



IDEAL COLLEGE FOR ADVANCED STUDIES

(Affiliated to University of Calicut)

KADAKASSERY, THAVANUR PO, MALAPPURAM DT, KERALA 679573

0494 2 686 675 | 2 687 475 | 2 688 455 | 2 688 575

www.idealcollegekadakassery.ac.in

icas@idealeducation.org

INTERNAL QUALITY ASSURANCE CELL (IQAC)

TEACHERS FEEDBACK

(2019-2020)

NUMBER OF RESPONDENTS: 40

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Prof. KOYAKUTTY T. K. !
PRINCIPAL

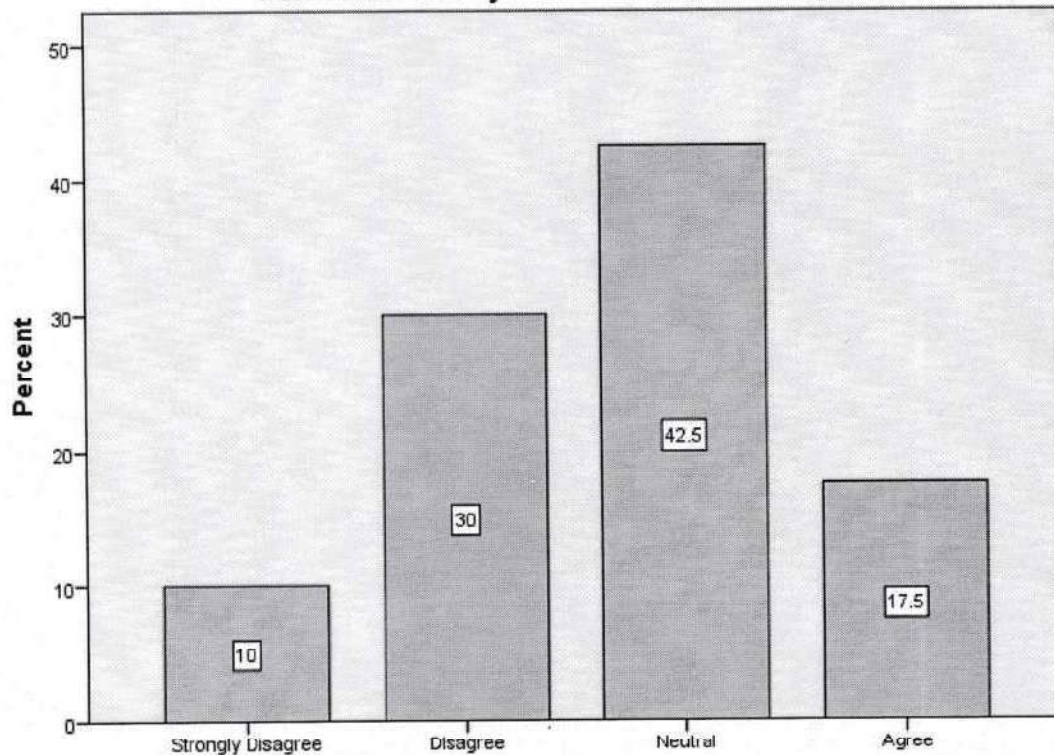
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MALAPPURAM DT., KERALA, PIN: 67

Curriculum and Syllabus are need based

	Frequency	Percent
Strongly Disagree	4	10.0
Disagree	12	30.0
Neutral	17	42.5
Agree	7	17.5
Total	40	100.0

The table shows the teachers' agreement with the statement "In my classes, students are encouraged to actively participate in discussions" on a Likert scale. The scale ranges from "Strongly Disagree" to "Strongly Agree". Overall, the table indicates that more than 50% teachers agree or neutral that they encourage students to actively participate in discussions. A smaller portion (10%) disagreed with the statement.

