



## IDEAL COLLEGE FOR ADVANCED STUDIES

( Affiliated to University of Calicut )

KADAKASSERY, THAVANUR PO, MALAPPURAM DT, KERALA 679573

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### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### TEACHERS FEEDBACK

(2018-2019)

NUMBER OF RESPONDENTS: 38



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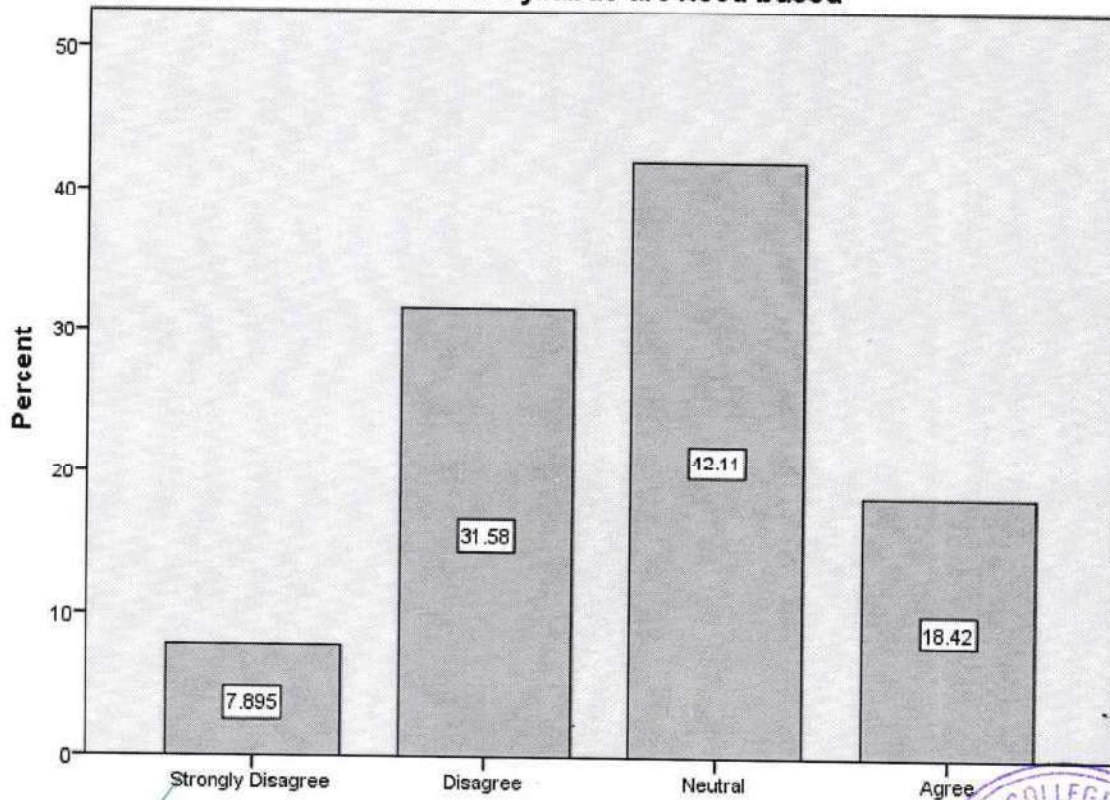
Prof. KOYAKUTTY T. K.  
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MALAPPURAM DT., KERALA, PIN: 679 594

**Curriculum and Syllabus are need based**

	Frequency	Percent
Strongly Disagree	3	7.9
Disagree	12	31.6
Neutral	16	42.1
Agree	7	18.4
Total	38	100.0

The table shows the teachers' agreement with the statement "In my classes, students are encouraged to actively participate in discussions" on a Likert scale. The scale ranges from "Strongly Disagree" to "Strongly Agree". Overall, the table indicates that a majority of the teachers (73.7%) disagreed or neutral that they encourage students to actively participate in discussions. A smaller portion (7.9%) strongly disagreed with the statement.

