



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**IDEAL COLLEGE FOR ADVANCED STUDIES**

**KADAKASSERY, AYANKALAM  
P.O, THAVANUR, MALAPPURAM, KERALA-679573  
679573**

**[www.idealcollegekadakassery.ac.in](http://www.idealcollegekadakassery.ac.in)**

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**August 2024**

# 1. EXECUTIVE SUMMARY

---

## 1.1 INTRODUCTION

Ideal college for advanced studies came in to being on 31st July 2010 under the auspices of Ideal trust which was founded in 2001 with the noble objectives of imparting quality education. The college celebrates its heydays of teaching and learning activities attracting the student community from the divergent rung of the society. It has established to disseminate knowledge and skills to young minds with an ambiance of academic excellence and professional drive. It is identified as an institution with potential for excellence which is rooted in Malappuram District. We make significantly sustainable and socially responsible contribution to the society. The institution has been extremely well in academic and non-academic spheres which created a criterion for education of its own kind in a unique manner.

The institution is deeply committed to uplifting the socially and economically underprivileged communities into progressive societies in terms of advanced knowledge and skills. The college offers 6 undergraduate and 4 postgraduate programs in arts, science, commerce and management. The undergraduate programs encompass essential core courses, along with common, complementary, elective, audit, and open courses, each carefully curated to provide comprehensive knowledge and skill. Similarly, the postgraduate programs offer a rich selection of elective, audit, and ability enhancement courses. Throughout the duration of these programs, students have the opportunity to engage in a variety of add-on and certificate courses, thoughtfully scheduled during extra hours and days. These courses are designed to strengthen life skills, career prospects and personal development.

The primary aim of the institution is to extend exceptional education that equips students with the knowledge and skills necessary to excel in their chosen fields. By encouraging a research-oriented mindset, we intend to drive advancements in various disciplines and contribute to the global knowledge base. Having focused on the personal development, we encourage students to grow not only academically but also emotionally and socially. Our programs are designed to cultivate leadership qualities and teamwork skills, essential for success in both personal and professional realms. Our institution upholds the principles of sustainability and ethical practices, preparing students to become responsible global citizens.

### **Vision**

**“To become a premier institution in empowering the youth by enriching Knowledge for Global citizenship”**

### **Mission**

**To provide a transformative educational experience that enriches intellectual growth, critical thinking and ethical leadership.**

**To support creative and inclusive community that values diversity, and encourages active engagement with the world.**

**To provide comprehensive programs and partnerships and empower individuals to achieve excellence, embrace cultural understanding.**

**To Educate the youth to become global citizens dedicated to make positive impact in the society**

### **Core Values**

- **I - Integrity**
- **D - Diligence**
- **E - Empowerment**
- **A - Authenticity**
- **L - Luminary**

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- Institution has established a distinguished legacy of academic excellence and meaningful discourse.
- The institution consistently achieves over 90% results along with securing several university ranks.
- Ensuring quality through well structured tutorials, Add on programs, Workshops, Invited lecture series, Research forums ,NET coaching, and individual mentoring system.
- Library is digitally equipped, providing access to numerous books and subscriptionsto DELNET. Additionally, it offers access to many e-journals and a career portal.
- The campus features 50% ICT-enabled classrooms, advanced infrastructure and amenities.
- Community engagement is the central concern of the institution, with constant interaction through outreach and extension activities.
- The institution promotes a strong sports and arts culture among female students.
- Exemplary campus atmosphere marked by professionalism and discipline.
- Human values are nurtured through National Service Scheme.
- Outstanding facilities, including sophisticated computer labs.
- Meritorious awards and scholarships for deserving students.
- Career guidance programs and special assistance for competitive examinations.
- Neat and clean eco-friendly campus.
- A dedicated and hardworking team significantly contributes to the growth and development.
- Asserting moral values and human rights among students.
- Solid support from the management, Parents, students and other well-wishers.
- Envisioning a rich array of academic programs promoting gender equity.
- The college is renowned for its commendable community service during the flood and pandemic times, exemplified through extension and outreach activities.
- Academic collaborations and student-staff exchanges.
- Hosting of national conferences and workshops.

- Skill development training is provided under the ED Club.
- Psychological support is available for students and parents through college counselors.
- Special welfare measures are in place for staff, and financial support is offered to economically backward students.
- Ideal trust substantially amalgamates primary, secondary as well as tertiary education in a single campus, which seamlessly blends academic, extracurricular, and social activities, creating a vibrant and dynamic learning environment.
- The institution is dedicated to promote environmental sustainability through its green campus initiatives.
- The lush green surroundings, with meticulously maintained gardens and tree-lined pathways, create a serene and inspiring atmosphere for learning.

### **Institutional Weakness**

- As a self-financed institution, lack of membership in university academic bodies restricts involvement in curriculum planning and exam preparation.
- Due to the self-financed nature of the institution, resulting in inadequate government or other financial support.
- Scarcity of Government scholarships for students.
- Research facilities is limited
- Insufficient collaboration and partnerships with industry and other educational institutions.
- Limited outreach and engagement with alumni, reducing potential support and networking opportunities.

### **Institutional Opportunity**

- Scope for commencing contemporary relevant innovative UG and PG programmes.
- High potential to add more add-on and certificate courses for academic enrichment.
- Expanding infrastructure to accommodate new academic programs, enhance research facilities and develop recreational spaces.
- Establishing separate block for postgraduation, fully equipped automated library and competitive exam coaching centre for NET, SET, PSC, UPSC etc.
- Launching community outreach programs to serve the society and improve the skills of the students.
- Offering comprehensive career counseling and mentoring services intend to the career advancement and leadership roles of the students.
- Offering language proficiency and soft skills training programs to enhance employability, especially for students entering global job markets.
- Institution offers excellent opportunities for faculty and students to participate in online courses.
- The college has the potential to evolve into a local academic hub, despite the presence of other educational institutions, by striving for excellence in education.
- Implementing comprehensive health and wellness programs can support the physical and mental well-being of students and staff.

### **Institutional Challenge**

- The institution needs university approval to introduce more contemporary courses.