Curriculum and Syllabus are need based



Curriculum and Syllabus are need based

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Prof. KOYAKUTTY T. K.
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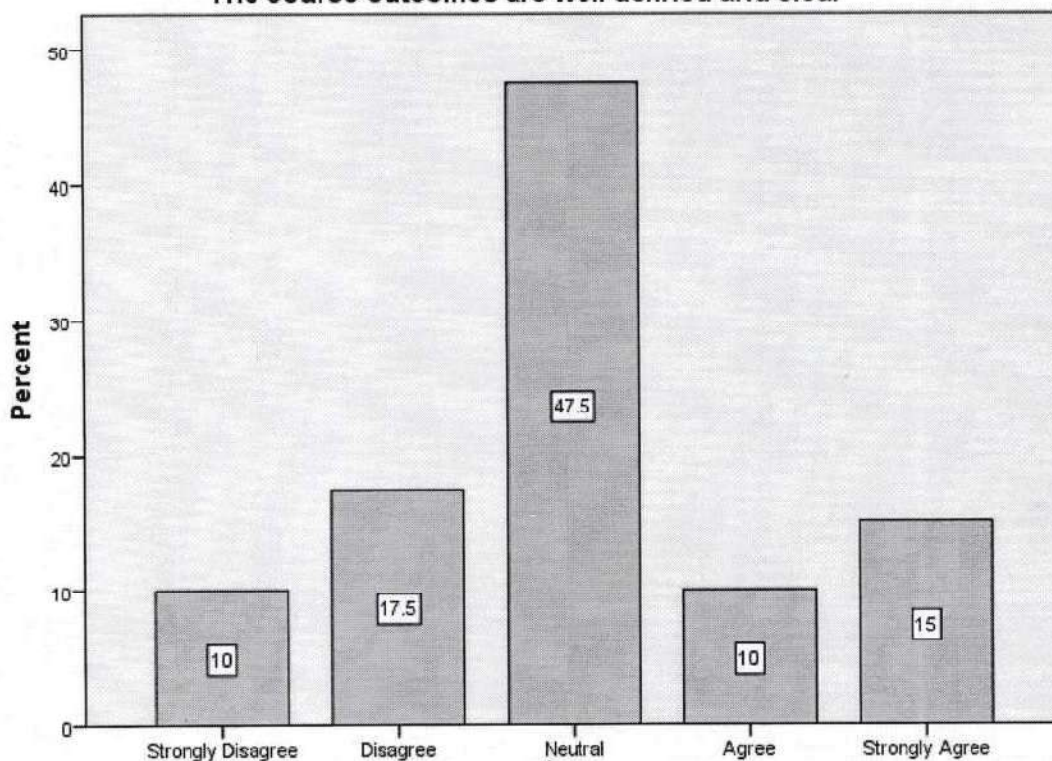


The course outcomes are well defined and clear

	Frequency	Percent
Strongly Disagree	4	10.0
Disagree	7	17.5
Neutral	19	47.5
Agree	4	10.0
Strongly Agree	6	15.0
Total	40	100.0

The table shows the teachers' agreement with the statement "The course outcomes are well defined and clear". 47.5% teachers have neutral opinion on clarity on course outcome.

The course outcomes are well defined and clear



The course outcomes are well defined and clear

**Prof. KOYAKUTTY T. K.
PRINCIPAL**

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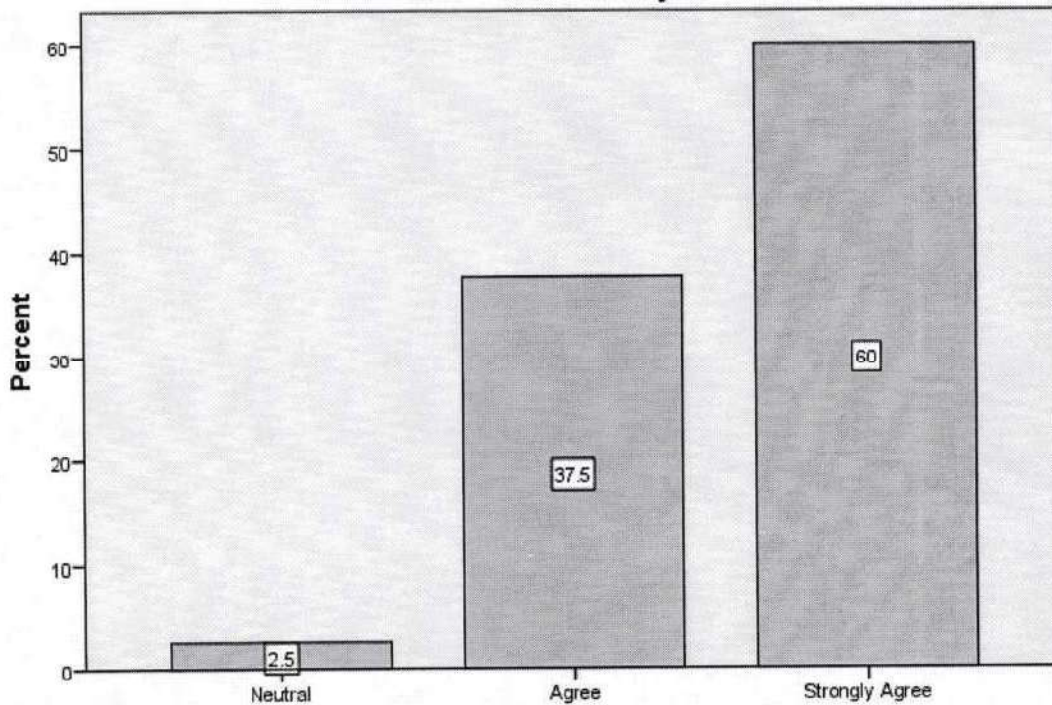