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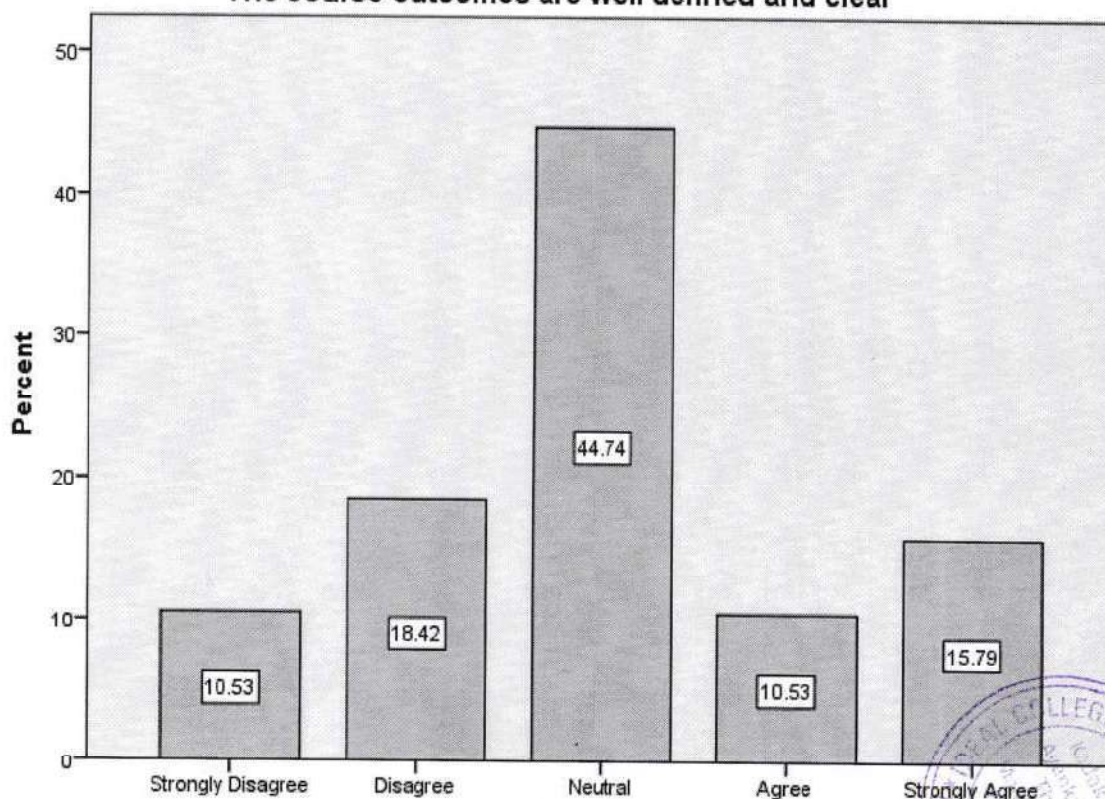
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The course outcomes are well defined and clear

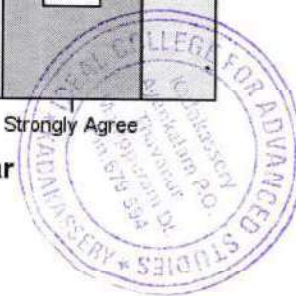
	Frequency	Percent
Strongly Disagree	4	10.5
Disagree	7	18.4
Neutral	17	44.7
Agree	4	10.5
Strongly Agree	6	15.8
Total	38	100.0

The table shows the teachers' agreement with the statement "The course outcomes are well defined and clear". 44.7% teachers have neutral opinion on clarity on course outcome.

