

IDEAL COLLEGE FOR ADVANCED STUDIES

(Affiliated to University of Calicut)
KADAKASSERY, THAVANUR PO, MALAPPURAM DT, KERALA 679573
0494 2 686 675 | 2 687 475 | 2 688 455 | 2 688 575

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icas@idealeducation.org

Addon Syllabus – 2022-2023





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ADD-ON SYLLABUS (2022-2023)

SLNO	NAME OF THE COURSE	DEPARTMENT
1	PRINCIPLES AND PRACTICE OF LANGUAGE AND	BA ENGLISH
	COMMUNICATION IN ENGLISH	
2	SOFT SKILLS DEVELOPMENT PROGRAM	BA ENGLISH
3	INTERPERSONAL SKILLS	BA ENGLISH
4	PROJECT DOCUMENTATION AND	BA ENGLISH
	PRESENTATION TOOLS	
5	INTRODUCTION TO WEB DEVELOPMENT	BCA
6	INTRODUCTION TO CYBER SECURITY	BCA
7	COMPLETE PYTHON PROGRAMMING	BCA
8	ADVANCED ENGLISH FOR COMMUNICATION	BCA
9	GST USING TALLY	COMMERCE
10	FLASH (FLOOR FOR ADDITIONAL SKILL HUNT)	COMMERCE
11	BASICS OF COOPERATION	COMMERCE
12	STRESS MANAGEMENT	COMMERCE
13	PROFESSIONAL WRITING IN SOCIAL WORK	BSW
14	FOUNDATION OF INDIAN GOVERNANCE	BSW

Department of English

SUBJECT: PRINCIPLES AND PRACTICE OF LANGUAGE AND COMMUNICATION IN ENGLISH

BASIC LEVEL

CODE: ICAS/ENG23/01

Course Objectives

To introduce various tools and techniques in the working field that uses writing skills.

MODULE I

Cognitive Skills

- 1. Introduction to Cognitive
- 2. Types of Cognitive skills
- 3. Importance of Cognitive skills
- 4. Application of Cognitive skills

MODULE II

Developing Cognitive skills

- 1. Note Making
- 2. Report writing
- 3. Writing for Media

MODULE III

Paragraph Writing

- 1. Paragraph Structure
- 2. Paragraph Development / Expansion of an Idea

MODULE IV

Paraphrasing and Summarizing

- 1. Elements of effective paraphrasing
- 2. Technics and Stages of paraphrasing

MODULE V

Technical Writing

- 1. E-mail writing
- 2. Resume & Dry Writing

SUBJECT: SOFTSKILL DEVELOPMENT PROGRAM CODE: ICAS/ENG23/02

Objectives
☐ To prepare the students to face interviews
\Box To enhance self confidence of the students
☐ To improve language skills
☐ To help the students shed inhibitions
☐ To improve accent and pronunciation
MODULE I
Conversation Practice
Method:
$\hfill\Box$ Different situations are given to the students. They are encouraged to simulate the
situation. Situation
(a) Enquiring the procedure of applying for passport
(b) Getting an appointment for a doctor's consultation
(c) Directing a foreigner to reach a particular destination
(d) Making a telephone call to complain about the frequent electricity shut down in your
locality
(e) Initiating a public conversation
MODULE II
MODULE II Mock Interviews
Mock Interviews
Mock Interviews Method
Mock Interviews Method □ Names of favorite personalities are given from politics, film, music, literature etc.
Mock Interviews Method ☐ Names of favorite personalities are given from politics, film, music, literature etc. And a
Mock Interviews Method ☐ Names of favorite personalities are given from politics, film, music, literature etc. And a group of students are supposed to interview them.
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commencement of the discussion.
MODULE IV
Public speaking and Body language
Method
$\hfill\Box$ Topics will be distributed to the students, and they have to speak about the particular
topic for 5mins.
$\hfill\Box$ The whole procedure will be video recorded and played back to make them conscious
of
their mannerism, body language, confidence level, language skills, fluency, accent and
pronunciation.
MODULE V
Integrated drama – based Role Play
Method
$\ \square$ A theme will be given well in advance and students will be asking to write a script
based
on it.
☐ Students will be divided into different groups
☐ Students are to act it out on the stage
☐ Students are to act it out on the stage MODULE VI
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MODULE VI
MODULE VI Debate
MODULE VI Debate Method
MODULE VI Debate Method An interesting and debatable topic will be given
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MODULE VI Debate Method An interesting and debatable topic will be given The whole class will be divided into 2 groups, one group will be for and the other group will be against. In the beginning only the selected students will be allowed to speak, which will be