Sufficient number of relevant reading materials and digital resources are available in the Library

	Frequency	Percent
Neutral	1	2.5
Agree	15	37.5
Strongly Agree	24	60.0
Total	40	100.0

The table shows the teachers' agreement with the statement "The teaching methods used in my classes are effective in promoting student learning" on a Likert scale. The scale ranges from "neutral" to "Strongly Agree". Overall 97.5% of instructors agree and strongly agree that the library has relevant reading materials and digital resources.

Sufficient number of relevant reading materials and digital resources are available in the Library



Sufficient number of relevant reading materials and digital resources are available in the Library

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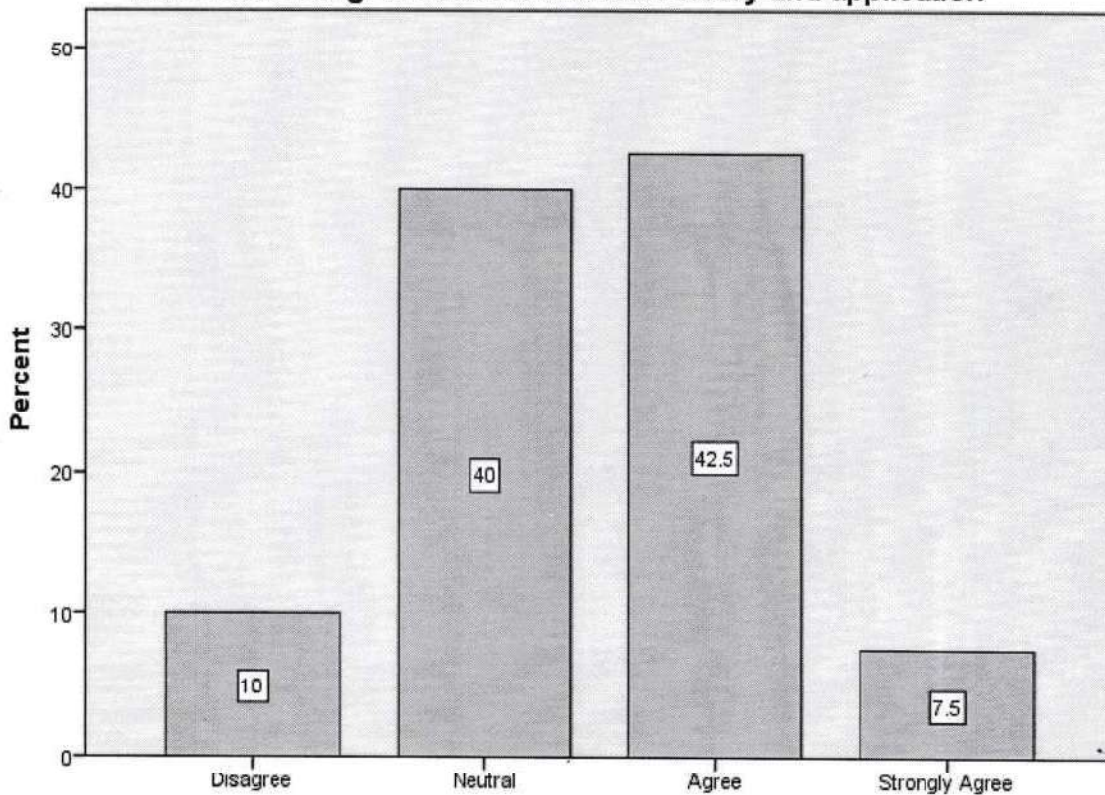


