



IDEAL COLLEGE FOR ADVANCED STUDIES

(Affiliated to University of Calicut)

KADAKASSERY, THAVANUR PO, MALAPPURAM DT, KERALA 679573

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INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHERS FEEDBACK

(2021-2022)

NUMBER OF RESPONDENTS: 36

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MALAPPURAM DT., KERALA, PIN: 679 594

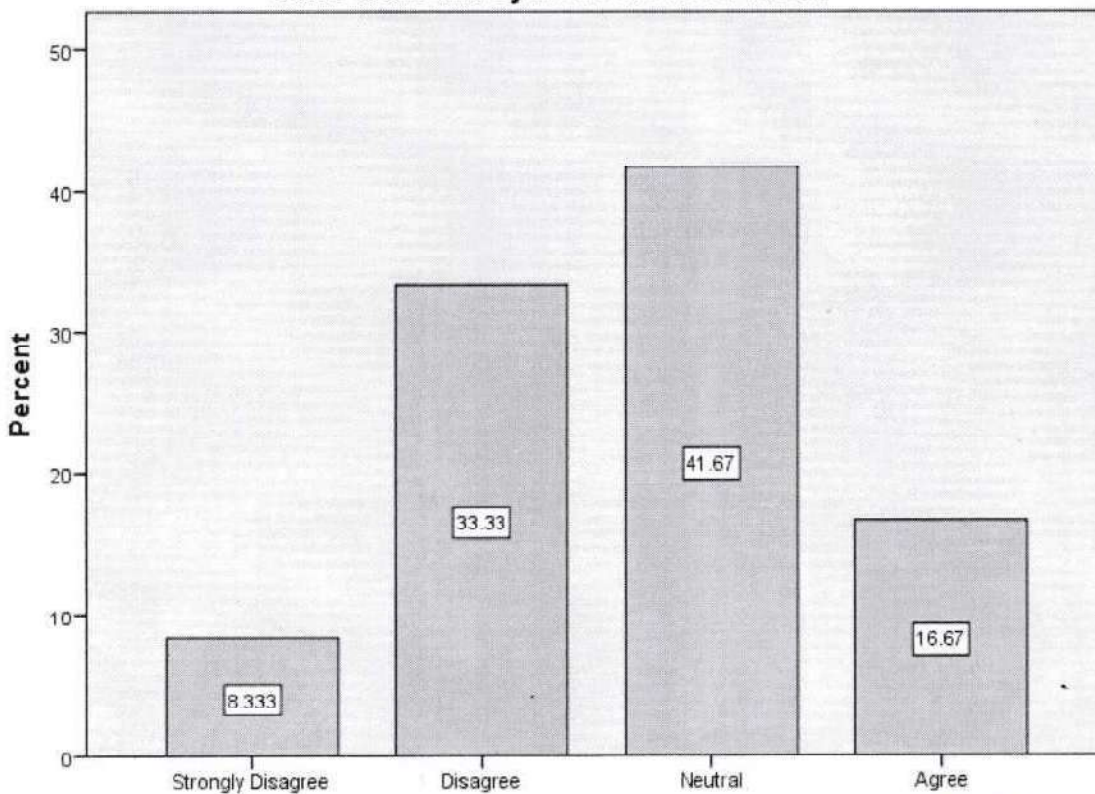


Curriculum and Syllabus are need based

	Frequency	Percent
Strongly Disagree	3	8.3
Disagree	12	33.3
Neutral	15	41.7
Agree	6	16.7
Total	36	100.0

The table shows the teachers' agreement with the statement "In my classes, students are encouraged to actively participate in discussions" on a Likert scale. The scale ranges from "Strongly Disagree" to "Strongly Agree". Overall, the table indicates that a more than 50% agreed or strongly agreed that they encourage students to actively participate in discussions. A smaller portion (8.3%) strongly disagreed with the statement.