SUBJECT: INTERPERSONAL SKILL

CODE: ICAS/ENG23/03

□ To understand the nature of interpersonal communication · □ To appreciate the importance of assertion in interpersonal communication and be introduced to some key assertion strategies · □ To understand the interpersonal nature of giving feedback, receiving criticism and resolving conflicts · □ To establish attentive listening as an assertion strategy · □ To understand meeting skills as interpersonal skill Course Outcomes: Upon completion of the course, the student will be able to demonstrate knowledge of the following topics 1. Discuss learning goals 2. Contribute to safe learning environment 3. Have given thoughtful and diligent assessment of the learner's assets and needs prior to the exchange 4. Recognize that effective feedback is usually uncomfortable 5. Assess recipient's level of readiness for feedback 6. Identify and address barriers to receiving feedback 7. Develop a safe space for discussion and critical appraisal of the feedback give 8. Mutually arrive at a meaningful assessment and plan of action towards learning objective MODULE I □ Alive to facts and developments □ Commitment to democratic values □ Commitment to Pluralism □ Secular outlook □ Pride in Indian nation, culture, history and heritage
introduced to some key assertion strategies · To understand the interpersonal nature of giving feedback, receiving criticism and resolving conflicts · To establish attentive listening as an assertion strategy · To understand meeting skills as interpersonal skill Course Outcomes: Upon completion of the course, the student will be able to demonstrate knowledge of the following topics Discuss learning goals Contribute to safe learning environment Have given thoughtful and diligent assessment of the learner's assets and needs prior to the exchange Recognize that effective feedback is usually uncomfortable Assess recipient's level of readiness for feedback Identify and address barriers to receiving feedback Butually arrive at a meaningful assessment and plan of action towards learning objective MODULE I Alive to facts and developments Commitment to democratic values Commitment to Pluralism Secular outlook
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☐ Commitment to democratic values ☐ Commitment to Pluralism ☐ Secular outlook
☐ Commitment to Pluralism ☐ Secular outlook
☐ Secular outlook
☐ Pride in Indian nation, culture, history and heritage
☐ Analytical approach
☐ Clearheaded
☐ Good communication skills
MODULE II
☐ Depth of knowledge
☐ Depth of knowledge

☐ Determination

☐ Command over language
☐ Discipline
☐ Hardwork
☐ Initiative/enterprising ·
☐ Integrity
☐ Dress pattern/code
MODULE III
☐ Logical approach
☐ Methodical and systematic approach
☐ Proper mobilisation and utilisation of resources
☐ Strong moral values
□ No jealousy
☐ No persecution complex
☐ No unreasonable fear
□ Optimistic
MODULE IV
□ Perseverance
☐ Practical approach
☐ Practical knowledge
☐ Promptness to take decisions
☐ Sense of right and wrong
□ Sincerity
☐ Willingness to take calculated risks
☐ Appreciation
☐ Paying attention to others
☐ Active listening
☐ Team man
MODULE V
☐ Free from prejudice
☐ Flexible approach
□ Supportive
☐ Understanding the expectations of others
T. D. P.

☐ Emotional intelligence
□ Fortitude
☐ Effective communication
☐ Impartiality
☐ And many more similar attributes
Project documentation and presentation tools (ICAS/BCA/22-04/PT)
(2022-2023)
SYLLABUS
Unit 1:
Overview of Computer Applications: Introduction to various applications: Word
processors, spreadsheets, and presentation tools-Fundamental operations: Creating,
saving, and managing files- file formats and conversions. (3 Hours)
UNIT 2
Advanced Word Processing: Document Formatting and Styles, Tables and Graphics,
Adding and editing graphics and images, Google Docs for Documentation.
(4 Hours)
UNIT 3
Advanced Spreadsheet Applications: Pivot tables, advanced formulas, and data
visualization, Collaboration and Review Tools, Data Management and Analysis,
(5 Hours)
UNIT 4
Advanced Microsoft PowerPoint Techniques: Animations, transitions, and multimedia
integration, Creating custom templates and themes, Google Slides. (4 Hours)
UNIT 5
Effective Presentations and Integration: Canva, and other visual presentation tools
(4 Hours
References