The course has good balance between theory and application

	Frequency	Percent
Disagree	4	10.0
Neutral	16	40.0
Agree	17	42.5
Strongly Agree	3	7.5
Total	40	100.0

The table indicates that 82.5% of faculties agrees and neutral with the statement course has good balance with theory and application.

The course has good balance between theory and application



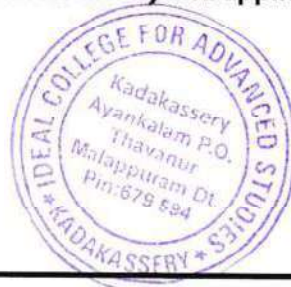
The course has good balance between theory and application

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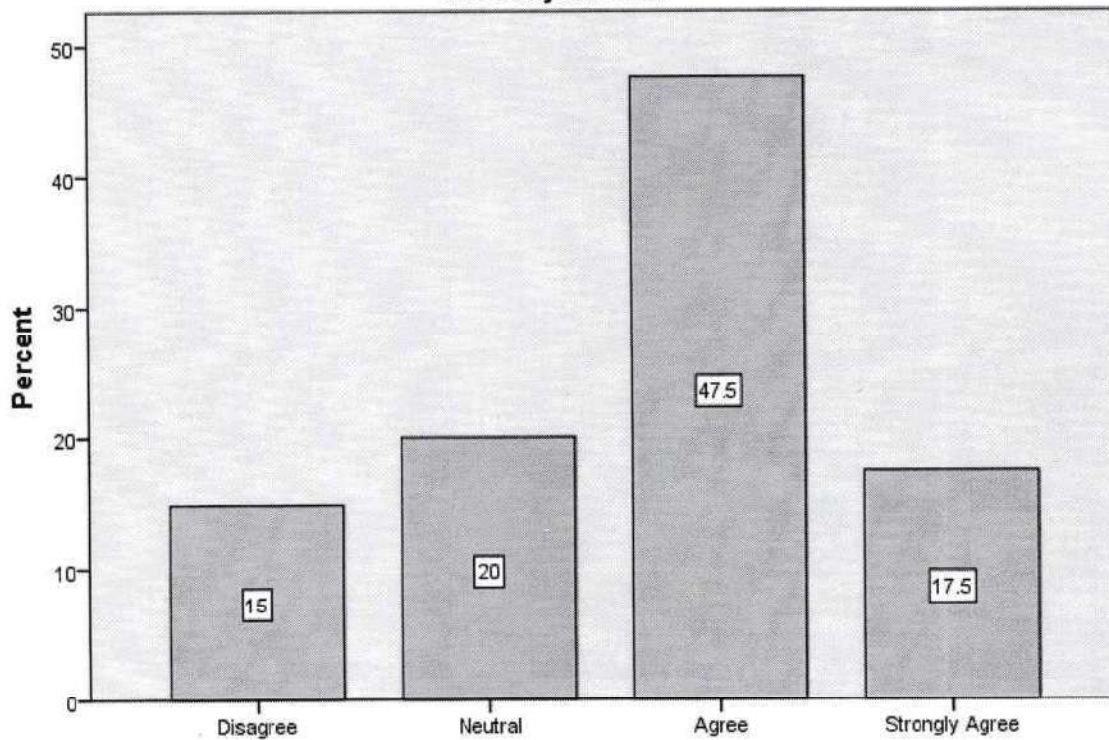


The course/syllabus of this course increased my knowledge and perspective in the subject area

	Frequency	Percent
Disagree	6	15.0
Neutral	8	20.0
Agree	19	47.5
Strongly Agree	7	17.5
Total	40	100.0

The table depicts that more than 50% faculty agrees and strongly agrees that, the course helped to increase their knowledge and subject area

