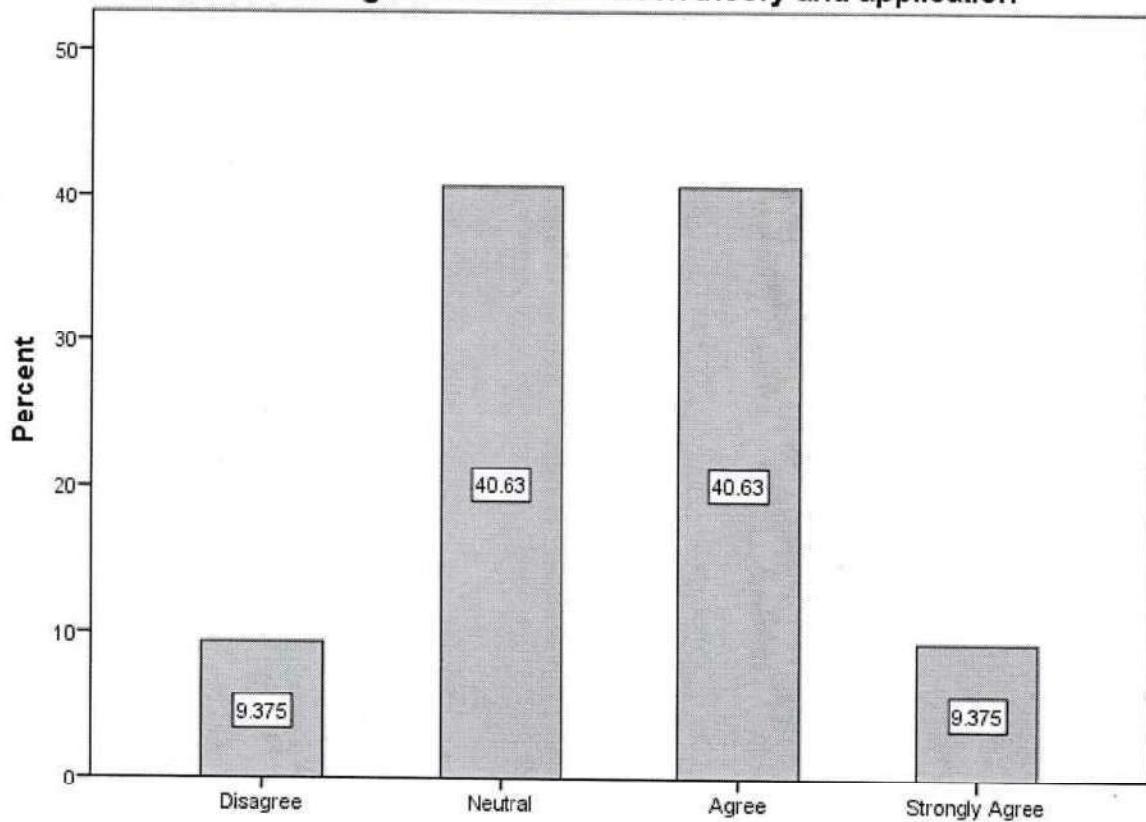
  
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**The course has good balance between theory and application**

	Frequency	Percent
Disagree	3	9.4
Neutral	13	40.6
Agree	13	40.6
Strongly Agree	3	9.4
<b>Total</b>	<b>32</b>	<b>100.0</b>

The table indicates that around 50% of faculties agrees and strongly agree with the statement course has good balance with theory and application.