References

- 1. "Office 2021 for Dummies" by Wallace Wang
- 2. "The Art of Project Management" by Scott Berkun,
- 3 Presentation Zen" hv Garr Revnolds

Practical (10 hours)

Objectives

- Master advanced features of documentation tools.
- Learn the fundamentals of creating and designing presentations.
- Develop comprehensive project documentation and a presentation.

Prerequisites

Basic knowledge of computer fundamentals

Lab: Project documentation and presentation tools

- 1. Creating and managing documentation spaces.
- 2. Create a Project Charter using Microsoft Word or Google Docs.
- **3.** Write a short note on your favourite movie.
- **4.** Prepare a question paper including short answer, long answer and essay type questions.
- **5.** Prepare a marksheet and grade card of your first internal examination.
- 6. Create a simple presentation using Microsoft PowerPoint or Google Slides

INTRODUCTION TO WEB DEVELOPMENT (ICAS/BCA22-01/WD) (2022-2023)

SYLLABUS

UNIT 1: HTML basics: Basic formatting tags, Attributes.

(3 Hours)

UNIT 2 : Lists and links in html: Navigation, Internal, External links, Ordered, unordered and definition list.

(4 Hours)

UNIT 3 : Tables and Form in Html: creating simple table-row, col, heading, cell, boarder

Form Control: Input types, common form controls, frame, frameset.

(5 Hours)

UNIT 4: Project-Basics of CSS, creation of a website.

(3 Hours)

Reference: HTML 5 Blackbook, Dream Tech Press

Practical (15 hours)

Objectives

- Apply basic design principles to present ideas, information, products, and services on websites
- Apply basic programming principles to the construction of websites
- Effectively manage website projects using available resources

Prerequesties

Basic knowledge html

Lab: WEB DEVELOPMENT

- 1. Write a HTML program to design a form which should allow to enter your personal data
- 2. Prepare a program for the following
- Coffee
- Tea
- o Black Tea
- o Green Tea
- Milk
- 3. Create a table information of a class of students
- 4. Generate a form to collecting the alumni students and their current position
- 5. Write a program for generating frame set.
- 6. Create a college a website.

INTRODUCTION TO CYBER SECURITY (ICAS/BCA/22-02/CY)

(2022-2023)

SYLLABUS

UNIT 1: Introduction to Cyber Security and Cyber Attacks (6 hours)

Definition and importance of cyber security, Key concepts: CIA Triad (Confidentiality, Integrity, Availability), Overview of common cyber threats and attacks, Detailed study of threats.

UNIT 2: Security Protocols, Encryption, and Network Security
hours) (8

Basics of encryption, Secure communication protocols, Network security fundamentals.

UNIT 3 : Authentication, Authorization, and Security Policies (6 hours)

Authentication methods, Authorization and access control, Importance of security policies, Risk management and vulnerability assessment.

UNIT 4 : Intrusion Detection, Prevention, and Ethical Hacking (6 hours)

Intrusion detection systems (IDS) vs intrusion prevention systems (IPS), Ethical hacking and penetration testing,

UNIT 5: Emerging Threats and Security Trends (4 hours)

Latest trends in cyber security, Understanding and responding to new and emerging threats, Importance of continuous learning and staying updated in cyber.

References

Cybersecurity for Beginners, <u>Cyber Simplicity Limited</u> publisher, author <u>Raef</u>
<u>Meeuwisse</u>

COMPLETE PYTHON PROGRAMMING (ICAS/BCA/22-03/PY)