The course outcomes are well defined and clear



The course outcomes are well defined and clear



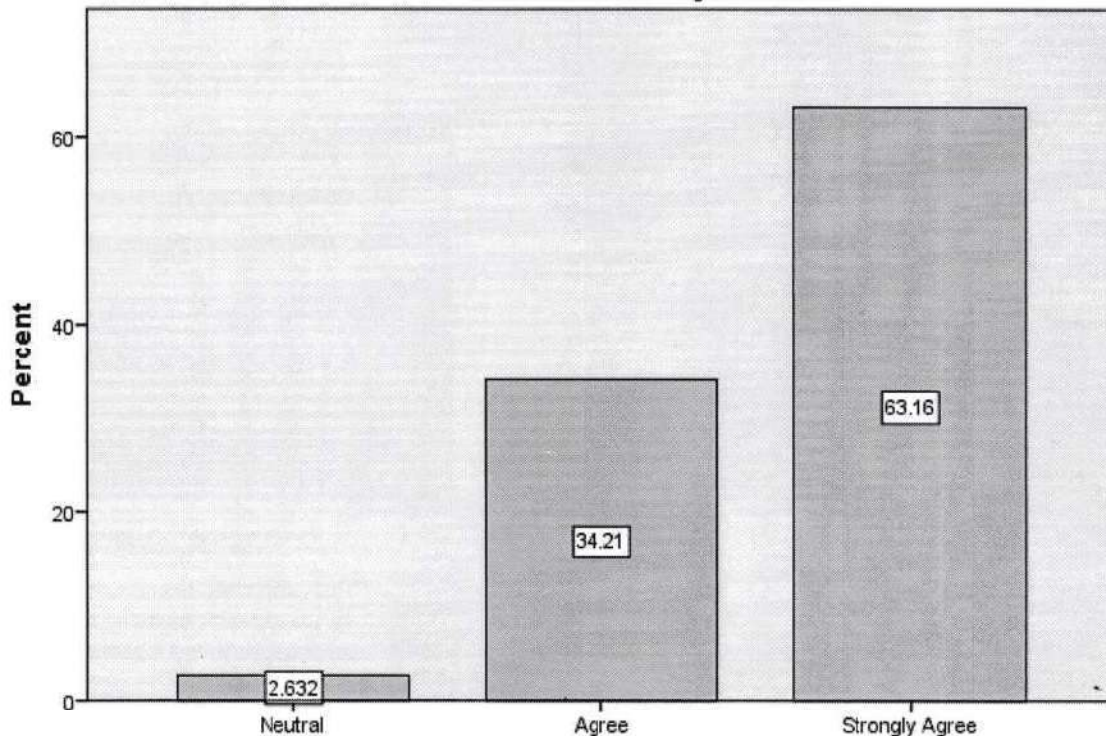
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**Sufficient number of relevant reading materials and digital resources are available in the Library**

	Frequency	Percent
Neutral	1	2.6
Agree	13	34.2
Strongly Agree	24	63.2
Total	38	100.0

The table shows the teachers' agreement with the statement "The teaching methods used in my classes are effective in promoting student learning" on a Likert scale. The scale ranges from "neutral" to "Strongly Agree". Overall 97.4% of instructors agree and strongly agree that the library has relevant reading materials and digital resources.

**Sufficient number of relevant reading materials and digital resources are available in the Library**



**Sufficient number of relevant reading materials and digital resources are available in the Library**

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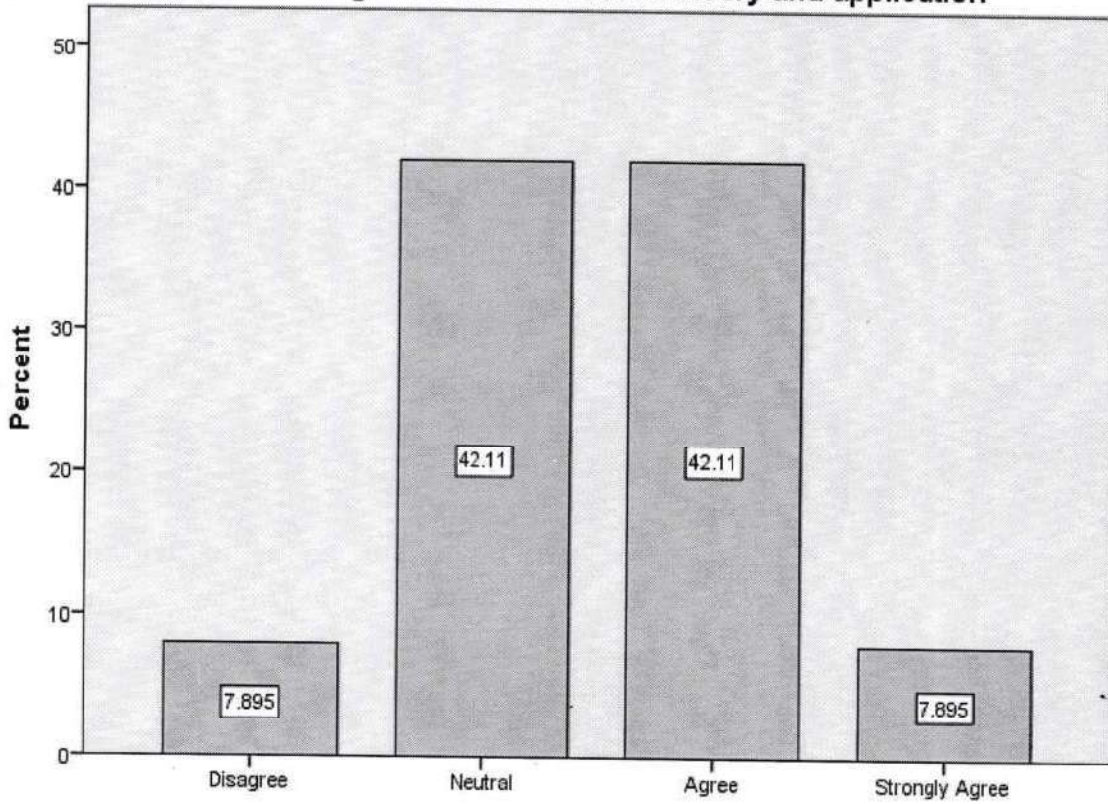