**The course has good balance between theory and application**



**The course has good balance between theory and application**



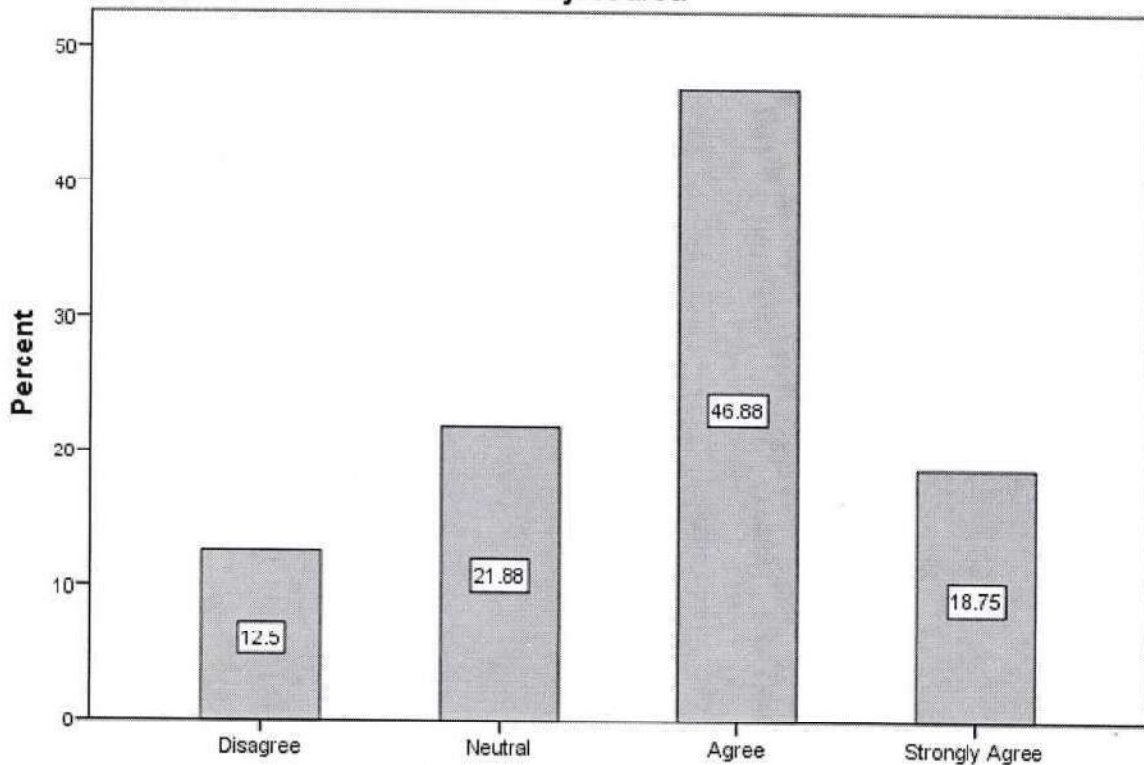
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**Prof. KOYAKUTTY T. K.**  
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**The course/syllabus of this course increased my knowledge and perspective in the subject area**

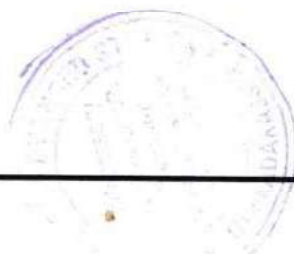
	Frequency	Percent
Disagree	4	12.5
Neutral	7	21.9
Agree	15	46.9
Strongly Agree	6	18.8
<b>Total</b>	<b>32</b>	<b>100.0</b>

The table depicts that more than 50% faculty agrees that, the course helped to increase their knowledge and subject area