SYLLABUS

Introduction to Python	Welcome to this Course!
	Overview of the Course Curriculum
	Our Python Coding Environment
	Writing the First Code! Variables and Printing
	Numbers in Python
	Calculating the Remainder of a Division
	Python Strings
	Python String Formatting
	Getting a User Input in Python
	Booleans and Comparisons in Python
	AND and OR in Python
	Lists in Python
	Tuples in Python
	Sets in Python
	Advanced Set Operations
	Python Dictionaries
	Length and Sum
	Joining a list
AND THE RESERVE	Debate Bridge Control of Control
	If Statements in Python
	While Loops in Python
Python Fundamentals	For Loops in Python
	Destructuring Syntax
	Iterating over Dictionaries
	Break and Continue
	The Else Keyword with Loops
	Finding Prime Numbers with For Loops
	List Slicing in Python
	List Comprehension in Python
	Comprehensions with Conditional Statements
	Set and Dictionary Comprehensions
	The Zip Function
	Functions in Python
	Arguments and Parameters
	Functions and Return Values in Python
	Default Parameter Values
4.	Lambda Functions in Python
· Ass	This class and higher Order Functions
A STATE OF THE STA	First Class and Higher Order Functions
CO CHA COS	The in This Property of the Control
S. C.	Installing Python on your Computer
CO. Harden	Installing Python on your Computer Installing PyCharm on your Computer
Milestone Project 1	Installing Python on your Computer
	Python

		Milestone Project Implementation
		Showing the User Movies
PRODUCTIVATION		Finding Movies and Retrieving Details
		Management of the Control of the Con
		Intro to Object-Oriented Programming with Python
		More about Classes and Objects
	Object-Oriented	Parameter Naming in Python
4	Programming with	Magic Methods in Python
		Inheritance in Python
	Python	The @property Decorator
		The @classmethod and @staticmethod Decorators in Python
**************************************		More @classmethod and @staticmethod Examples
\$10		And the second s
		Intro to Errors in Python
		Built-in Errors in Python
		Raising Errors in Python
5	Errors in Python	Creating Errors in Python
3	Litois in Fython	Dealing with Python Errors
		The On-success Block and Re-raising Exceptions
		Handling User Errors
		Debugging with PyCharm
		AND THE RESERVE OF THE PARTY OF
		Files in Python
		Python Exercise: Copying Files
		CSV Files with Python
		JSON Files with Python
6	Files in Python	Using the "with" Syntax in Python
		Importing Files
		Python Relative Imports: Children
		Python Relative Imports: Parents
		Importing Errors and Running as a Python Script
		The same of the sa
		Intro to Milestone Project 2
		Milestone Project with Lists
		Storing Books in Files
		Using JSON instead of CSV
		Intro to Databases in Python
		Using SQLite in Python
	Databases in Python	Some Database Jargons
7	and Milestone	Creating Books Table Using Python
		Inserting Books Using Python
	Project 2	SELECT Examples
	4.	Getting All Books
	The state of the s	UPDATE and DELETE Statements
-17	A SENTINGS	Filtering using the WHERE Clause
CA	The state of the s	Finishing the Milestone Project
/ 8	7 3 3 3	Ordering and Limiting
1	A. S " "	Developing the Context Manager in Python
49.60	150	\$ \\ \(\sigma \) \\\ \(\sigma \) \\ \(\sigma \) \\ \(\sigma \) \\\ \(\sigma \) \\\\ \(\sigma \) \\\\ \(\sigma \) \\\ \(\sigma \) \\\\ \(\sigma \) \\\\ \(\sigma \) \\\\