The course has good balance between theory and application

	Frequency	Percent
Disagree	3	7.9
Neutral	16	42.1
Agree	16	42.1
Strongly Agree	3	7.9
Total	38	100.0

The table indicates that 84.2% of faculties neutral and agrees with the statement course has good balance with theory and application.

The course has good balance between theory and application



The course has good balance between theory and application

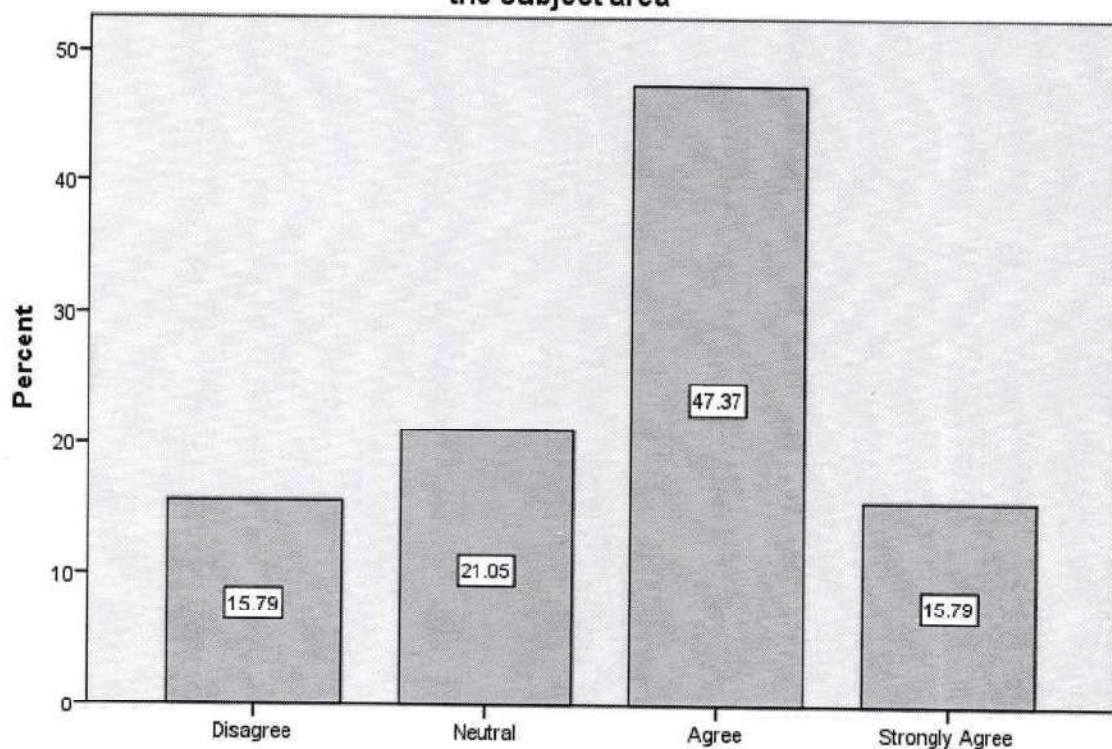
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The course/syllabus of this course increased my knowledge and perspective in the subject area