Curriculum and Syllabus are need based



Curriculum and Syllabus are need based

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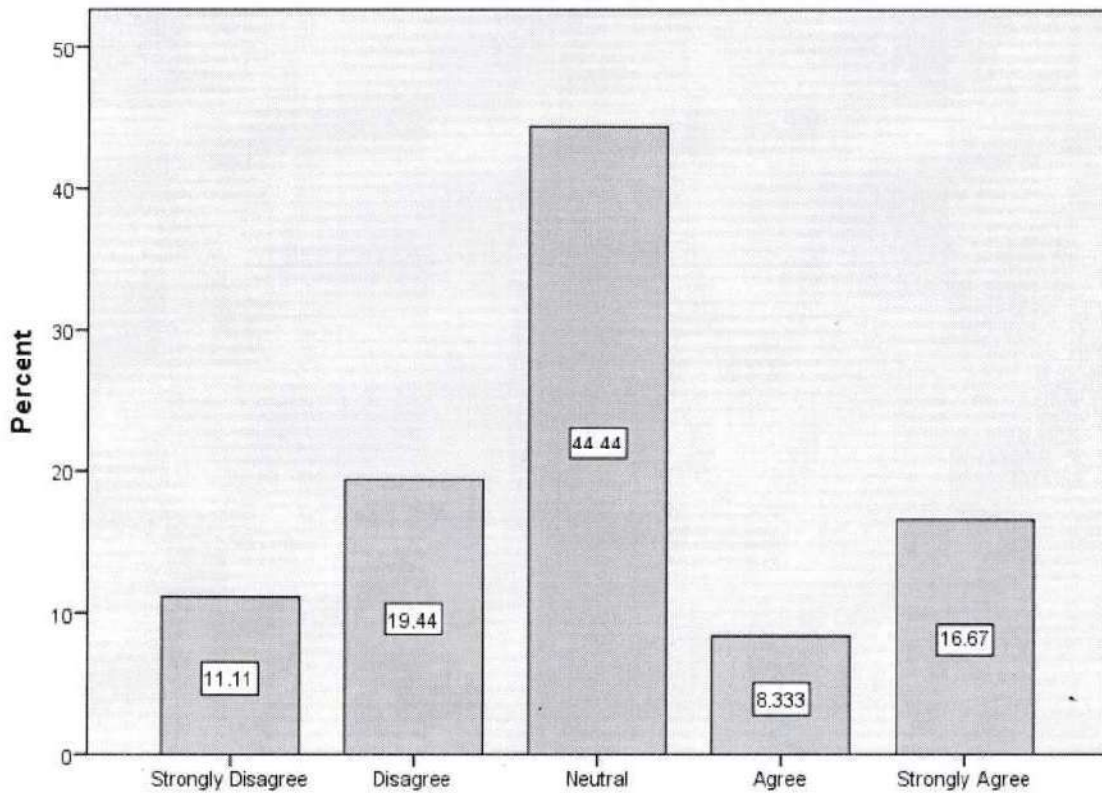


The course outcomes are well defined and clear

	Frequency	Percent
Strongly Disagree	4	11.1
Disagree	7	19.4
Neutral	16	44.4
Agree	3	8.3
Strongly Agree	6	16.7
Total	36	100.0

The table shows the teachers' agreement with the statement "The course outcomes are well defined and clear". 44.4% teachers have neutral opinion on clarity on course outcome.