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	Type Hinting in	Typing in Python
8	Python	Control of the Contro
	i yelloli	Further Reading
AMEDITA		Gonorators in Duth
		Generators in Python
_	Advanced Built-in	Python Generator Classes and Iterators Iterables in Python
9	Functions in Python	
	i directoris in i yerion	The Map() Function in Python
		Any() and All() Functions in Python
		Anyly and Anly Functions in Python
		Mutability in Python
		Argument mutability in Python
		Default values for parameters
		Mutable default arguments (bad idea)
		Argument unpacking in Python
		Queues in Python
		Some interesting Python collections
10	Advanced Python	Timezones
10	Development	Dates and time in Python
		Timing your code with Python
		Regular expressions
		Regex examples
		Regex in Python
		Introduction to logging in Python
		Logging to a File and Other Features
ME098		Higher-order Functions in Python
		Markup Languages: The Structure of HTML Code
	Web Scraping with Python	Understanding HTML with BeautifulSoup
		More Complex HTML Parsing
		Structuring Parsing Program Better
		Splitting HTML Locators out of the Python Class
11		Understanding HTML with the Browser
		Scraping the First Website with Python
		Milestone Project 3: A Quote Scraper
		Quotes Project 2: Structuring a Scraping App in Python
		Quotes Project 3: Getting Locators
		Quotes Project 4: Crafting a Quote Parser
		Quotes Project 5: The Quotes Page
		Quotes Project 6: Recap of the Project
		Milestone Project 4: A Book Scraper + Application
		Books Project 2: Recap of HTML Locators
F SE		Books Project 3: Creating Locators in Python Books Project 4: Creating a Page
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		Books Project 5: Creating a Book Parser
		Books Project 6: Writing an App File
		Books Project 7: Sorting the Books
		Books Project 8: Constructing a Menu
		ASIDE: The Best Way to Write User Menus
		Books Project 9: Getting Multiple Pages
		Books Project 10: Multiple Pages in Python
		Books Project 11: Getting the Page Count in Python
		Books Project 12: Adding the Logging Module to a Python Project
		A Word on Scraping Pages with JavaScript
		an occuping rages with Javascript
***************************************		Introduction to this Section
		Review of Quotes Scraping Code
		Downloading ChromeDriver
		Using Chrome in Scraping Code
		New Page Locators
	Browser Automation	Interacting with Drop-downs
12	with Selenium	Control of the contro
	with Seleman	Selecting Tags
	1	Searching for Quotes
		Encapsulating Logic More Simply
		Adding Error Handling
		Implicit and Explicit Waits in Selenium
3,000,00		Adding Waits to a Program Code
		The Dining Philosophers Problem
		Processes and Threads
		The Python Global Interpreter Lock (GIL)
		Example: Threads in Python
		Using Python concurrent.futures with the ThreadPoolExecutor
		Don't Kill Threads
		Multiprocessing in Python
		Using Python concurrent.futures and the ProcessPoolExecutor
		Dealing with Shared State in Threads
	Asynchronous Python	Queuing in Threads with Shared State
13		Using Python Generators Instead of Threads
		First Single-threaded Task Scheduler in Python
	Development	Yielding from Another Iterator in Python
	HI.M.	Receiving Data Through Yield
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14	Managing Project	Navigating the Terminal and Using virtualenv
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		Returning Information with Flask and Pythons
		Rendering HTML with Flask and Python
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		Accessing POST Form Data with Flask
		Adding a Form in a Single Endpoint
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		Using Generic Decorators for any Function
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	Advanced Object- Oriented Programming	Introduction to Abstract Base Classes (ABCs) in Python
18		The Usefulness of ABCs
		The Relationship Between Abstract Base Classes (ABCs) and Interfaces
		The Property Setter in Python
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		Saving Files to a Disk
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		Binding Shortcuts in Tkinter
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		Testing for Errors
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20	Python	Writing a Printer Class for Testing
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		Presentation: Binary Search
		Presentation: Binary Trees
21		Presentation: Traversal of Binary Trees
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		Adding Elements to a Binary Tree in Python
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		Sending E-mails with smtplib
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		Creating a Re-usable Mailgun Library
		Sneak Peek: Integrated Development Environment (IDE) Setup
		Variables in Python
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23		Getting the User Input
1 3		Lists, Tuples, and Sets
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Booleans in Python If Statements in Python The "in" Keyword If Statements with the "in" Keyword Loops in Python List Comprehensions Dictionaries **Destructuring Variables Functions in Python Function Arguments and Parameters Default Parameter Values Functions Returning Values** Lambda Functions in Python **Dictionary Comprehensions Unpacking Arguments Unpacking Keyword Arguments** Object-Oriented Programming in Python Magic methods: __str__and__repr_ Class Methods and Static Methods Class Inheritance Class Composition Type Hinting Importing Files in Python Relative Imports in Python Errors in Python **Custom Error Classes** First-class Functions Simple Decorators in Python The "at" Syntax for Decorators **Decorating Functions with Parameters Decorators with Parameters** Mutability in Python Mutable Default Parameters

References

- 1. Introduction to linear algebra by Gilbert Strang
- 2. Applied statistics and probability for engineers by Douglas Montgomery

3. Mastering python for data science, Samir Madhavan

PG Department of Computer Science

Course Code: (ICAS/BCA/22-04/AC) Advanced English for Communication

Course Duration: 30 hours

Module 1: Advanced Communicative English

Duration:6 hours

Topics:

- 1. Advanced Conversation Skills
- 2. Public Speaking and Presentation Skills
- 3. Listening Comprehension and Effective Listening.