- Securing financial support from government agencies is essential for conducting academic and extracurricular activities.
- The absence of PhD programs and university-imposed restrictions on research supervision in self-financed colleges restrict academic advancement.
- There are limited opportunities for faculty and students to engage in advanced research due to inadequate facilities and resources.
- There is a need for better integration of technology in teaching and learning processes to enhance educational outcomes
- Providing comprehensive career guidance and placement support to students to help their transition smoothly into the workforce.
- Increasing the involvement of alumni in institutional activities.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

- The Institution adheres to the curriculum designed by the affiliated University for its UG and PG Programmes.
- The college practises a structured transactional mechanism. The Credit and Choice Based Semester System offers interdisciplinary education, allowing for academic flexibility.
- The academic calendar, comprising important dates and the schedule of internal examinations in accordance with the University calendar, is published in the college handbook.
- Planning and time-bound implementation of curriculum delivery and evaluation process are monitored by the Heads of Departments, Staff Council, and the IQAC.
- The Internal Examination Committee of the college supervises the conduct of internal examinations to ensure continuous and objective evaluation.
- The Staff Council evaluates institutional academic progress.
- PTA meetings enables students performance and teaching learning process, leading to the implementation of appropriate remedial measures.
- Active faculty involvement in Curriculum Design and Restructuring Process, Evaluation Boards and Question Bank Setting have equipped the academic environment to address the accelerating alterations in the educational scenario.
- The students benefited from the Certificate courses designed by the institution and courses offered in SWAYAM, and ASAP .
- The curriculum of all the programmes have cross-cutting issues relevant to ethics, gender, and environment. Any lacuna is filled with additional activities to connect students with current global developments and everyday experiences.
- Academic enhancement is ensured through workshops/conferences. A structured, multi-level feedback mechanism ensures accountability.

### Teaching-learning and Evaluation

- Teaching-learning and Evaluation at Ideal College for Advanced Studies follows student centric teaching-learning process.
- The Admission Committee takes care of the admission process which is transparent and in compliance with the regulations of Calicut University and reservation policy of the State Government.

- The Average Student Enrolment percentage is 54.47%.
- Percentage of seats filled against reserved categories as per applicable reservation policy for the first year admission during the last five years is 46.55%.
- Management takes utmost care in filling the vacant posts with full time teachers to provide quality higher education. The average Student –Teacher ratio is 15.97 for the latest completed academic year.
- To implement the Outcome Based Education effectively, student centric methods such as Projects, Education Tours & camp, Industrial Visits, Management fest, Peer team Teaching and Group learning,
- Value added courses, online courses, ED Club, NSS activities, Intra departmental activities, Intercollegiate Competitions, Workshops & Expert talks, ICT enabled teaching are followed.
- Experiential learning, participative learning and problem solving techniques are adopted to enhance the holistic development of students.
- 31.88 % of Members of Faculty are qualified with UGC NET / Ph.D for the last five years.
- The performance of students are evaluated through continuous internal exam, model exam, assignments, seminars and university examination. The internal examination cell works efficiently for the smooth conduct of the examination in a transparent manner.
- The internal assessment is carried out systematically and the grievances if any are addressed and resolved. External Assessment is done by the University of Calicut.
- POs, COs and PSOs are disseminated to students through College website .
- The attainment of outcomes is evaluated for the latest year using Bloom’s Taxonomy.
- The Average Pass percentage of the College is 92.52% producing ranks in the university.
- IQAC of the college ensures the satisfaction of the students by conducting academic council meeting and collecting feedback at regular intervals.

### **Research, Innovations and Extension**

- The institution organizes workshops, seminars/webinars, and awareness programmes on IPR, which play a significant role in creating values in the larger ecosystem.
- The institution has MoUs, collaborations or linkages with government and non-government organisations, prestigious institutes and Trusts.
- ED CLUB :The institute has a sophisticated Entrepreneurship Development Cell enhancing the skills and knowledge of entrepreneurs regarding the development, management and organisation of a business venture while keeping in mind the risks associated with it.
- The cell organises sessions for the students to impart the managerial skills among the peers. Workshops on paper bag making, App Development, Exhibitions, Jewel making, Cake making, stitching etc are lessons taught to the students to find their way out to the world of negotiation.
- CERTIFICATE COURSES- Targeting the academic growth of the students the institution has implemented Add on courses, industry centric value added courses along with placement and training programmes.
- CAREER GUIDANCE- Institution has signed an MOU with Govt agencies which helps to organise awareness classes for the students to shine better in a competitive world.
- ASTRA MANAGEMENT FEST- A management fest is an event typically organized by the institution aimed at bringing together students and professionals to participate in various competitions, workshops, and seminars related to management and leadership.

Outcomes of extension programmes like

- SEASHINE: Beach cleaning program

- DARE: Anti-drug awareness programme
- SADARAM: The senior citizen meet provided a supportive and social environment for elderly residents to connect, share experiences, and enjoy meaningful activities together.
- DELIGHT: Cleaning drive
- ANTI DRUG RALLY: Drug awareness campaign
- LIFE LIGHT: Awareness campaign on Alcohol consumption
- CHILDRENS FEST: Education campaign
- GREENO: The cleaning of Nila Park .
- CLEAR: The school beautification project
- SAVE NILA: Cleaning drive along the Nila riverside.
- STURN UP: Study materials were distributed to students residing in flood camps
- WE CAN: Flood relief activities
- THALIROLI-THALIRTHELI: Organic farming initiatives
- SUCCESS MARCH: Education campaign.
- BOOK-BANK: Books were distributed to the nearby library to enrich its collection and benefit the local community.
- NILAYALAM: The river protection program
- MANASRUTHI: This project aims to uncover new ways of learning.

### **Infrastructure and Learning Resources**

- The College boosts a range of top tier academic facilities designed to support and enhance the learning experience with 26 classrooms including ICT enabled and laboratories equipped with latest technology and seminars hall with enough seating capacity.
- The College is fully Wi-Fi enabled, ensuring seamless internet connectivity throughout the campus and is equipped with CCTV facilities to provide a safe and secure environment for all students and staff.
- The College Library is a hub of knowledge and learning, featuring an extensive collection of books, journals and digital resources along with quiet study areas and collaborative space to support academic success and research endeavors.
- Library is utilizes KOHA software, an advanced integrated library system, and also providing digital library facility with 10 computers.
- Library also provide DSpace, a robust digital repository system, to store, manage and provide access to its academic and research outputs.
- The College offers exceptional sports and cultural facilities such as extensive playing fields, Volleyball court, multipurpose court, chess board, caroms board.
- The College has both indoor seminar hall and outdoor auditorium to conduct cultural events of students.
- Our College offers an array of general facilities including college canteen, coffee shop, prayer hall, Rest room, Talent Hub.
- The campus is equipped with generator, Solar light and UPS facility.
- The College is ICT-enabled, Integrating 67 Computers, 6 printers, 2 scanners, 1 printer cum scanner, LCD Projectors, Photostat machines, Digital Library.