The course outcomes are well defined and clear



The course outcomes are well defined and clear

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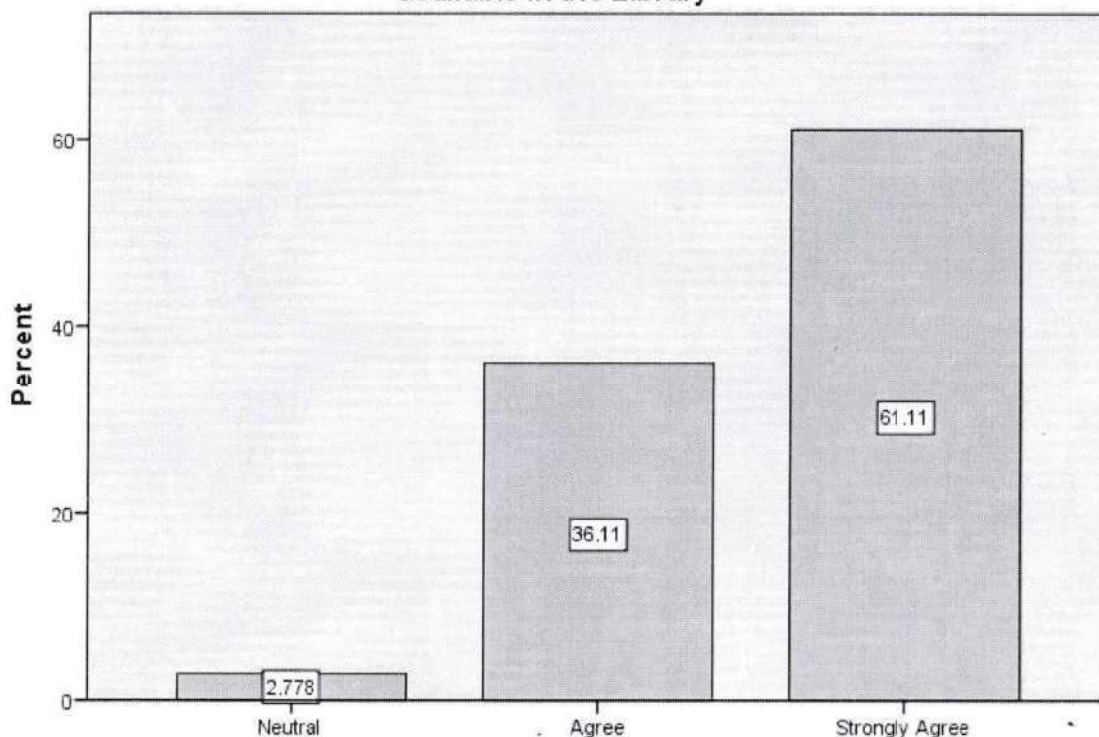


Sufficient number of relevant reading materials and digital resources are available in the Library

	Frequency	Percent
Neutral	1	2.8
Agree	13	36.1
Strongly Agree	22	61.1
Total	36	100.0

The table shows the teachers' agreement with the statement "The teaching methods used in my classes are effective in promoting student learning" on a Likert scale. The scale ranges from "Strongly Disagree" to "Strongly Agree". Overall 97.2% of instructors agree and strongly agree that the library has relevant reading materials and digital resources.

Sufficient number of relevant reading materials and digital resources are available in the Library



Sufficient number of relevant reading materials and digital resources are available in the Library

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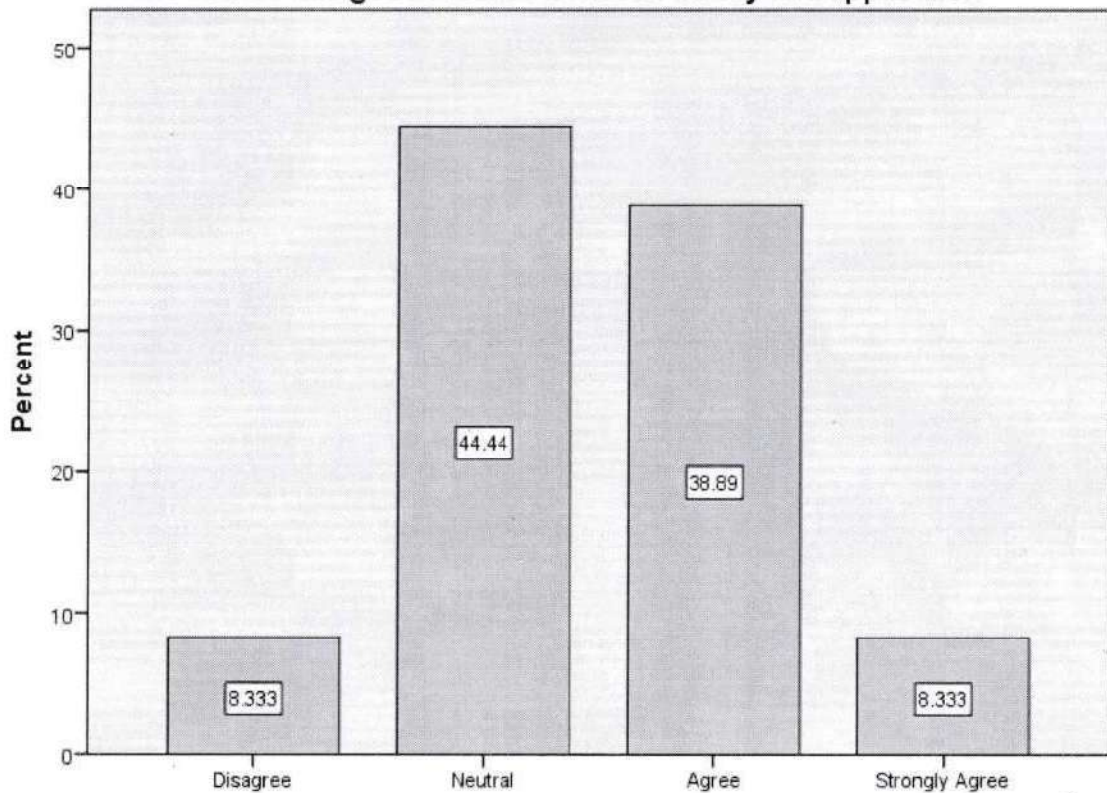