Activities

- Role-playing and simulation exercises
- Group discussions and debates
- Listening comprehension exercises

Module 2: Advanced Grammar and Writing

Duration:6 hours

Topics

- 1. Complex Sentence Structures
- 2. Advanced Punctuation and Mechanics
- 3. Cohesion and Coherence in Writing
- 4. Writing Essays and Reports
- 5. Editing and Proofreading Techniques

Activities

- Grammar exercises and quizzes
- Writing and peer-reviewing essays and reports
- Editing and proofreading practice

Module 3: Technical Writing and Documentation

Duration:6 hours

Topics

- 1. Principles of Technical Writing
- 2. Writing Clear and Concise Technical Documents.
- 3. User Manuals and Guides
- 4. Project Reports and Research Papers

Activities

- Writing and reviewing a technical document
- Creating a user manual for a software application

Module 4: Professional Correspondence and Digital Communication

Duration: 6 hours

Topics

- 1. Professional Email Writing
- 2. Writing Proposals and Reports.
- 3. Writing for Digital Platforms (blogs, forums, etc.)
- 4. Social Media Etiquette

Activities

- Drafting professional emails and reports
- Simulated correspondence scenarios
- Creating and maintaining a professional online presence.

Module 5: Communication for Interviews and Professional Settings

Duration: 6 hours

Topics

1. Resume and Cover Letter Writing

- 3. Effective Communication in Group Discussions.
- 4. Professional Etiquette and Body Language

Activities

- Creating and refining resumes and cover letters
- Mock interviews and group discussions
- Networking exercises and career planning



GST using Tally

SI No	Chapter Name	Hours
1	Introduction to GST	20
2	Getting Started with GST	5
3	Recording Advanced Entries	5
4	GST Return Filing (Goods)	5
5	Getting Started with GST (Services)	4
6	Recording Advanced Entries (Services)	4
7	Composition Dealer	2
	Total Duration	45

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1.2 Indirect Taxation prior GST	
1.3 GST Implementation in India	
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1.3.2 Understanding GST Taxation System	
1.3.2.1 Dual GST	
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1.6.2.1 Determining the Place of Supply of Goods	
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f. KOYAKUTTY T. W. 1.1 Availed Input Tax Credit 1.8.1.2 Unavailed CENVAT Credit and Input VAT on capital goods	
11 1820 Auditing the input credit held in closing stock	
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	1.9.2 Bill of Supply		
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	1.9.4 Transportation of goods without issue of Invoice		
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7.7.2.3 Filing GSTR-4 directly on the GST portal

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PG DEPARTMENT OF COMMERCE AND MANAGEMENT STUDIES

SYLLABUS FOR FLASH ADD-ON COURSE

Module 1: Introduction to Employability Skills (10 hours)

Session 1 (2 hours): Understanding Employability Skills

Course Orientation

Definition and importance of employability skills

Key employability skills: communication, teamwork, problem-solving, adaptability, etc.

Session 2 (3 hours): Communication Skills

Effective verbal and non-verbal communication

Listening skills and active listening techniques

Public speaking skills

Session 3 (3 hours): Teamwork and Collaboration

Importance of teamwork in the workplace

Strategies for effective collaboration

Dealing with conflicts in a team setting

Group games and activities

Session 4 (2 hours): Problem-solving, Critical Thinking and Adaptability

Problem-solving techniques and methodologies

Critical thinking skills development

Understanding the need for adaptability in the workplace

Resilience and coping with change

Adapting to new technologies for excellence

Module 2: Personal Development and Professionalism (10 hours)