**The course/syllabus of this course increased my knowledge and perspective in the subject area**



**The course/syllabus of this course increased my knowledge and perspective in the subject area**



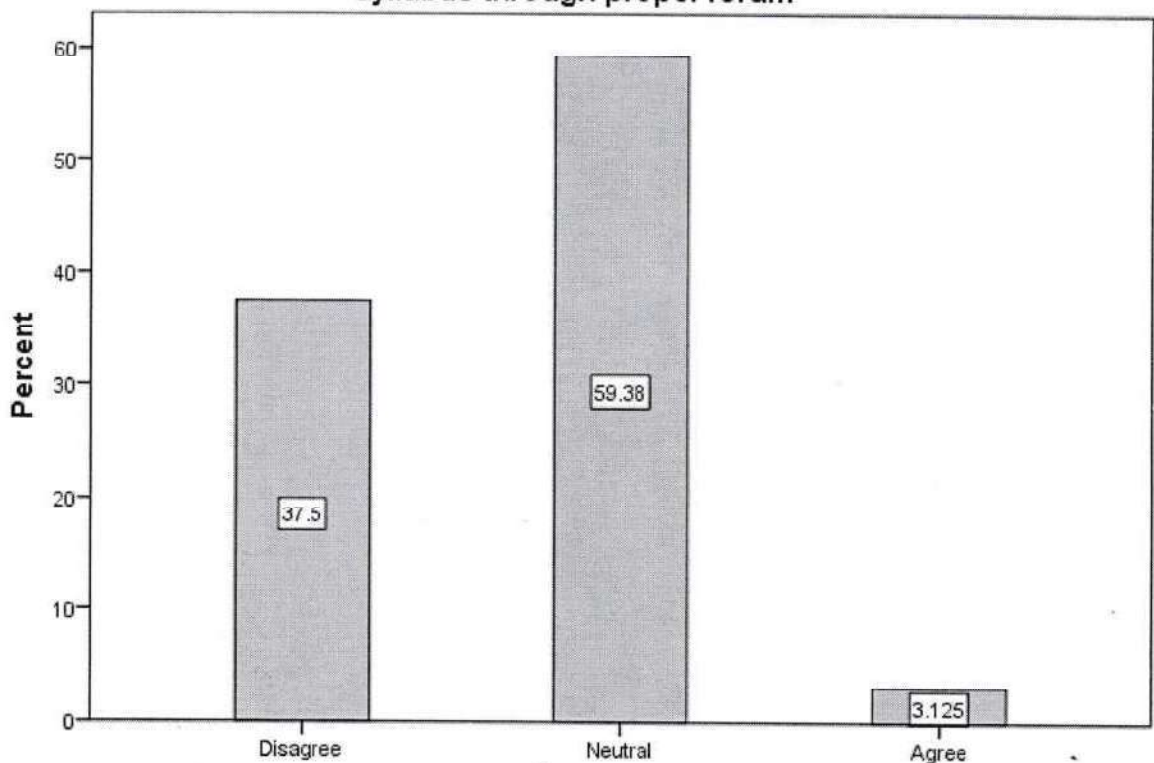
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**I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum**

	Frequency	Percent
Disagree	12	37.5
Neutral	19	59.4
Agree	1	3.1
<b>Total</b>	<b>32</b>	<b>100.0</b>

The table shows that as per the opinion of faculties 59.5% neutrally agree with the statement “I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum” and 37.5 % of faculties disagree with the statements.

**I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum**



**I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum**



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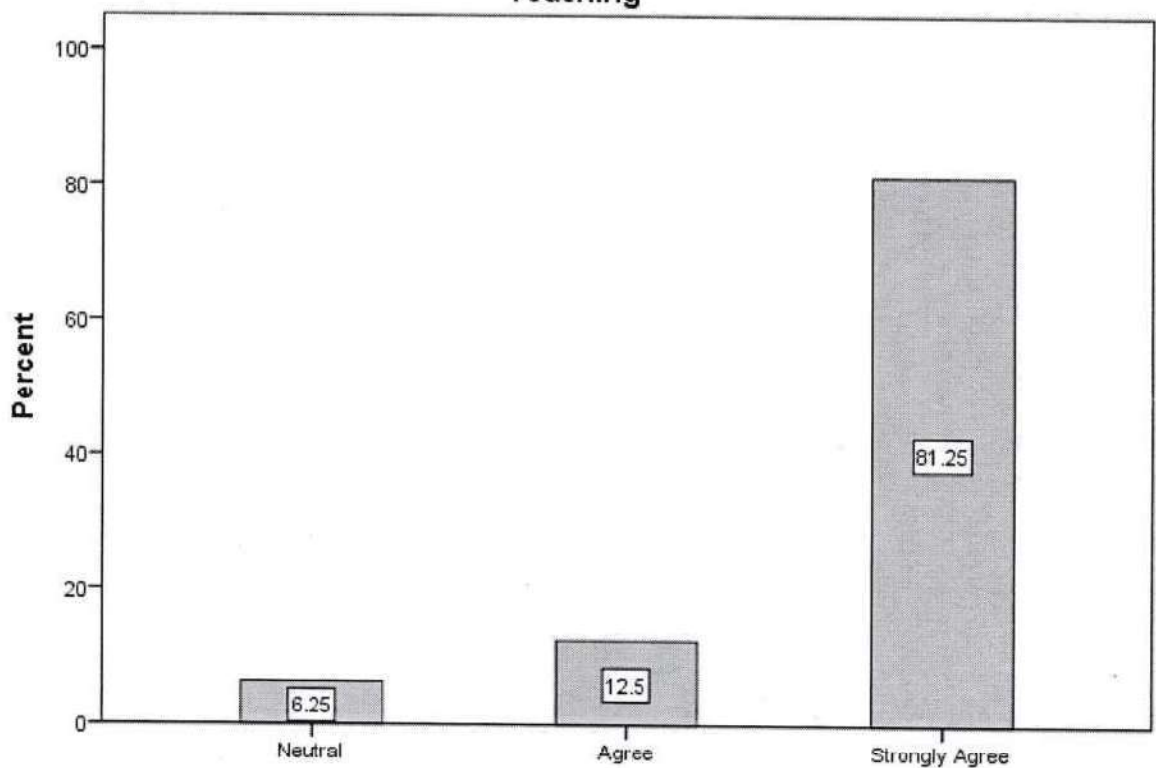
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**I have the freedom to adopt new techniques/education tools/strategies in Teaching**