The course has good balance between theory and application

	Frequency	Percent
Disagree	3	8.3
Neutral	16	44.4
Agree	14	38.9
Strongly Agree	3	8.3
Total	36	100.0

The table indicates that around 50% of faculties agrees and strongly agree with the statement course has good balance with theory and application.

The course has good balance between theory and application



The course has good balance between theory and application

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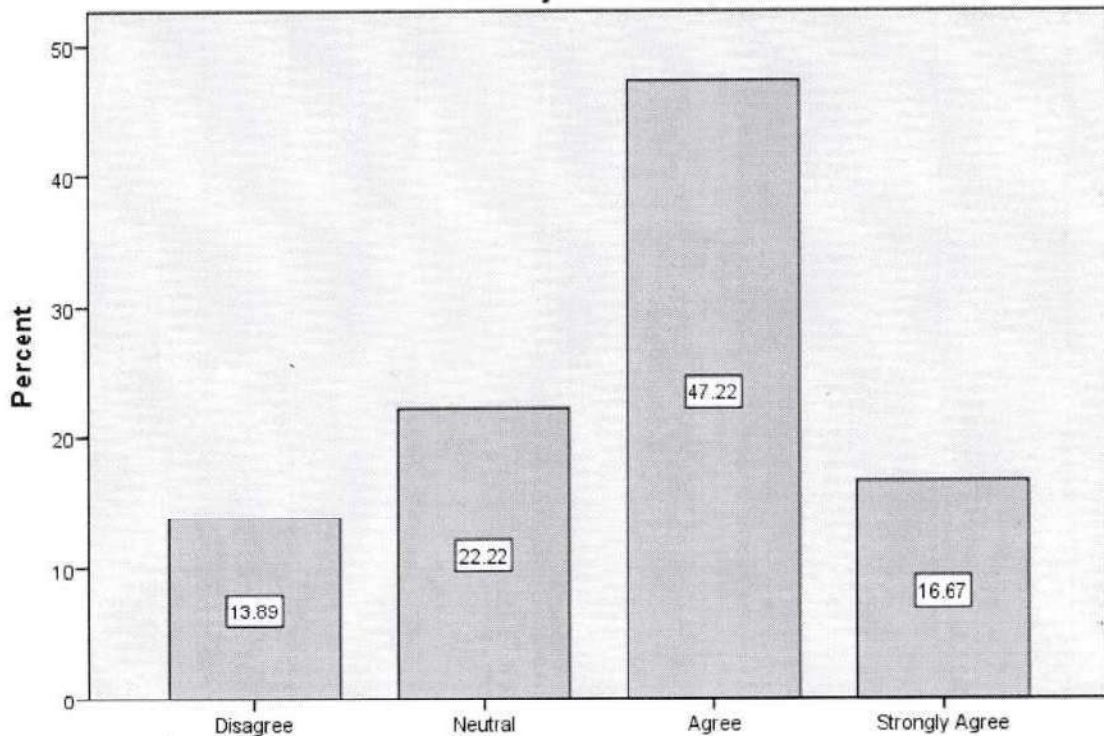


The course/syllabus of this course increased my knowledge and perspective in the subject area