### **Student Support and Progression**

- The college has significantly enhanced its academic environment to align with the evolving academic

landscapes envisioned by the National Education Policy (NEP). During this assessment period,

- 24.37% of students received scholarships despite a reduction in reserved scholarships, decreased demand for certain programs, and a rise in self-financing programs.
- Systematic capacity enhancement programs, aligned with the strategic plan, focus on developing soft skills, life skills, ICT, and communication skills. Consequently, 58.88% of students received guidance for competitive examinations, and 46.52% advanced to higher education or secured employment, with 3.68% qualifying for state, national, or international competitive exams.
- The implementation of guidelines by statutory and regulatory bodies has been rigorously managed through respective cells.
- The policies of these statutory cells underpin the 31 policies developed to support the strategic plan and NEP preparedness.
- The grievance redressal mechanism facilitates both online and offline submissions, ensuring prompt resolution. The institution's commitment to a zero-tolerance policy is evident through its comprehensive awareness programs on fundamental rights, including anti-ragging and gender equality.
- To address areas for improvement, the campus has proactively enhanced its sports and cultural facilities and activities. This includes establishing a dedicated football academy and sports academy, and hosting an average of 30 sports and cultural events annually.
- Over the past five years, these initiatives have led to the college conducting a total of 150 sports and cultural programs and securing 5 state and international awards.
- The College Alumni Association has made notable contributions to campus and academic development.
- The key initiatives include launching an Instagram page to connect alumni and promote engagement, and the release of the E-Magazine -'Pendrone' which was inaugurated by Sahitya Akademi Award Winner P.P. Ramachandran, with the cover unveiled by Dr. Anil Vallathol, Vice-Chancellor of Thunchathethuthachan Malayalam University.
- Alumni association organizes regular alumni meetings and hosted a webinar on higher education in social work.
- The alumni network is supported by various local and international chapters, diverse social media platforms, and a dedicated website.

## **Governance, Leadership and Management**

- This exquisite organization runs as a custodian of education to the backward community to step forward to the vision of enlightenment.
- The governance of the institution is aligned with its mission, vision, and core values through collaborative efforts by the Managing Committee, College staff Council, Statutory Bodies, Administrative Office, PTA and Alumni Association
- The institute employs a robust and efficient governance system characterized by decentralized and participative decision-making processes.
- The institution has adopted e-governance in its various aspects of its operation administration, Finance and accounts, Student admission and examination.
- Different faculties are assigned responsibilities for various statutory bodies, which include student representation.
- The institution upholds effective governance with clear policies on recruitment, service rules and a transparent grievance redressal mechanism.
- The IQAC monitors overall activities of the college regularly.
- The college provides financial aid to the faculty members to attend conferences, seminars and training.
- IQAC cumulates feedback from all stakeholders, analyzes each feedback and suggests improvement



measures for the betterment of the college administration.

- The institution focuses on its vision to be a premier institution enriching a dynamic, inclusive learning environment.
- We aim to cultivate innovation, cultural understanding and global citizenship, shaping leaders for positive change.
- It has well stated perspective plans for institutional development
- By implementing performance appraisal, the institution ensures the maintenance of faculty excellence and acknowledging faculty contributions.
- Each academic year, the institute allocates funds for various purposes. These funds are utilized for a range of expenses, including employee salaries, infrastructure projects, student scholarship and administrative costs.
- Regular internal and external audits are carried out to ensure financial transparency.
- Effective internal coordination and monitoring mechanism is the hallmark of the college administrative procedures.
- The Governing Council meticulously plans and allocates the budget for academic, administrative, infrastructural, staff welfare and student support requirements.
- To enrich the competency of faculties, faculty development programmes were organised and financial support were provided to attend Conference/Workshops etc.
- The IQAC coordinates all the quality related activities by developing a systematic documentation process.
- Feedback received from the stakeholders is considered for continuous review in changing needs of higher education.

### **Institutional Values and Best Practices**

Ideal College for Advanced Studies is committed to cultivating a **holistic, Secure, and Environmentally Sustainable** campus ambiance. This dedication resonates through every facet of campus life.

- **Gender equality:** institution does not encourage rigid gender norms and gender-specific courses, instead promoting equality through comprehensive sensitization and awareness programs. Gender equity and sensitization are integral to our educational philosophy, with a strong emphasis on women's empowerment and safety, supported by counseling services and other facilities.
- **Environmental Conservation:** The campus is a paragon of sustainability and green campus initiatives and implemented energy sources like solar power, LED lighting, rainwater harvesting, and a biogas plant.
- External agencies have conducted **Green, Environmental, and Energy Audits**, all of which have praised our efforts toward sustainability.
- **Eco-Friendly Practices:** The campus promotes eco-friendly practices like bicycle zones, plastic bans, and indigenous plant landscaping.
- **Accessibility:** The College's **Divyangjan Policy** ensures an inclusive environment with provisions for **Wheelchairs, Ramp**, accessible washrooms and **Scribe** during examinations. Assistive technologies like **NVDA (Non Visual desktop Access)** software to write exam for visually impaired students by

obtaining special permission from the university.

- **Cultural Diversity:** We celebrate days of national and international significance, such as **Independence Day, Republic Day, and International Women's Day, World Environment Day, International Yoga Day, World Peace Day and International Women's Day** to nurture a spirit of patriotism and harmony. Local festivals like **Onam, Vishu, Kerala Piravi**; other celebrations like **Christmas and Bakrid** are also celebrated, promoting unity among diverse religious practices.
- **Our Best Practices** include '**ManaSruthi**' an initiative to enlighten rural landscapes by donating essential books and other learning materials for rural libraries and school libraries and '**Team Ideal V4U**', a sincere effort to serve the society on three levels including educational support, financial support by constructing houses for floodaffected families and psychosocial support.
- **Integrated Campus:** The institution remarkably amalgamates primary, secondary and tertiary level of education in a single environment.

Through these initiatives, Ideal College for Advanced Studies aims to generate an enriching and supportive environment where all students can flourish academically, professionally, socially and globally.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	IDEAL COLLEGE FOR ADVANCED STUDIES
Address	KADAKASSERY,AYANKALAM P.O,THAVANUR,MALAPPURAM,KERALA-679573
City	KADAKASSERY
State	Kerala
Pin	679573
Website	<a href="http://www.idealcollegekadakassery.ac.in">www.idealcollegekadakassery.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	KOYAKUTTY T K	0494-2687475	9895523398	-	icas@idealeducation.org
IQAC / CIQA coordinator	HANNA SULFIKAR	-	8590324797	-	anupammu2189@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

<b>Recognized Minority institution</b>	
If it is a recognized minority institution	Yes <a href="#">minority-status-85 (1).pdf</a>
If Yes, Specify minority status	
Religious	MUSLIM
Linguistic	
Any Other	

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Kerala	University Of Calicut	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC				
12B of UGC				
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
AICTE	<a href="#">View Document</a>	09-05-2024	24	