	Frequency	Percent
Disagree	6	15.8
Neutral	8	21.1
Agree	18	47.4
Strongly Agree	6	15.8
Total	38	100.0

The table depicts that more than 50% faculty agrees and neutral that, the course helped to increase their knowledge and subject area

The course/syllabus of this course increased my knowledge and perspective in the subject area



The course/syllabus of this course increased my knowledge and perspective in the subject area

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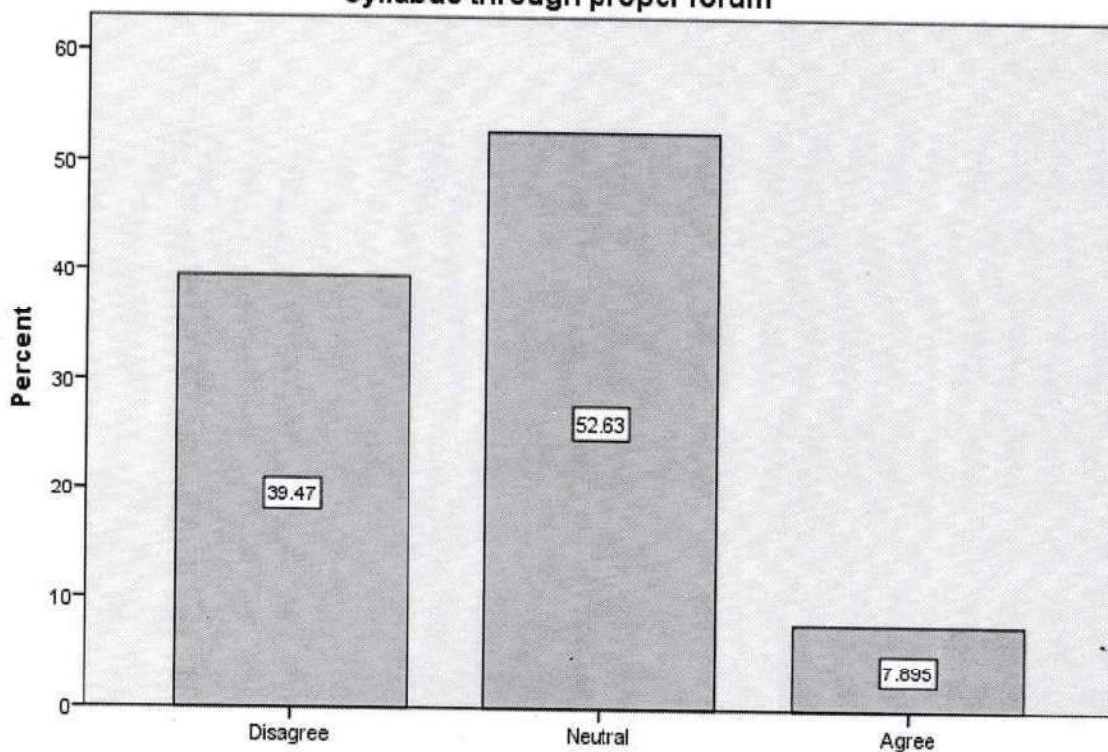


I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum

	Frequency	Percent
Disagree	15	39.5
Neutral	20	52.6
Agree	3	7.9
Total	38	100.0

The table shows that as per the opinion of faculties 52.6% neutrally agree with the statement "I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum" and 39.5 % of faculties disagree with the statements.