Session 5 (2 hours): Career Planning and Goal Setting

Setting SMART career goals

Developing a pleasing personality

Identifying resources for career development

Session 6 (3 hours): Self-awareness and Emotional Intelligence

Understanding personal strengths and weaknesses

Emotional intelligence in the workplace

Self-regulation and empathy

Professional behavior and ethics

Session 7 (3 hours): Networking and Relationship Building

Importance of networking for earest growth

Building professional relationships

Networking strategies and tools

Session 8 (2 hours): Professional Online Presence

Building a strong LinkedIn profile

Managing social media presence for professionalism

Leveraging online platforms for career advancement

Module 3: Practical Application and Preparation (10 hours)

Session 11 (3 hours): Business Writing and Cover Letters

Crafting a professional resume

Writing effective cover letters

Tailoring resumes for specific job applications

Written communication skills: emails, reports, and professional correspondence

Session 12 (2 hours): Interview Skills

Preparing for job interviews

Answering common interview questions

Practicing mock interviews

Session 13 (5 hours): Final Project and Presentation

Case studies and practical problem-solving exercises

Applying employability skills to a real-world scenario

Group project or individual assignment

Presentation of findings and reflections

Oral communication practices and activities



NT OF COMMERCE AND MANAGEMENT STUDIES

CERTIFICATE COURSE

DCMSBCO2- BASICS OF CO.OPERATION

Objectives:

- To provide conceptual clarity and theoretical base in co.operation
- To enable the students to acquire knowledge about co.operative legal frame work in India and Kerala.

Outcomes

- Ability to articulate and apply these concepts to the real world secenario.
- Comprehensive understanging of co.operative Laws.

Module 1

Co operation and Types of Co operatives: Meaning-Definition-Features-importance-

principles-Agricultural credit societies-Non agricultural credit societies-Co.operative Training institutions-NCUI,VAMNICOM,NCCT,ICM. (15 hours)

Module 2

Cooperative creidit socities act 1904-Taccavi laws-cooperative socities act 1912-kerela cooperative Act 1969- Multistage cooperative societies act 1984-Model cooperative socities Act 1991 and 2002-Vaidyanadhan Committee report. (15 hours)

References:

Dubashi.P.R-Principles and Philosophy of Co.operation

Goel.B.B-Co.operative legislation, trends and dimensions

Mohan.P.N -Co.operative laws in India

Mode of Assessment

Criteira		Mark(70)		
•	Assignment	•	20	
•	WrittenTest(MCQ)	•	25	
•	Mock Viva	•	25	

Stress Management

Syllabus

Certificate courses are designed to bridge the gap between different phases of academic study, or to provide additional professional training and qualifications. The courses provide students an added dimension to their undergraduate and postgraduate degree by exposing them to professional settings. The purpose of the certificate course is to provide students with theoretical knowledge and practical knowledge in specific areas. Upon completion, students will get benefit out of a certificate course that will accompany their degree and illustrate their added knowledge, skills, and experience to potential employers and institutions.

Programme Structure

Certificate programme in History is designed with 30 instructional hours. It includes Lecture hours and practical hours. On completion certificates are issued by college or outside agencies in collaboration with college.

Programme Attributes

- Will gain additional skill in a particular area.
- Will equip the student with an additional qualification.
- Will enhance demand in the job market.

OBJECTIVES

- To identify sources of stress.
- To encourage students to view stressful situations from a more positive perspective.
- Help them to adjust their standards.
- Specialized activities for coping with stress
- Overall personality development

COURSE OUTCOME

Overall personality development., mental, physical and social health should be improved.

Module I: (6 Hours)

What is Stress

- Causes physical & mental
- After effects of stress
- Need for stress management.

Module II: (10 Hours)

Different Methods for Stress Management

• Basic concepts, yoga, meditation, positive thinking (Theory and practical)

Module III: (7 Hours)

From Preparation to Exam Hall

- Techniques to overcome exam fear-causes of fear
- Techniques for effective memorization, association, mnemonics, acronym, acrostic, chunking etc.-

MODULE IV:

TIPS FOR DAILY LIFE

• Daily yoga-,time management-self motivationconcentrationobservation-forgetting-positive thinking (7 Hours)

References:

- Dr.N.K Arjunan, Psychological Bases of Education, Yuga publication, Palakkad, 2014.
- Sunny Chennatt, Yoga Ningalkkoru Varadaanam, Rishi publication, Kottayam, 2008.
- Dale Carnegie, How to Stop Worrying and Start Living, Prism Books Pvt.Ltd., Bengaluru, 2018.
- Norman Vincent Peal, ThePower of Positive Thinking,Adarsh Books,New Delhi,2019.
- Robert A .Schuller, Dump Your Hang Ups, DC books, Kottayam, 2018.