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	KADAKASSERY,AYANKALAM P.O,THAVANUR,MALAPPURAM,KERALA-679573	Rural	5	6673.32

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom,Department Of Commerce And Management Studies,Co Operation	36	Plus Two	English	46	30
UG	BCom,Department Of Commerce And Management Studies,Computer Application	36	Plus Two	English	46	19
UG	BBA,Department Of Commerce And Management Studies,Marketing	36	Plus Two	English	36	14
UG	BA,Department Of English,English Language and Literature	36	Plus Two	English	69	31

UG	BCA,Department Of Computer Science,	36	Plus Two	English	54	30
UG	BSW,Department Of Social Work,	36	Plus Two	English	57	24
PG	MCom,Department Of Commerce And Management Studies,Finance	24	Under Graduate	English	30	9
PG	MA,Department Of English,English Language and Literature	24	Under Graduate	English	30	25
PG	MSc,Department Of Computer Science,Computer Science	24	Under Graduate	English	12	0
PG	MSW,Department Of Social Work,	24	Under Graduate	English	33	15

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	1				2				32			
Recruited	1	0	0	1	2	0	0	2	13	19	0	32
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>						
	<b>Male</b>		<b>Female</b>		<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government						0
Recruited	0		0		0	0
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						11
Recruited	3		8		0	11
Yet to Recruit						0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	1	0	0	3	1	0	5
PG	1	0	0	1	0	0	7	21	0	30
UG	0	0	0	0	0	0	0	0	0	0



<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	122	0	0	0	122
	Female	336	1	0	0	337
	Others	0	0	0	0	0
PG	Male	6	0	0	0	6
	Female	94	0	0	0	94
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	1	1	0	1	
	Female	1	0	0	2	
	Others	0	0	0	0	
ST	Male	0	0	0	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
OBC	Male	2	6	6	8	
	Female	18	10	5	16	
	Others	0	0	0	0	
General	Male	9	21	10	31	
	Female	70	48	74	84	
	Others	0	0	0	0	
Others	Male	14	9	10	23	
	Female	96	110	77	75	
	Others	0	0	0	0	
Total		211	205	182	240	

### Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The institution has actively engaged in various initiatives, including attending seminars and conferences on NEP 2020, to implement a holistic educational approach. Institution organised an orientation programme based on the CBCSS UG and PG regulation 2019. Dr.Gopalakrishnan, Head of the department of commerce, Marthoma College ,the senate member of academic council, University of Calicut was the resource person. Institution organised a webinar on National Education Policy 2020 on 9<sup>th</sup> October 2020. Dr. Vinod kumar K P, Syndicate member, University of Calicut delivered the keynote address. Faculties participated in different Webinar on SAAC and NAAC on behalf of national education policy. The open courses offered at UG level by other departments provide opportunities for students to select different disciplines as per their choices which promote multidisciplinary/interdisciplinary approach in the institution. Moreover, all departments offer add on/certificate courses which are open to students. The institution is positively embraced the directions of the government of Kerala and affiliating university for introducing Four Year Undergraduate Programme (FYUGP).</p>
2. Academic bank of credits (ABC):	<p>Ideal College for Advanced Studies, affiliated to the University of Calicut, is dedicated to embracing the transformative National Education Policy 2020. We recognize the significance of the Academic Bank of Credit (ABC) system in offering flexible, credit-based education. However, as an affiliated institution, our implementation of the ABC system is contingent upon the policies and guidelines established by the University of Calicut. To enhance our traditional curriculum, we have taken notable steps by introducing short-term and online courses, aligning with NEP 2020's emphasis on flexibility and diverse learning pathways. These supplementary courses enrich our students learning experiences and provide valuable additions to their academic journeys. In our pursuit of delivering holistic education, we have framed strategic Memorandums of Understanding (MOUs) and partnerships with various educational and professional institutions. These collaborations expand our academic ecosystem, offering our students opportunities beyond the conventional university curriculum and furthering NEP 2020 vision of comprehensive education.</p>

3. Skill development:	<p>Institution provides different kinds of learning experiences such as experiential, participatory and problem solving to enhance the skill of the students. The institution also facilitates various bridge courses of various lengths, depending on the prerequisites of the course. The institution is delivering skilled courses through CBCSS for all of its curriculum. Individual departments offer skill-enhancement activities like literary fest, Astra (management fest), FLASH (floor for additional skill hunt), Robotics workshop, Hackify (Awareness on internet security), Yoga and well being, effective communication, personality development training, gender and society, industrial visits, media visit, certificate courses, etc to increase skills in employability and higher education.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Courses are delivered bilingually in Malayalam and English to enhance subject comprehension. The university offers two language learning options, Malayalam and Arabic, catering to the learners' preferences. Indian arts, culture, and traditions are celebrated through cultural activities and other programs highlighting the Indian Knowledge System (IKS). The institution promotes the study of literature, local languages, history, art, heritage, patriotism, nationalism, and aesthetics across core, complementary, and common courses. The BA English program offers a core course on Indian writing in English, focusing on Indian aesthetics and literature. The college offers 6 undergraduate programmes, all of which include second language course as Malayalam. In specific programmes such as BA English and BSW students are required to complete four courses in Indian language Malayalam, during the four semesters. Likewise, in BCA. B. Com and BBA students required to fulfil two courses in Indian language Malayalam during their first two semesters. Additionally, the essence of Indian culture is promoted through the celebration of traditional cultural festivals like Onam and Vishu. The college celebrates Keralapiravi (November 1) annually. Institution promotes the celebrations of different festivals like Onam, Christmas and Eid which represents different religions. The aim of the institution is to provide a platform for students to share and experience distinctive culture.</p>
5. Focus on Outcome based education (OBE):	<p>The institution has embarked on a comprehensive journey to adopt Outcome-based Education (OBE),</p>

	<p>integrating its principles into teaching and learning practices. To facilitate this transformation, the institution conducts department-wise discussion meetings for faculty members, based on implementing the National Education Policy (NEP). In addition, all departments have designed course outcomes and programme outcomes with OBE principles. We follow 6 UG programmes and 4 PG programmes as per the syllabi designed by the University based on OBE. Faculties are given training to implement OBE from the resource persons like Dr. P.K Babu, Principal, Al-shifa college of arts and science and Dr. Saleem, Principal of Farook training college. The PSOs have been established considering factors such as preparation, core competence, professionalism, and lifelong learning. These are aligned with the institutional vision and mission and the departments' vision and mission.</p>
6. Distance education/online education:	<p>Ideal College for Advanced Studies implements advanced technology to enhance the learning experience. The institution renders a Learning Management System (LMS) to facilitate efficient online education delivery. Furthermore, automation tools like Embase Pro Suite optimize administrative processes, boosting operational efficiency. During the Covid-19 pandemic, the college swiftly adapted by conducting classes via online platforms such as Video conferencing tools like Google Meet and Zoom ensured seamless communication and collaboration among students and faculty. In the post pandemic era, the college has embraced a hybrid teaching approach, combining offline and online modes to cater to diverse learning needs. As part of this initiative, the college is gradually transitioning to offering all courses in a blended format, utilizing the LMS capabilities. A designated teacher oversees the implementation and coordination of the blended learning program. Occasional offline classes complement online learning, providing a comprehensive educational experience that combines traditional and digital instruction methods. Recently, the college introduced a local chapter of SWAYAM-NPTEL to facilitate online and distance education. The DELNET online facility provides access to e-books and e-journals for staffs and students.</p>