	Frequency	Percent
Disagree	5	13.9
Neutral	8	22.2
Agree	17	47.2
Strongly Agree	6	16.7
Total	36	100.0

The table depicts that more than 50% faculty(63.9) agrees and strongly agrees that, the course helped to increase their knowledge and subject area

The course/syllabus of this course increased my knowledge and perspective in the subject area



The course/syllabus of this course increased my knowledge and perspective in the subject area

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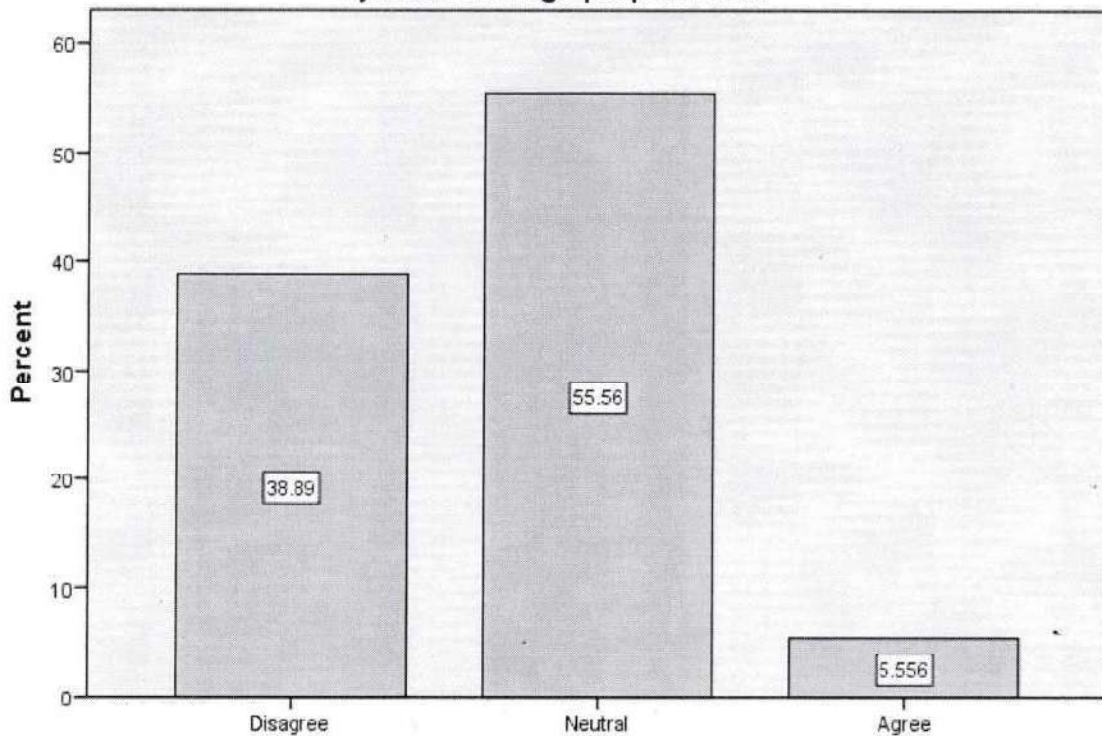


I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum

	Frequency	Percent
Disagree	14	38.9
Neutral	20	55.6
Agree	2	5.6
Total	36	100.0

The table shows that as per the opinion of faculties 55.6% neutrally agree with the statement “I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum” and 38.9 % of faculties disagree with the statements.