I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum



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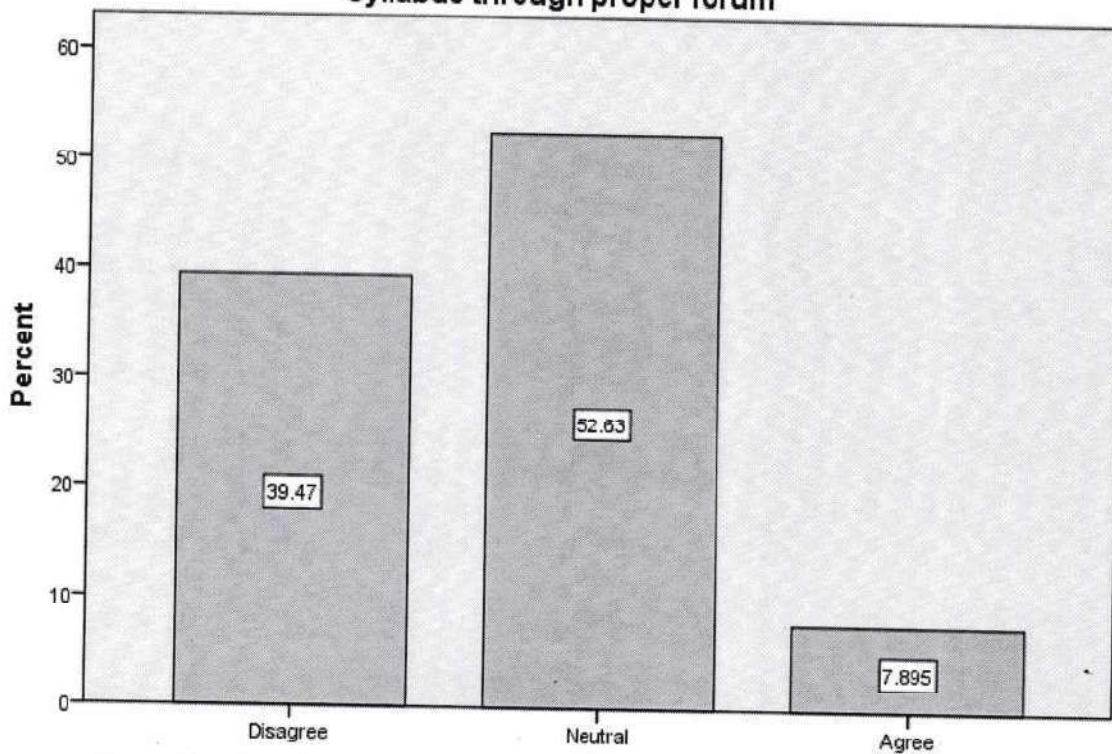


I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum

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I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum



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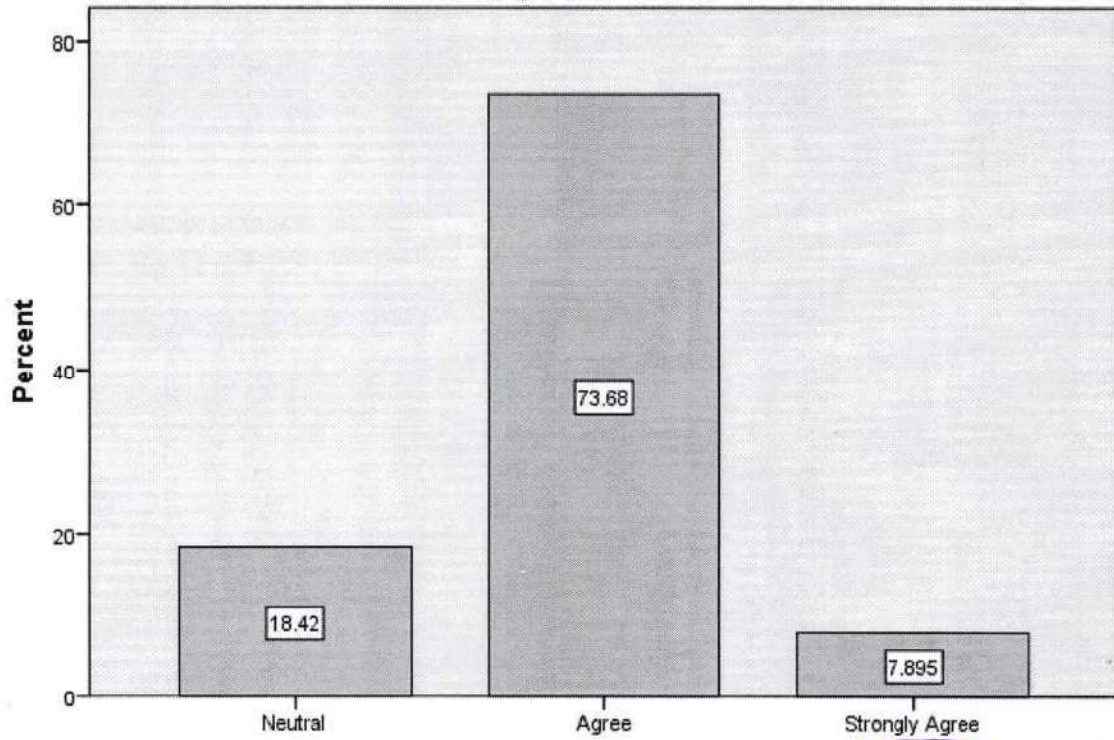