**Institutional Initiatives for Electoral Literacy**

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Election Literacy Club was established to give proper awareness and procedures of union election. The club consists of a body of 5 student executive members and 3 teacher coordinators. The teacher coordinators are referred to as the Faculty Nodal Officers.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The ELC functions under the supervision of a faculty member and student nominated by the principal. This nominated faculty member acts as the nodal officer. The club is governed by an executive committee with representatives from both the teachers and students as members
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Election Literacy Club of Ideal College for Advanced Studies took initiatives to promote a democratic culture among students. Awareness sessions were given to educate students about the importance of democratic values. Additionally, the club conducted a campaign to promote a voting culture within the college community. During the college election student representatives are elected through presidential mode of election as per the university guidelines. This process of union election gives the first hand experience to the students in voting and election procedures in a democratic way.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC organized an awareness campaigning among the students and nearby locality. These efforts aimed to encourage active participation in the democratic process and instil a sense of civic responsibility among students. ELC club initiated election ID registration campaign on 8th December 2023. The campaign was inaugurated by Mr. Rajesh, Village officer, Tavanur.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The college has made a significant efforts to promote the registration of students as voters on the national voters service portal (NVSP) through the ELC and the college union. The club will take necessary initiatives to help the first year students who crossed 18 years of age to register as voters.

## Extended Profile

---

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
559	560	529	519	525

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 56

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
35	34	32	37	37

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
52.99	45.76	35.02	85.02	44.53

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Ideal College For Advanced Studies follows and implements the curriculum designed by the affiliated University for all its programs. **Curriculum delivery planning** for the academic year commences with the preparation of the **Academic Calendar**, which includes tentative dates for commencement and end of each semester, the conduct of internal examinations, important days etc., in pact with that of the University. A **Master Timetable** is prepared every academic year. Semester-wise preparation of the teaching plan of each teacher is documented in the **Teacher's Work Diary**.

The **Program Outcomes, Program Specific Outcomes**, and assessment procedure are disseminated during the **Induction Program** for first-year students organized at the institutional and department levels. **Course Outcomes and syllabi** are detailed at the commencement of each course.

**The Continuous Internal Evaluation (CIE)** process with two internal examinations per semester is operated through a centralized system. Seminars, assignments, and viva are major components of the internal evaluation process . Class tests also help in reviewing the level of understanding of the students. Students are classified as advanced, average or slow learners based on their performance in the first internal examination.

Remedial classes and the Scholar Support Program succour slow and average learners. Advanced learners are trained for competitive examinations, assigned as peer tutors, and encouraged to participate in **seminars and workshops**. Walk with the Scholar Program, **add-on courses like SWAYAM and FLASH** supplement the learning process, while certificate courses and value-added courses transmit additional knowledge and skills to the students. Discussion of previous years' question papers familiarizes students with the examination pattern and invited lectures by eminent academicians augment the acumen of the faculty and the students. **Industrial visits, study tours, and field surveys** impart experiential learning.

The COVID-19 pandemic scenario necessitated the replacement of conventional classrooms with online teaching. The institution shifted to the hybrid mode of learning by employing multiple online platforms like **Google Meet and LMS** during the post-pandemic period. E-resources are judiciously employed to facilitate student-centric learning for an effective teaching-learning experience

The **teaching plan**, day report and monthly report are documented by each teacher in their **Work Diary**. The post-COVID-19 documentation process is managed mainly using Cognito forms in a centralized manner.

The progress of curriculum delivery is discussed at Department Staff Meetings and is monitored by the Heads of Departments, IQAC and the Principal. **PTA meetings** enable discussion of the holistic development of students and requisite measures are adopted to resolve the learning impediments. Tutorials, mentoring and counseling provide the required support to students. **Curriculum feedback** from stakeholders is collected, analyze and published in the website.

The Principal, **IQAC**, Staff Council, Heads of Departments, and the faculty conjointly ensure the effective transaction of the curriculum and its documentation.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 19

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 61.14

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
480	250	301	315	300

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

#### Response:

The college is immaculate in making conscious efforts towards integrating cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum. The preliminary step is to recognise traversing issues included in the syllabus offered by the affiliating university and also to proffer ample value-added courses in regard to the curricular outcomes.

#### PROFESSIONAL ETHICS AND HUMAN VALUES

A total number of 6 UG programmes and 4 PG programmes concerning human values are included in the syllabi.

The 60% of the academic curriculum includes subjects related to professional ethics and human values.

The college has a code of conduct which is displayed on the college Website

Health and hygiene awareness classes aimed at women, organising blood donation camps, Palliative daycare, flood relief activities, construction of home for a widow are evidence for amalgamating the teachings of human values in addition to the prescribed syllabi.

Students' initiatives in flash mobs, awareness campaigns and debates target at instilling values, ethics and socially responsible calibre in them.

**GENDER**

The 10% of the curriculum includes gender related contents providing subjects like voices of women and Feminism, Gender studies, entrepreneurship development, Adult and Teenage psychology, human physiology, Queer studies and nutrition and health specially focusing on gender matters related to attain gender equality.

WDC Women Development Cell runs in the college works to ensure gender equality in the college campus and to instill self-esteem and confidence in the female students and to prevent exploitation based on gender is the fundamental aim of the cell.

Programmes like celebration of International Girl Child, Women's Day, Mother's Day, Men's Day, Youth's Day and seminars and workshops on LGBTQ awareness, Awareness classes on E trading, Stock Market, Crypto and Bitcoins discussions on Drug Abuse Awareness.

Self-defence classes for the students by the Police Department of kuttippuram.

A coin operated sanitary napkin vending machine helps the female students to use the opportunity in an emergency.

**ENVIRONMENT AND SUSTAINABILITY**

The 15% of the Arts core subjects transact the need and importance of sustainable development.