I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum



I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum

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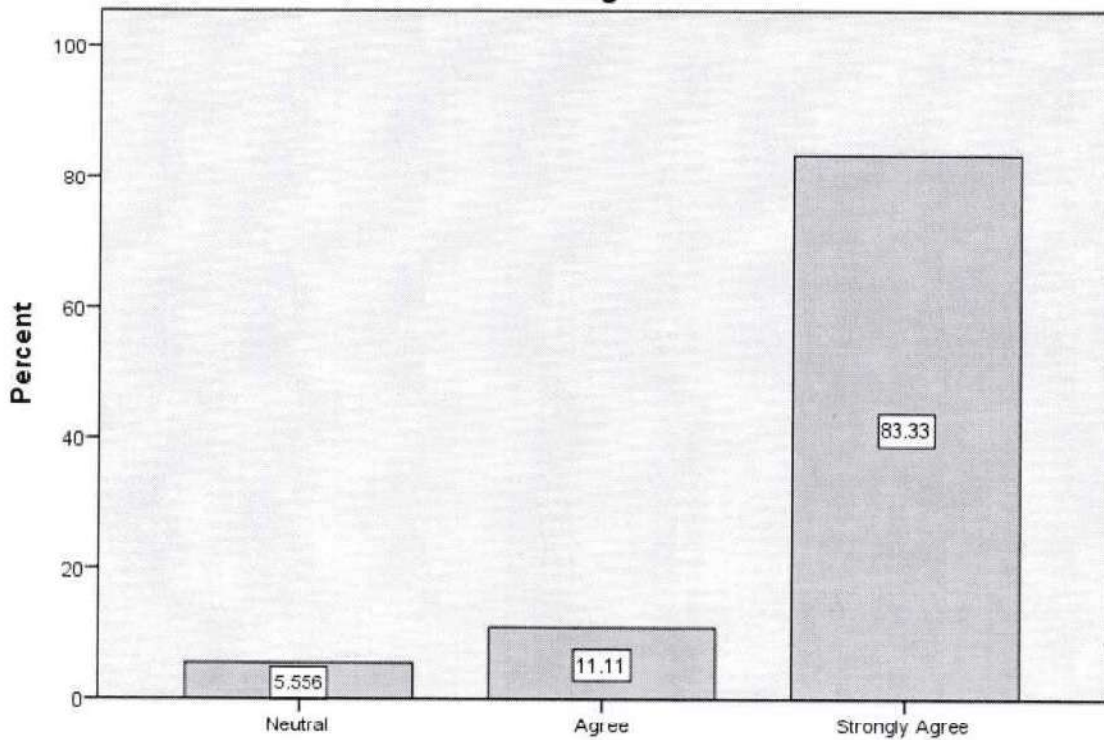


I have the freedom to adopt new techniques/education tools/strategies in Teaching

	Frequency	Percent
Neutral	2	5.6
Agree	4	11.1
Strongly Agree	30	83.3
Total	36	100.0

The table shows that more than 90% of faculties(94.4%) agree or strongly agree with the statement "I have the freedom to adopt new techniques/education tools/strategies in Teaching"

I have the freedom to adopt new techniques/education tools/strategies in Teaching



I have the freedom to adopt new techniques/education tools/strategies in Teaching

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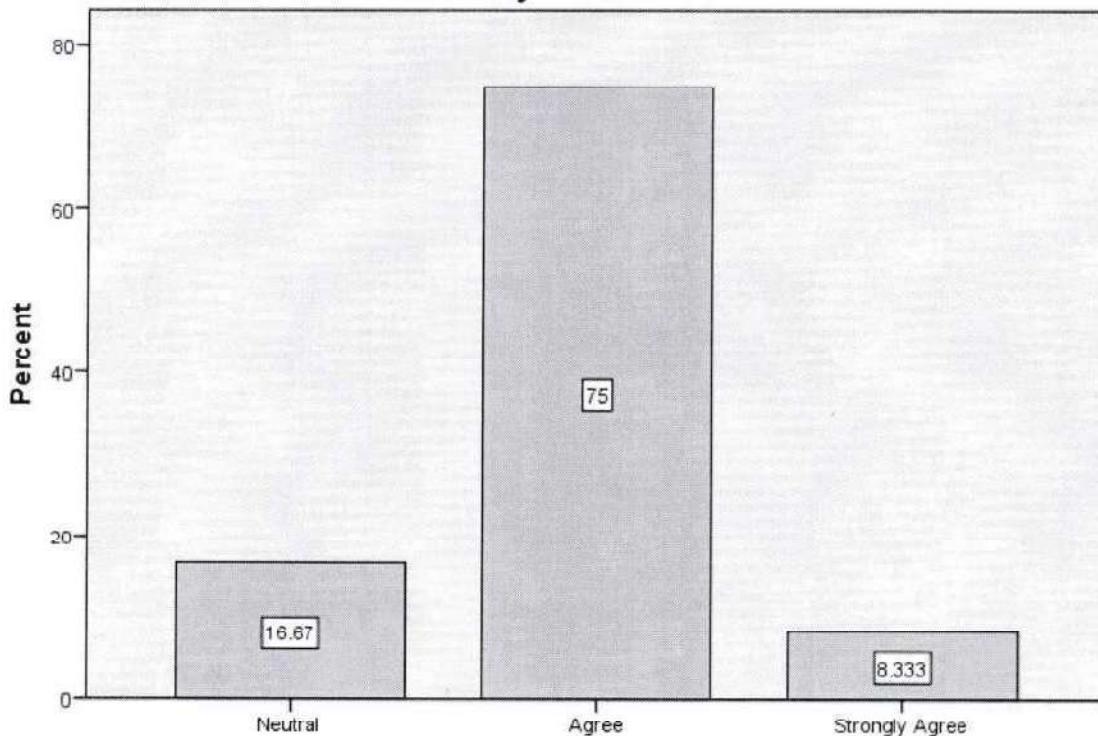