**I am able to achieve the minimum required course outcome attainment level for my class**

	Frequency	Percent
Neutral	7	18.4
Agree	28	73.7
Strongly Agree	3	7.9
Total	38	100.0

The table shows that 73.7% of instructors agree with the statements "I am able to achieve the minimum required course outcome attainment level for my class".

**I am able to achieve the minimum required course outcome attainment level for my class**



**I am able to achieve the minimum required course outcome attainment level for my class**

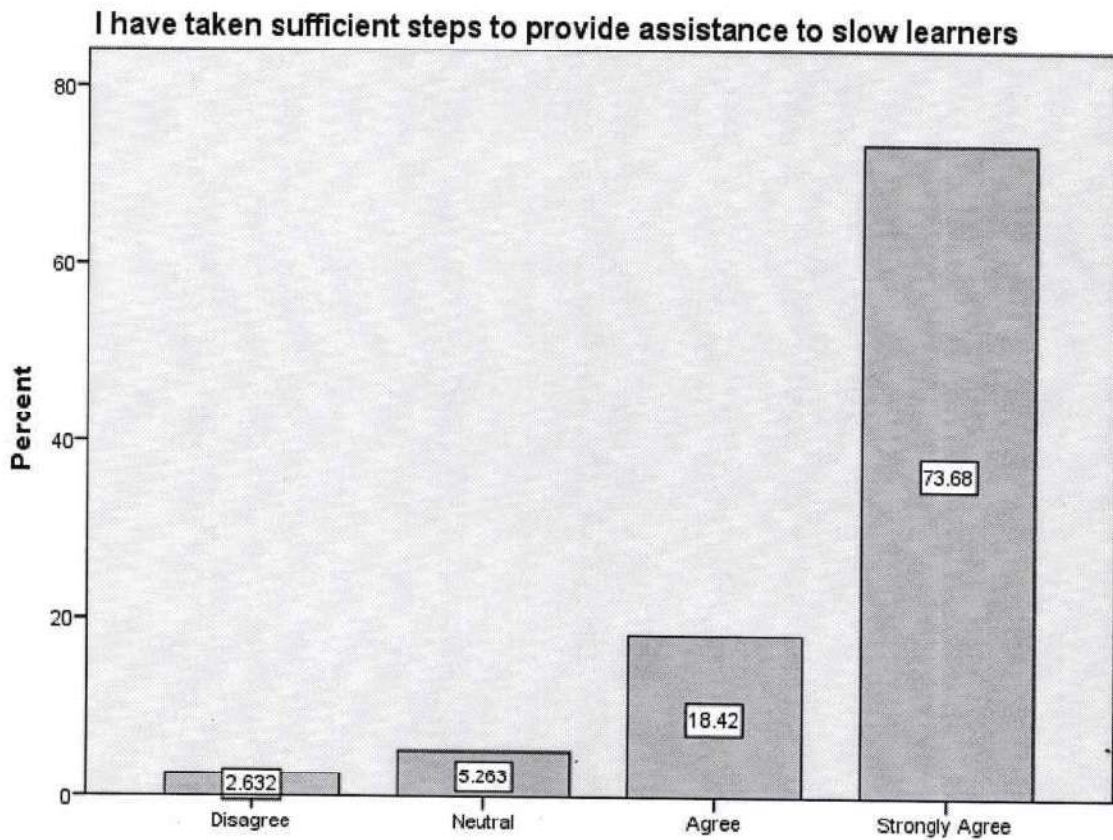


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I have taken sufficient steps to provide assistance to slow learners

	Frequency	Percent
Disagree	1	2.6
Neutral	2	5.3
Agree	7	18.4
Strongly Agree	28	73.7
Total	38	100.0

The table shows majority (92.1%) of instructors agrees and strongly agree with the statements "I have taken sufficient steps to provide assistance to slow learners".