Environmental studies, Ecology and Science and Ecocritical Studies are contents instilled in the syllabi for inculcating them for building a nature friendly universe. Plastic free campaigns, campus cleaning activities and systematic and efficient solid and liquid waste management system and the energy conservation methods implemented in the campus nurtures the sense of environment sustainability and responsibility among the students.

The involvement of the students in showcasing these value inscribed courses are exhibited as seminars, workshops and Debates.

**AUDIT COURSES**

The 15% is Audit courses namely Environment studies, Disaster management, Human rights/Intellectual property rights/consumer protection, gender studies helps the students to recognize the importance and the need of core learning in these arenas.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 54.74

**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 306

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1**

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 54.47

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
197	240	182	205	211

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
413	426	363	362	336

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 46.55

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
109	134	102	136	133

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
290	299	259	252	219

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 15.97

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

Ideal College for Advanced Studies strives to integrate **experiential, participatory, and problem-solving methodologies** by devising innovative teaching-learning methodologies that provide a profound learning experience for divergent students. Our institution further provides high-quality, **out-of-class learning opportunities** through **invited talks, seminars, and workshops** that align the academic stated goals and outcomes. The co-curricular and extra curricular activities plays an integral part of the students' holistic education through various squads of NSS, Entrepreneurship Development Cell, Women Development Cell and Extension activities. Students participate in intra- and inter-collegiate Competitions, Cultural events, and sports. Participatory learning among students is also facilitated through innovative components like Group Discussions, quizzes, Poster Presentations.

Demonstrations and Practical Experiments would require substantial training to meet industrial prospects. Industrial visits and Field visits will be an introduction for the core learning programme.

**Astra**, the management fest organized by the department of commerce and management studies is a platform to show the talent to **enhance soft skills** events like debates, group discussions, and presentations improve communication and teamwork. It also **promote creativity and innovation, build leadership qualities** for organizing and managing events develops leadership skills to **provide industry exposure to create a vibrant campus culture.**

· The Department of Computer Science emphasises **skill enhancement** through **activities like robotics, hands-on experience** in building and programming robots, and improving problem-solving, critical thinking, and teamwork skills. **Hardware & Networking** Understanding of electronic components, circuit design, and prototyping, leads to practical application of theoretical knowledge. Exposure to cutting-edge technologies and industry trends through workshops and demonstrations. Also Interaction with peers, industry professionals, and potential employers, fosters collaboration and career prospects. Communicative skills and Career Skills training aids in the personality development and build confidence in the minds of students to appear for the interviews.

**Problem Solving Methods**

Students are made to collaborate in Technical Forums such as **'Github'**, to enable them to share & discuss their technical skills. Students are encouraged to participate in **'Ethical Hacking Workshops'**. All the departments encourage their students to gain and increase problem-solving skills and motivate them to participate in various inter-collegiate and intra-collegiate competitions. A peer learning spot is for improving the abilities of **slow learners** with the help of an **advanced learner and a teacher**. The interactive learner-centric methods for evaluating learners' outcomes show significant improvement in the active participation of each learner in the learning process, as well as the improvement observed. The method followed in our institution also creates facilities for self-learning. The overall academic achievements of the learners are significantly improved. Our institution has created a good ambiance for learning by doing inside the campus, in which students have developed **knowledge, skills, and values** from direct experiences outside of academic settings.

**IT Enabled Teaching:**

ICT enabled teaching includes class rooms with LCD's. The institution has the essential equipment to



support faculty members and students. The learning management system EMBASE, YouTube **channel of faculties** and e-resources (NDLI, Swayam, and NPTEL) are also enriching the contents of the vast learning area of their discipline and competitive examinations.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 100

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
35	34	32	37	37

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 32

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	12	9	10	12

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

Internal Examination and External Examination are two crucial components of the evaluation process for undergraduate (UG) and postgraduate (PG) courses at Ideal College for Advanced Studies.

**Internal Examination:**

- Internal Examination is conducted by the college twice a semester. It assesses students' understanding and progress through seminars or assignments, internal examinations, model examinations, and project evaluations. The first internal examination covers 40% of the syllabus and 90% of the syllabus is covered in the second internal examination.

**Mechanism:**

The internal Examination Cell regulates the internal examination adhering to university rules and regulations. The notification and timetable are well-informed to the students. The question papers are set and evaluated by the respective faculty members. The internal Marks are uploaded to the college's online portal after physical verification by the students. The students can verify internal marks through the university's student portal.

**Transparency:**

- Students receive feedback on their performance after the declaration of results

- Marks are displayed on the college noticeboard and the university's student portal.

Parent meetings are conducted to address the student's and parent's doubts and to discuss the academic progress.

- Grievance Redressal:

A grievance cell is established to address student concerns which include course faculty and student members. Students can appeal to the faculty member or department head for his/her grievance in internal examination. Department-level grievance cell properly solves the internal mark-related complaints within a stipulated time.

### **External Examination:**

The external Examination is conducted by the University of Calicut at the end of each semester.

This assesses students' comprehensive knowledge, understanding, and application through theory, practice, and project.

### **Mechanism:**

-The first step is the online Registration of eligible candidates as per university guidelines. The Notification and Time table of the University Examination is available on the university website. The University sets and sends question papers to the college through the college portal. The college conducts the exams under university guidelines. Answer scripts are evaluated by university-appointed examiners and marks are uploaded to the university's online portal. The results are declared on the University website. -

### **Transparency:**

The Marks are displayed on the university's website which is accessed by the student with his online credential. The students receive their scorecards and transcripts from the university through the procedures. Malpractices and other activities that are against the smooth conduct of the examination are strictly -

### **Grievance Redressal:**

The students can apply for revaluation or re-totalling to the university. A grievance cell is established at the university level to address student concerns. Ideal College for Advanced Studies ensures a fair and transparent evaluation process through:

- Regular faculty training and monitoring
- Student feedback and grievance redressal mechanisms
- Strict adherence to university guidelines and regulations
- Use of technology for efficient and accurate evaluation processes

By maintaining a balance between internal and external examinations, the college ensures a comprehensive assessment of students' knowledge, skills, and understanding, preparing them for their

future careers.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### Response:

The importance of the learning outcomes is discussed and communicated to the teachers in the departmental staff meeting and IQAC meeting.

Hard copies of the syllabus and learning outcomes are available in the departments for ready reference by the teachers and students.

The first few hours of each course highlight the POs and COs of the course, and at least three hours are spent by the teachers introducing the subject to the students.

A soft copy of the curriculum and learning outcomes of programs and courses are uploaded on the institution's website for reference.

Students are directed to visit the website of Calicut University to learn about the course structure.

While teaching each unit and after completion of the unit, the course outcomes are reviewed.

Tests are held periodically to verify whether the learners are reaching the expected outcomes.

By the end of each test, assignment/seminar, the assessment is made to measure the COs and POs by the concerned faculty.