I am able to achieve the minimum required course outcome attainment level for my class

	Frequency	Percent
Neutral	6	16.7
Agree	27	75.0
Strongly Agree	3	8.3
Total	36	100.0

The table shows that 75.0% of instructors agree with the statements "I am able to achieve the minimum required course outcome attainment level for my class".

I am able to achieve the minimum required course outcome attainment level for my class



I am able to achieve the minimum required course outcome attainment level for my class

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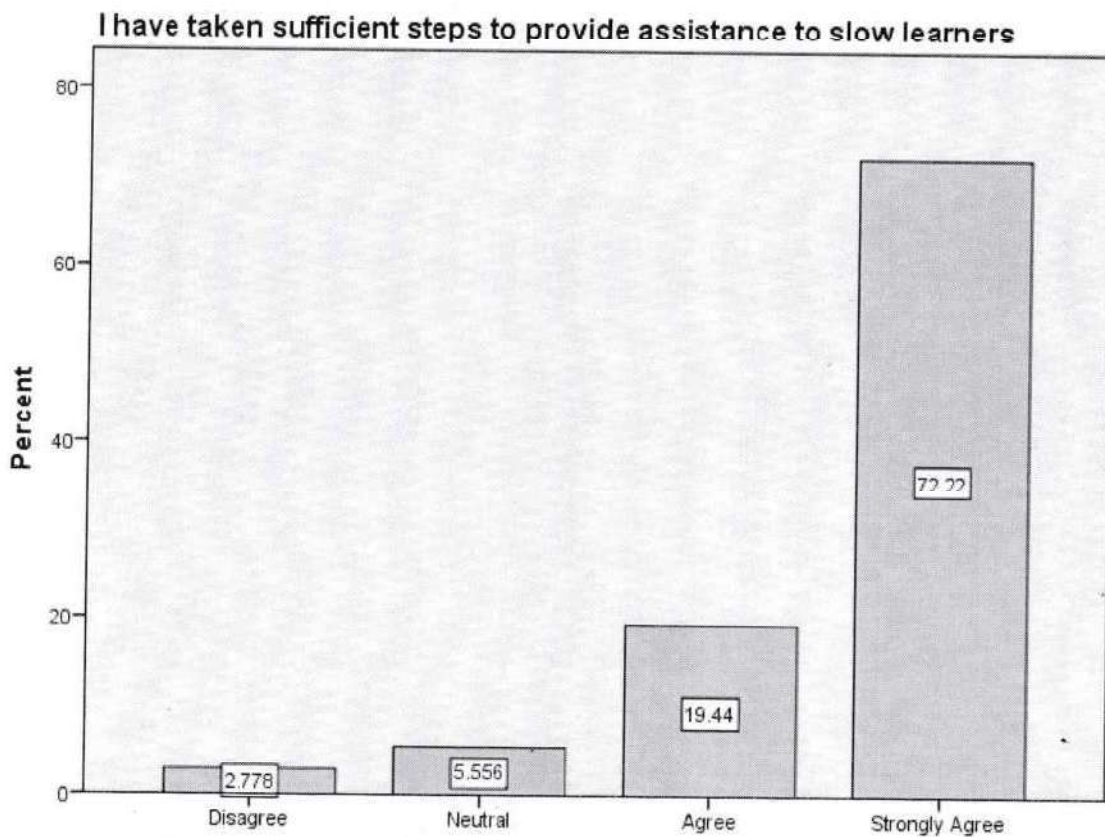
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I have taken sufficient steps to provide assistance to slow learners