• DivyaChopra, Personality Plus, Lotus publishers, New Delhi, 2018.

Ideal College for Advanced Studies, Kadakassery Department of Social Work

ADD-ON COURSE (Professional Writing in Social Work) 2022-2023

Duration: 30 hours

COURSE OUTCOME

Upon completion of this course, students should be able to produce clear, concise, and culturally competent written communication appropriate for diverse audiences within the field of social work. They should understand the importance of effective writing in various contexts, be proficient in professional documentation, and have the skills to write for specific purposes such as grant proposals and program evaluation reports.

ASSESSMENT CRITERIA

- Weekly writing assignments (40%)
- Class participation and peer review activities (20%)
- Final examination on writing skills and concepts (40%)

SYLLABUS

Week 1-2: Introduction to Effective Writing (6 hours)

- Hour 1-2: Importance of Effective Writing in Social Work
- Hour 3-4: Characteristics of Effective Writing
- Hour 5-6: Key Elements of Clarity and Conciseness

Week 3-4: Understanding the Writing Process (6 hours)

- Hour 7-8: Pre-Writing Strategies (Brainstorming, Outlining)
- Hour 9-10: Drafting and Revising Techniques
- Hour 11-12: Peer Review and Feedback

Week 5-6: Writing for Different Audiences (6 hours)

- Hour 13-14: Tailoring Tone and Style
- Hour 15-16: Adapting to Varied Social Work Settings
- Hour 17-18: Cultural Competence in Writing

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Week 7-8: Professional Documentation in Social Work (6 hours)

- Hour 19-20: Case Notes and Progress Reports
- Hour 21-22: Writing Assessments and Treatment Plans
- Hour 23-24: Legal and Ethical Considerations in Documentation

Week 9-10: Specialized Writing in Social Work (6 hours)

- Hour 25-26: Grant Proposals and Funding Requests
- Hour 27-28: Program Evaluation Reports
- Hour 29-30: Reflections on Personal and Professional Growth through Writing

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Ideal College for Advanced Studies, Kadakassery Department of Social Work

ADD-ON COURSE 2022-2023

Foundation of Indian Governance (BSW2022FIG)

Course Outcome: Upon completion of this course, students should have a

comprehensive understanding of the Indian Constitution, including its historical background, fundamental rights, and judicial system. They should also be familiar with the principles of public administration in India, recognizing the role of bureaucracy and the challenges faced in the context of social work and public welfare.

Assessment:

- Weekly quizzes on constitutional concepts (30%)
- Mid-term examination on fundamental rights, duties, and amendments (20%)
- Case study analysis on public administration challenges (20%)
- Group project on constitutional values in public administration (15%)
- Class participation and discussion (15%)

SYLLABUS:

Week 1-2: Introduction to Indian Constitution (6 hours)

- Hour 1-2: Overview of the Indian Constitution
- Hour 3-4: Historical Evolution and Constituent Assembly Debates
- Hour 5-6: Key Features and Preamble of the Constitution

Week 3-4: Fundamental Rights and Duties (6 hours)

- Hour 7-8: Fundamental Rights: Meaning and Significance
- Hour 9-10: Directive Principles of State Policy
- Hour 11-12: Fundamental Duties and their Implications

Week 5-6: Constitutional Amendments and Judicial System (6 hours)

- Flour 13-14: Amendment Procedures and Landmark Amendments
- Hour 15-16: Structure of the Judiciary

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Week 7-8: Public Administration in India (6 hours)

- Hour 19-20: Evolution and Development of Public Administration
- Hour 21-22: Administrative Structure in India
- Hour 23-24: Role of Bureaucracy in Social Work and Public Welfare

Week 9-10: Challenges and Reforms in Public Administration (6 hours)

- Hour 25-26: Administrative Challenges in India
- Hour 27-28: Reform Initiatives and Good Governance
- Hour 29-30: Integration of Constitutional Values in Public Administration

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Hour 17-18: Role of the Judiciary in Safeguarding Rights

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