The course/syllabus of this course increased my knowledge and perspective in the subject area



The course/syllabus of this course increased my knowledge and perspective in the subject area

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Prof. KOYAKUTTY T. K.
PRINCIPAL

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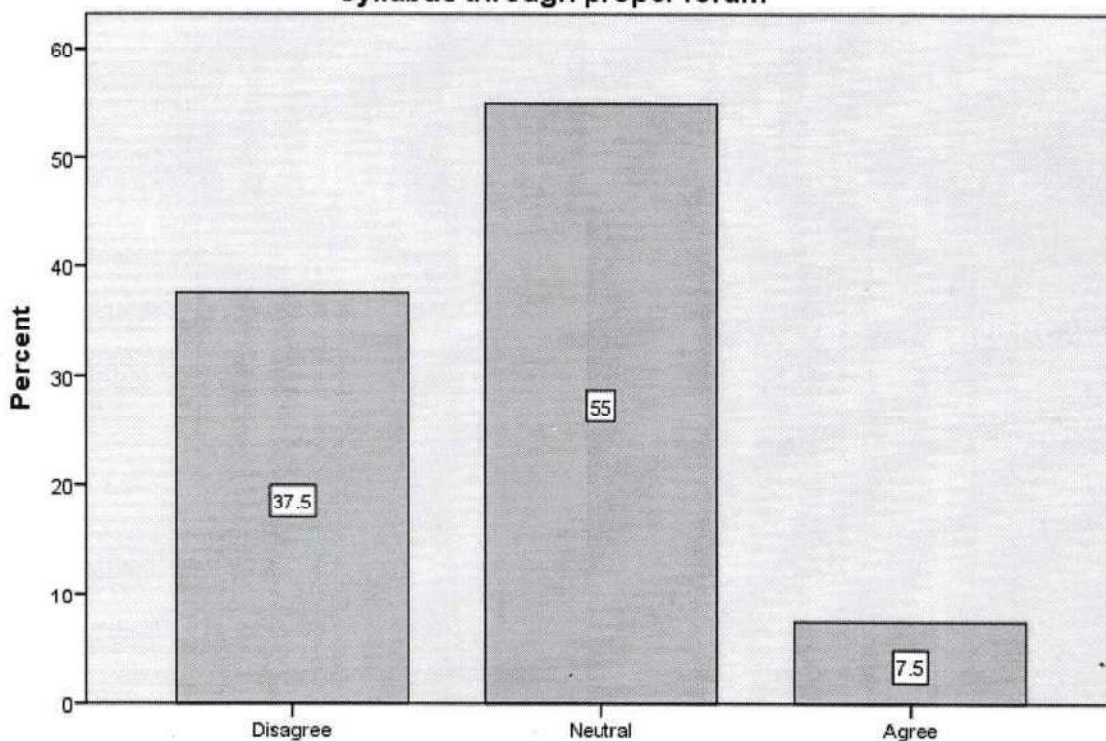


I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum

	Frequency	Percent
Disagree	15	37.5
Neutral	22	55.0
Agree	3	7.5
Total	40	100.0

The table shows that as per the opinion of faculties 55.0% neutrally agree with the statement “I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum” and 37.5 % of faculties disagree with the statements.