	Frequency	Percent
Neutral	2	6.3
Agree	4	12.5
Strongly Agree	26	81.3
<b>Total</b>	<b>32</b>	<b>100.0</b>

The table shows that more than 90 % of faculties agree or strongly agree with the statement “I have the freedom to adopt new techniques/education tools/strategies in Teaching”

**I have the freedom to adopt new techniques/education tools/strategies in Teaching**



**I have the freedom to adopt new techniques/education tools/strategies in Teaching**



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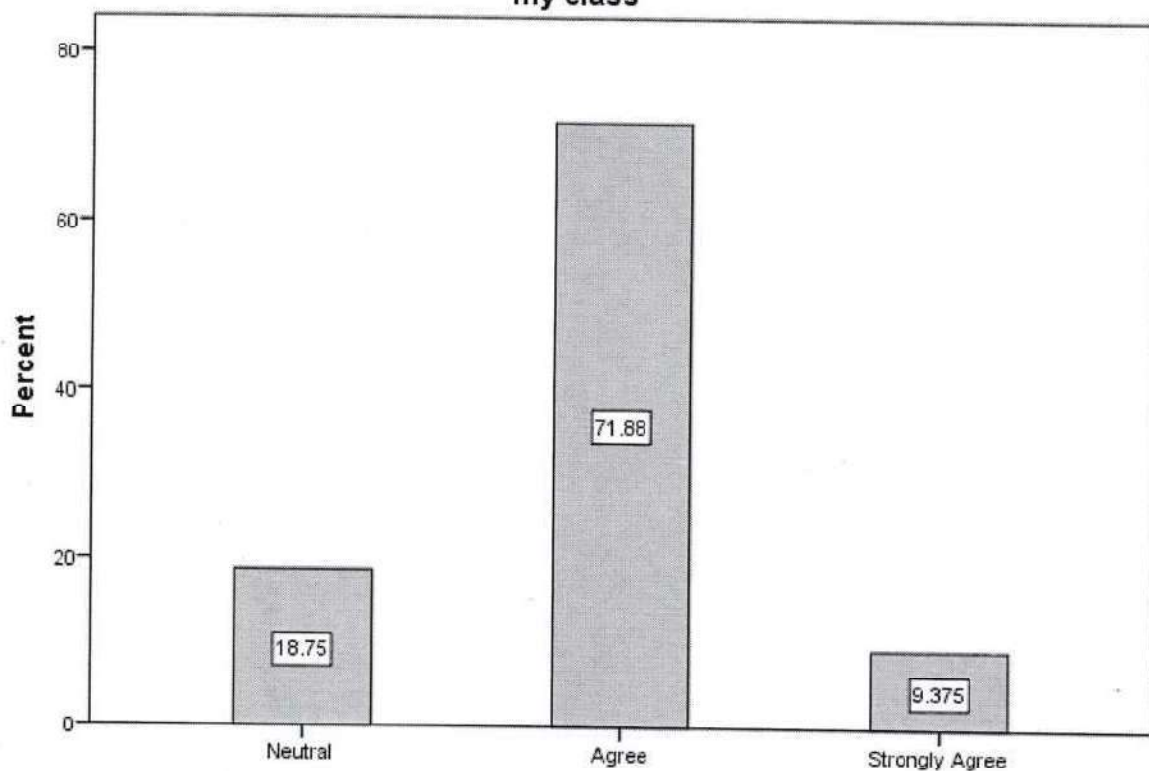