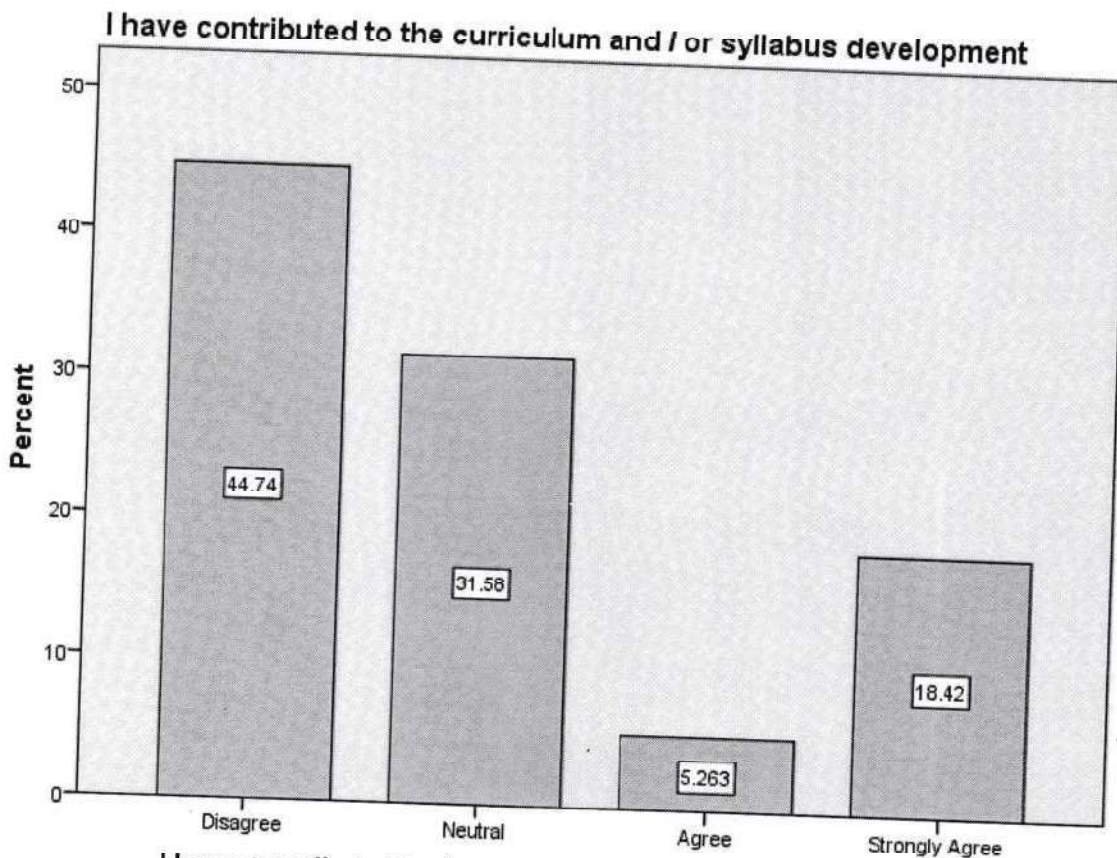


I have taken sufficient steps to provide assistance to slow learners

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I have contributed to the curriculum and / or syllabus development		
	Frequency	Percent
Disagree	17	44.7
Neutral	12	31.6
Agree	2	5.3
Strongly Agree	7	18.4
Total	38	100.0

From the table 44.7% of faculties disagree with the statements "I have contributed to the curriculum and / or syllabus development" and 31.6 % of respondents are neutrally agree with the statements.



I have contributed to the curriculum and / or syllabus development

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