I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum



I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum

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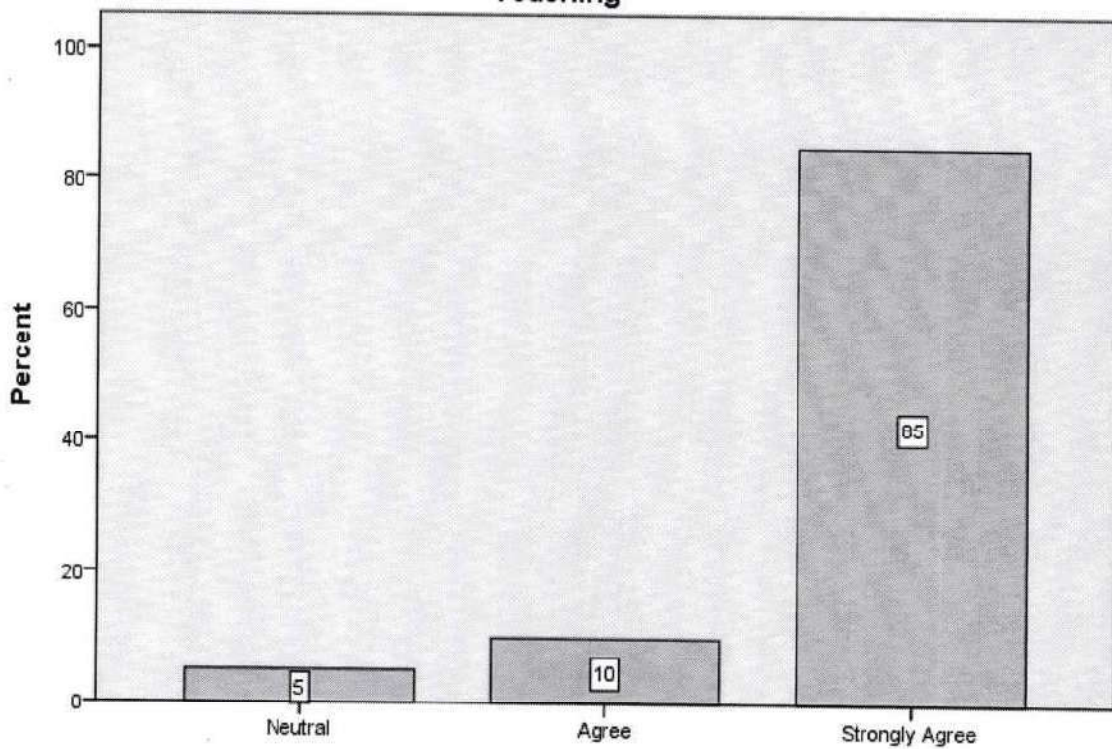


I have the freedom to adopt new techniques/education tools/strategies in Teaching

	Frequency	Percent
Neutral	2	5.0
Agree	4	10.0
Strongly Agree	34	85.0
Total	40	100.0

The table shows that 95% of faculties agree or strongly agree with the statement "I have the freedom to adopt new techniques/education tools/strategies in Teaching"

I have the freedom to adopt new techniques/education tools/strategies in Teaching



I have the freedom to adopt new techniques/education tools/strategies in Teaching

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Prof. KOYAKUTTY T. K.
 PRINCIPAL
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 MALAPPURAM DT., KERALA, PIN: 679 594