**I am able to achieve the minimum required course outcome attainment level for my class**

	Frequency	Percent
Neutral	6	18.8
Agree	23	71.9
Strongly Agree	3	9.4
<b>Total</b>	<b>32</b>	<b>100.0</b>

The table shows that 71.9% of instructors agree with the statements "I am able to achieve the minimum required course outcome attainment level for my class".

**I am able to achieve the minimum required course outcome attainment level for my class**



**I am able to achieve the minimum required course outcome attainment level for my class**

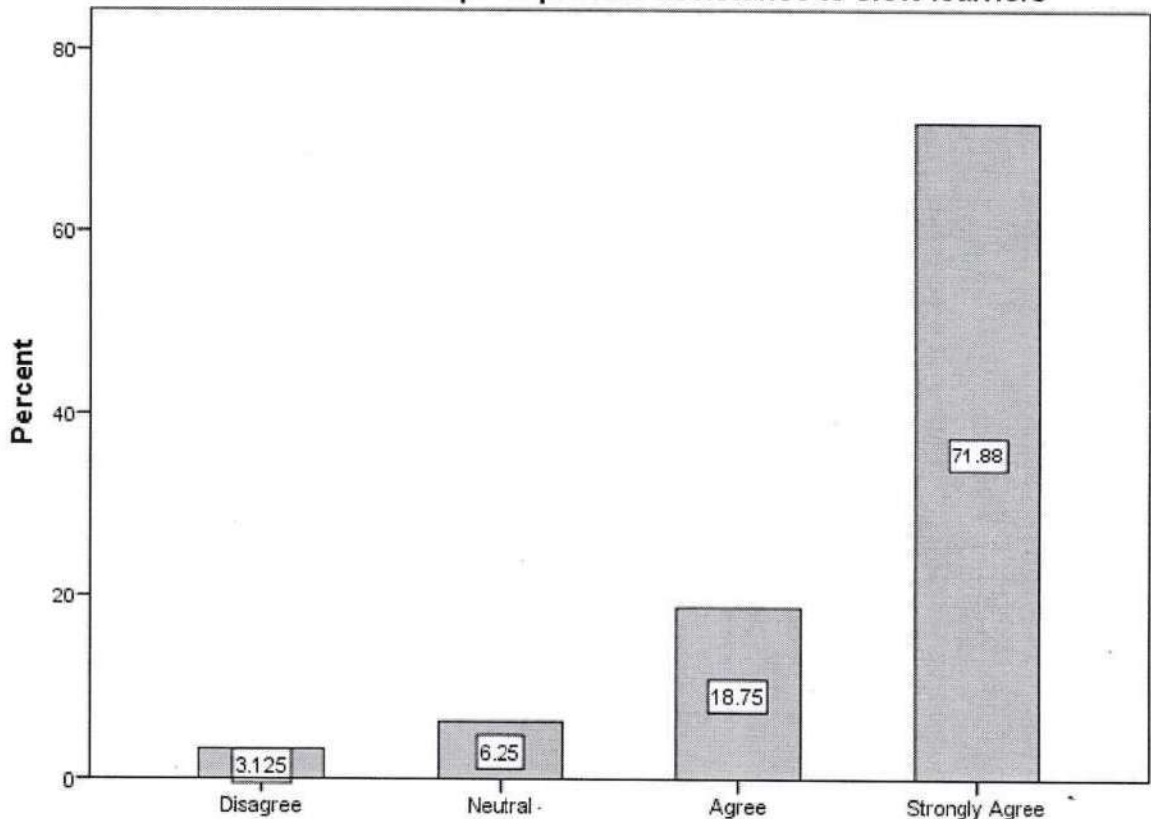
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**I have taken sufficient steps to provide assistance to slow learners**

	Frequency	Percent
Disagree	1	3.1
Neutral	2	6.3
Agree	6	18.8
Strongly Agree	23	71.9
<b>Total</b>	<b>32</b>	<b>100.0</b>

The table shows majority (90%) of instructors agrees and strongly agree with the statements "I have taken sufficient steps to provide assistance to slow learners".