	Frequency	Percent
Disagree	1	2.8
Neutral	2	5.6
Agree	7	19.4
Strongly Agree	26	72.2
Total	36	100.0

The table shows majority (91.6%) of instructors agrees and strongly agree with the statements “I have taken sufficient steps to provide assistance to slow learners”.



I have taken sufficient steps to provide assistance to slow learners

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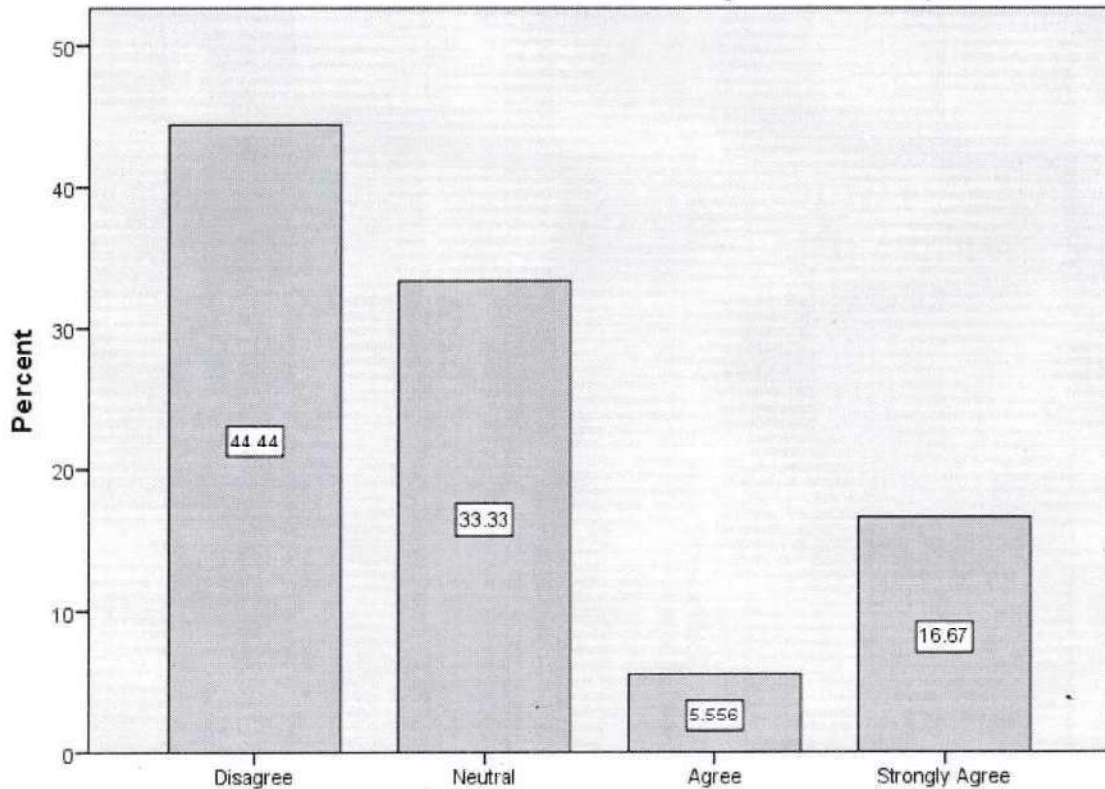


I have contributed to the curriculum and / or syllabus development

	Frequency	Percent
Disagree	16	44.4
Neutral	12	33.3
Agree	2	5.6
Strongly Agree	6	16.7
Total	36	100.0

From the table 44.4% of faculties disagree with the statements “I have contributed to the curriculum and / or syllabus development” and 33.3 % of respondents are neutrally agree with the statements.

I have contributed to the curriculum and / or syllabus development



I have contributed to the curriculum and / or syllabus development

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