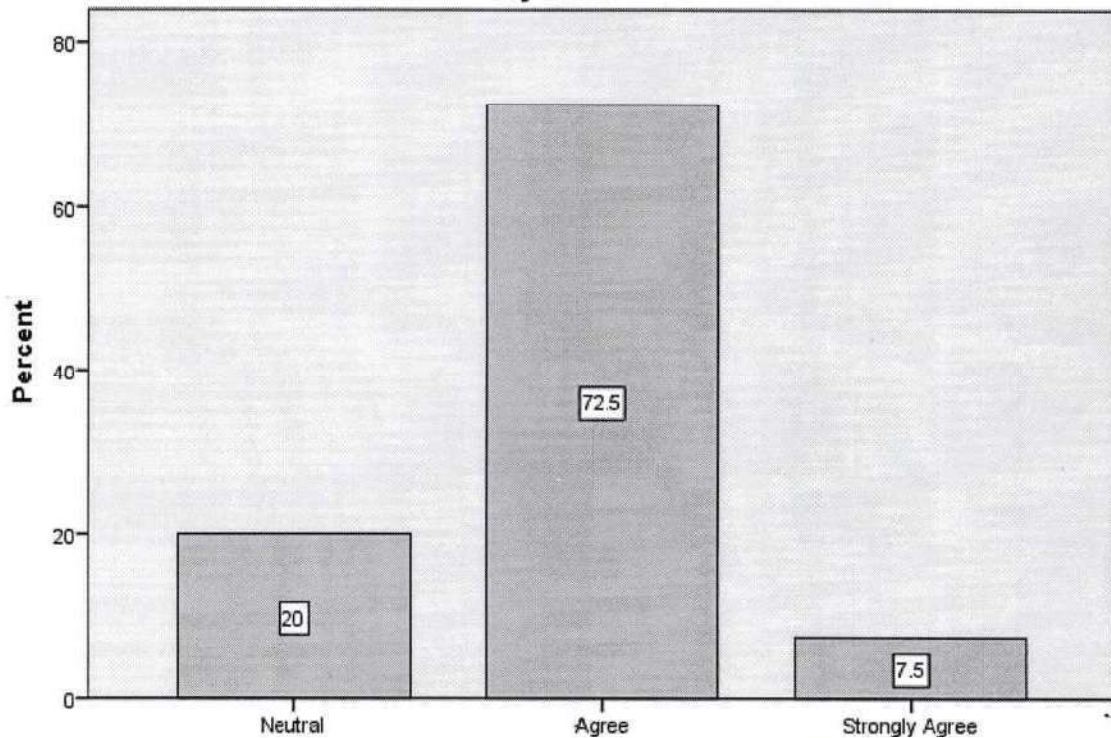


I am able to achieve the minimum required course outcome attainment level for my class

	Frequency	Percent
Neutral	8	20.0
Agree	29	72.5
Strongly Agree	3	7.5
Total	40	100.0

The table shows that 72.5% of instructors agree with the statements “I am able to achieve the minimum required course outcome attainment level for my class”.

I am able to achieve the minimum required course outcome attainment level for my class



I am able to achieve the minimum required course outcome attainment level for my class

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Prof. K. S. S. Y. T. K.
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 KADAKASSERY, KADAKASSERY, P.O. THIRAVANUR
 KADAKASSERY, PIN: 675 594

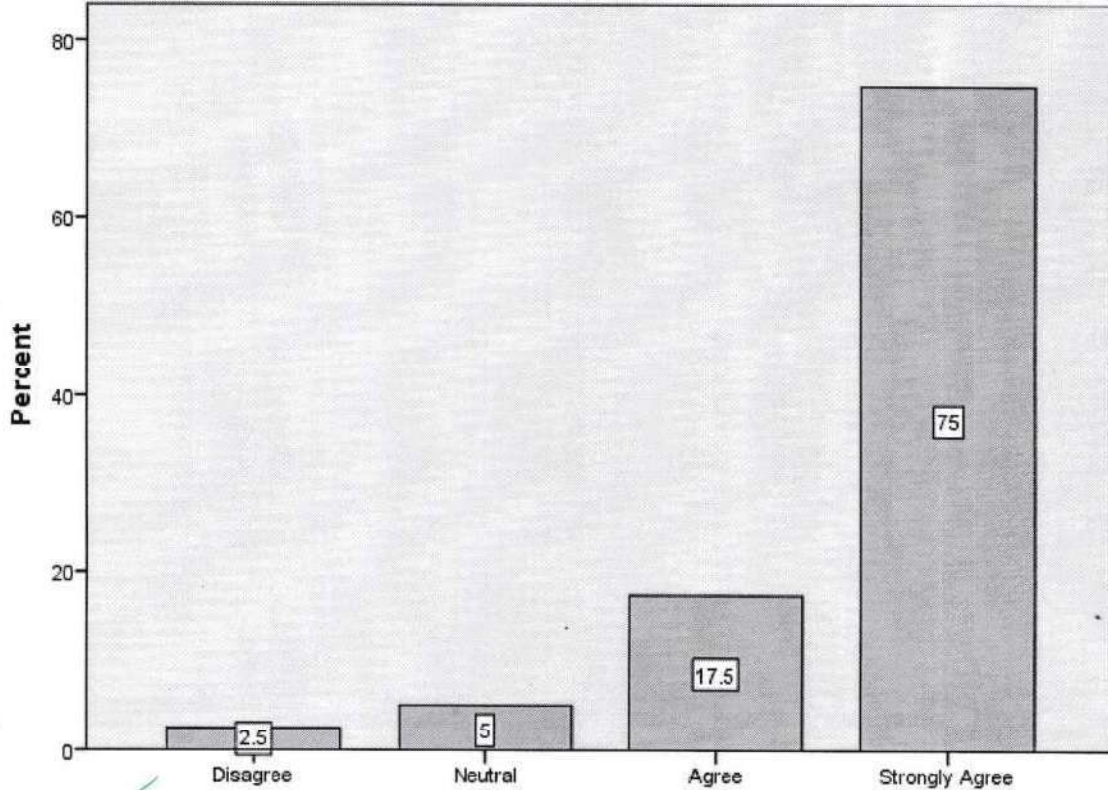


I have taken sufficient steps to provide assistance to slow learners

	Frequency	Percent
Disagree	1	2.5
Neutral	2	5.0
Agree	7	17.5
Strongly Agree	30	75.0
Total	40	100.0

The table shows majority (92.5%) of instructors agrees and strongly agree with the statements “I have taken sufficient steps to provide assistance to slow learners”.