**I have taken sufficient steps to provide assistance to slow learners**



**I have taken sufficient steps to provide assistance to slow learners**

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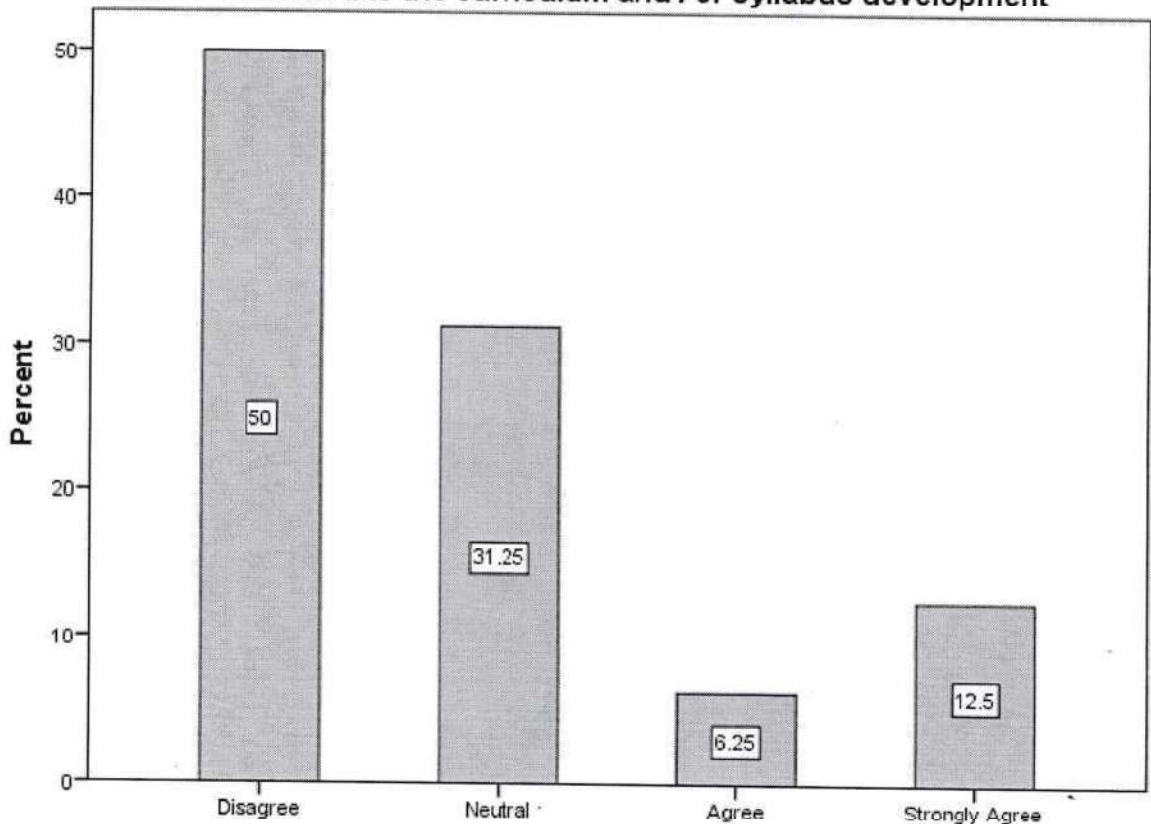
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**I have contributed to the curriculum and / or syllabus development**

	Frequency	Percent
Disagree	16	50.0
Neutral	10	31.3
Agree	2	6.3
Strongly Agree	4	12.5
<b>Total</b>	<b>32</b>	<b>100.0</b>

From the table 50% of faculties disagree with the statements "I have contributed to the curriculum and / or syllabus development" and 31.3 % of respondents are neutrally agree with the statements.

**I have contributed to the curriculum and / or syllabus development**



**I have contributed to the curriculum and / or syllabus development**



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