The subject experts are invited to give a guest lecture to address the students on the recent trends and developments in their field.

Faculty members are encouraged to attend online and offline programs offered by various institutions to gain further knowledge and awareness of teaching pedagogy.

Program outcomes serve as a framework for:

- Curriculum design
- Assessment and evaluation
- Accreditation and quality assurance
- Program improvement and revision

They help ensure that students achieve the intended learning outcomes and are prepared for their chosen profession or further education.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

The university has implemented outcome-based education from 2020; the POs and COs are listed in the syllabus for each program. A committee comprising HODs, faculty advisors, and IQAC members prepares a final version by compiling the data given in the syllabus.

Program outcomes: Describe what students are expected to know and would be able to do by the time of graduation. These relate to the skills, knowledge, and behaviors that students acquire as they progress through the program. Program Specific Outcomes are statements that describe what the graduates of a specific program should be able to do. Statements indicate what a student can do after completing a course. Every course leads to some Course Outcomes. The CO statements are defined by considering the course content covered in each course module.

After writing the CO statements, the CO will be mapped with the PO of the program. The faculty advisor has reviewed the CO statements and the CO-PO mapping which has been done by the course coordinator. The faculty advisor has to consolidate the COs of the respective year/semester and maintain the documentation of the CO attainment level of the respective year/semester courses as well as documentation of the individual student's extra-curricular and co-curricular activities. These details will be handed over to the Head of the department to evaluate the PO attainment of the individual course at the end of the program. All these works have to be done under the guidance of the Internal Quality Assurance Cell (IQAC).

Assessment Process for CO attainment

Course Outcome is evaluated based on the performance of students in internal assessments and in university examinations of a course. Internal assessment contributes 20% and university assessment contributes 80% to the total attainment of a CO.

The steps to calculate course attainment:

1. Identify Course Outcomes (COs): Determine the specific learning objectives for the course.
2. Assess Student Performance: Evaluate student performance through various assessment methods (exams, assignments, projects).
3. Map Assessments to COs: Align each assessment with the relevant CO(s).
4. Calculate Assessment Scores: Determine the score or grade for each assessment.

5. Calculate CO Attainment: Calculate the percentage of students achieving each CO based on assessment scores.
6. Set Thresholds: Establish a minimum attainment threshold for each CO.
7. Evaluate CO Attainment: Compare CO attainment percentages to thresholds.
8. Calculate Course Attainment: Calculate the overall course attainment by averaging CO attainment percentages.
9. Interpret Results: Analyze course attainment to identify areas of strength and weakness.
10. Refine and Revise: Use results to refine and revise the course, teaching methods, and assessments.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 92.52

##### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
172	158	164	148	174

##### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
185	175	181	160	181

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<p><b>2.7.1</b></p> <p><b>Online student satisfaction survey regarding teaching learning process</b></p> <p><b>Response: 3.57</b></p>	
<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The institution has a special apparatus for being unique in supporting and enriching the innovations and has implemented an atmosphere for the transfer of knowledge

#### **Entrepreneurship Development Club(ED CLUB)**

The institute has a sophisticated Entrepreneurship Development club enhancing the skills and knowledge of entrepreneurs regarding the development, management and organisation of a business venture while keeping in mind the risks associated with it. The motto of the cell was carried out through training programs and sessions which are aimed at accentuating entrepreneurial acumen. Seeking a career in this field, attempting to encourage the development of skills in aspiring entrepreneurs, and help them to overcome their challenges, the club organises sessions for the students to impart the **Managerial skills** among the peers. Workshops on **paper bag making, App Development, Exhibitions, Jewel making.**



**Cake making, Stitching** etc are lessons taught to the students to find their way out to the world of negotiation

## CAREER GUIDANCE

Institution has signed an **MoU with Govt agencies** which helps to organise awareness classes for the students to shine better in a competitive world. Career guidance classes for every outgoing batch are provided for ensuring the confidence of the students to face the business world. Through this collaboration, students gain access to **exclusive workshops and seminars** led by experts in various fields, enhancing their **Practical Knowledge and Skills**. The partnership also provides students with valuable networking opportunities, connecting them with **professionals and potential mentors** who can guide their career development. By integrating real-world insights from government agencies into the curriculum, the institution ensures that students receive relevant and up-to-date information, aligning their **academic pursuits with industry needs**. This collaboration also supports the development of **soft skills**, such as **leadership, communication, and problem-solving**, which are crucial for success in today's competitive job market.

## ASTRA MANAGEMENT FEST

A management fest is an event typically organized by the institution aimed at **bringing together students and professionals** to participate in various competitions, workshops, and seminars **related to management and leadership**. It serves as a platform for **networking, skill development, and showcasing talent** in the field of business and management. This fest brings together a **diverse group of participants**, offering them the chance to showcase their skills and knowledge through a variety of **competitions, interactive session and seminars**. Each year, the event features **innovative case studies, strategic challenges, and business simulations** that push participants to think **critically** and act **decisively**. In addition to these competitions, the fest includes a series of sessions led by **industry experts**, where attendees can gain hands-on experience and practical insights into current management practices and leadership strategies. By advancing an environment of collaboration and learning, ASTRA aims to **bridge the gap between academic theories and real-world applications**, preparing participants to excel in the competitive landscape of management. The event also serves as a networking hub, where future leaders can connect with established professionals, share ideas, and explore potential career opportunities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 9

### 3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	2	1	1	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

3.3.1
<b>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</b>
<b>Response:</b> 0.02

### 3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.11**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	3	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

Ideal College for Advanced Studies Kadakassery is wholeheartedly committed in creating a generation with good **Social and Political values** along with preparing them for a good career.

The objectives are always nurtured by treasuring humanitarian concerns. The most remarkable extension activities in the neighboured are listed below:

**SEASHINE:** The NSS unit conducted a beach cleaning program at Ponnani, emphasizing community involvement and environmental stewardship.

**DARE:** The anti-drug awareness programme focused on educating youth about the dangers of substance abuse and promoting a drug-free lifestyle.

**SADARAM:** The senior citizen meet provided a supportive and social environment for elderly residents to connect, share experiences, and enjoy meaningful activities together.

**DELIGHT**

: conducted a village office cleaning drive to maintain cleanliness and hygiene standards in the local administrative centre.

**ANTI DRUG RALLY:** The drug awareness campaign aimed to educate and inform the community about the risks of substance abuse, promoting prevention and support.

**LIFE LIGHT:** The awareness campaign on Alcoholics Anonymous provided information and support for individuals struggling with alcohol addiction, emphasizing recovery and community resources.

**CHILDRENS FEST:** The education campaign for children focused on promoting access to quality education, fostering a love for learning, and empowering young minds to reach their full potential.