I have taken sufficient steps to provide assistance to slow learners



I have taken sufficient steps to provide assistance to slow learners

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Prof. K. S. JAY T. K.
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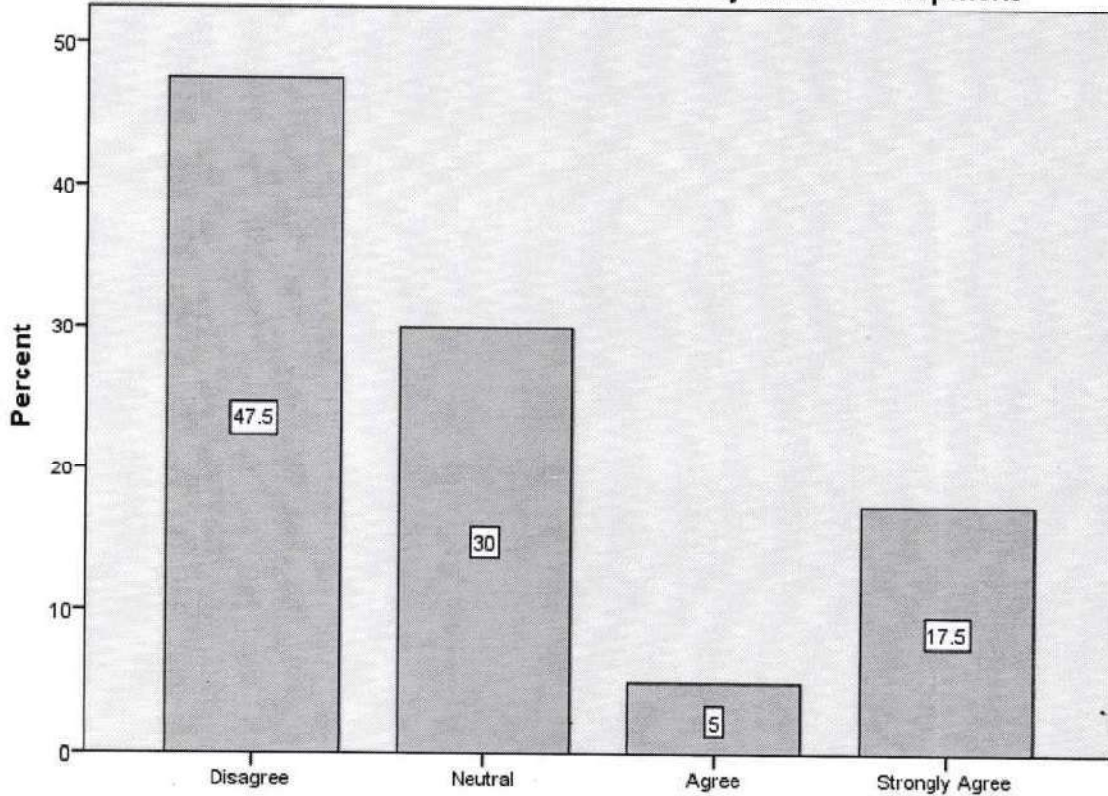


I have contributed to the curriculum and / or syllabus development

	Frequency	Percent
Disagree	19	47.5
Neutral	12	30.0
Agree	2	5.0
Strongly Agree	7	17.5
Total	40	100.0

From the table 47.5% of faculties disagree with the statements “I have contributed to the curriculum and / or syllabus development” and 30.0% of respondents are neutrally agree with the statements.

I have contributed to the curriculum and / or syllabus development



I have contributed to the curriculum and / or syllabus development

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Prof. K. Y. T. K.
 IDEAL COLLEGE FOR ADVANCED STUDIES
 MALAPPURAM DT., KERALA, PIN: 679 904