**GREENO:** The cleaning of Nila Park was conducted at Kuttippuram.

**CLEAR:** The NSS unit organized a school beautification program at GHSS Kadanchery, where students actively participated in enhancing the campus environment. Their efforts included planting flowers, painting walls, and cleaning up the school grounds to create a more vibrant and welcoming space.

**SAVE NILA:** NSS volunteers conducted a successful cleaning drive along the Nila riverside.

**STURN UP:** Study materials were distributed to students residing in flood camps to support their education during the challenging circumstances.

**WE CAN:** Flood relief activities included distributing essential supplies, offering medical assistance to affected communities.

**THALIROLI:** Organic farming initiatives were implemented alongside seed distribution programs to promote sustainable agriculture practices in the community.

**SUCCESS MARCH:** the education campaign aimed to raise awareness and promote literacy among the local population through various outreach and educational activities.

**BOOKBANK:** Books were distributed to the nearby library to enrich its collection and benefit the local community.

**NILAYALAM:** The river protection program was successfully conducted to preserve the ecosystem and enhance water quality along the river.

**THALIRTHELI:** The organic farming program aimed to promote sustainable agricultural practices by educating farmers and providing them with resources to transition to organic methods.

**MANASRUTHI:** Embarking on a journey of discovery, this project aims to uncover new insights into our understanding of new way of learning.

**SUCCESS MARCH:** Conducted an orientation class for SSLC students, where we provided an overview of the academic year and introduced key resources. This session aimed to equip students with the tools and knowledge they need to excel in their studies.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

##### **Award Received from District Child Protection Unit:**

Department of Social Work is honoured with **Third prize** in a competition conducted by the **District Child Protection Unit**, Malappuram as a part of the celebration of '**International Child Labour Day**'.

##### **Appreciation for Cultural Programme from Central Prison and Correctional Home**

Department of Social Work has received an appreciation from the **Central Prison and Correctional Home** Thavanur for the outstanding contribution to the **Jail Welfare Day** Celebration.

##### **Certificate of Recognition**

Ideal College for Advanced Studies recognised one of the excellent educational institutions in **Thavanur Panchayath** for social activities aided by the staff and students. The student volunteers' and staffs of the Ideal College has aided socially relevant activities in the Panchayath.

##### **Appreciation Certificate for Effective Participation**

Staff and Students (Dept. of Social Work) Ideal College for Advanced Studies Kadakassery, received appreciation for a **Base line survey** jointly with **Jal Jeevan Mission** in order to ensure and provide **safe and adequate drinking water** through individual functional Household Tap Connections (FHTCs) by 2022 to all household in rural India.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3**

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 21

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	2	1	5	6

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.5 Collaboration****3.5.1**

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 17

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

**Response:**

- College's Infrastructure includes Classrooms, Seminar Hall, Library, Coffee Shop, Canteen, She Corner, Prayer Hall, and Transportations. It offers 6 UG and 4 PG programs with sufficient Class Rooms and Departmental Staff Rooms. Examination halls have CCTV monitoring.

**Classroom facilities:**

The college has one ICT-supported seminar hall, 16 well-equipped classrooms (including 9 ICT enabled), an ICT-enabled Talent Hub, and a well-equipped Computer Lab that enhances experiential learning with modern facilities and networking. College operates efficiently from 9:30 am to 5:00pm.

**Computer Facilities:**

The college has 67 computers, 47 for student's usage, ensuring an 11.89 student-to-computer ratio. Computers with Printers and Scanners are also available in staff rooms, labs, and key offices.

**Office Purpose:**

Our College has 2 administrative systems: Additionally one for the Principal and one for the IQAC. Each department in the college is equipped with 4 systems and Printers.

**Library is equipped with 12 systems:** 10 for **Digital Library**, 1 for the librarian and one for gate access.

**Academic Purpose**

Our college boasts 37 Systems in the Lab, 10 systems in the **Digital Library** and **9 Projectors** in the Class Rooms. **Seminar Hall, Talent Hub, Indoor Auditorium, Conference Hall, Administrative Block.** For academic enhancement, a seminar hall is used for activities such as Seminars, Invited Talks, Cultural Activities and other events with a seating capacity of 120, equipped with a Lecture stand, Public Addressing System, and WiFi. The college has a well-structured Indoor Auditorium that is built with the latest provisions.



### **IQAC Room.**

An ample IQAC room equipped with 1 computer, sufficient WiFi access, Printer and Scanner.

### **Administrative Office**

A well-outfitted office with separate workspaces for staff, Internet-enabled computers, and cupboards with lockers for file storage is available.

### **Library facilities**

The College has offered a good library facilities with high speed internet connection within the campus. Library serves as a learning resource center and focuses on Digital Library and E-resources and a large reading space.

### **Facilities for cultural activities**

The College features an Indoor Auditorium and Seminar Hall for diverse on and off stage events. Annually, a two day Fine Arts Festival engages students in onstage events including drama, instrumental music, Classical Dance forms, etc.

### **Placement Facility**

The Placement Cell supports Student Career Development throughout their Studies.

### **Facilities for Sports and Games**

#### **Outdoor Fields**

- Football Ground
- Volleyball Court
- Multipurpose Court
- Badminton Court
- Basket Ball Court

#### **Indoor Fields**

- Yoga Center
- Chess
- Carrom Board

### **Softwares**

**Embase** enhances learning by tracking student progress and managing academic activities. **KOHA** handles library resources, while **DSpace and DELNET** provide digital learning materials.

### **Facilities for Cultural Activities**

The college has an Indoor Auditorium, Seminar Hall, and hosts an Annual Fine Arts Festival with Drama, Dance, and Regional Performances.

**Other Facilities**

The college offers a prayer hall, coffee shop, canteen, Wi-Fi, LAN, and Collar Mics for teachers. It has a UPS, Generator, Purified Water, and a Girls, Rest Room. First Aid Box, Waste Incinerator, Suggestion Box, and an Emergency vehicle area available. A Napkin vending machine for girls.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.1.2**

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 9.16

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
2.79	3.31	0.57	12.57	4.87

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**4.2 Library as a Learning Resource**

**4.2.1**

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

### Response:

The College boasts an Advanced Library with diverse collection of Books in traditional and digital format. The extensive range includes Text Books, Competitive Exam Guide, General Knowledge Resources and Literary Work in Malayalam and English. Access to past University Question Papers enhance its value as valuable Academic Resource.

The Institution houses an Exceptional Library and Information Center with over **5595 Volumes**, access to Newspapers, and Subscriptions to various Periodicals. The Library includes Spacious Reading Rooms, a **Digital Library** with 10 computers and is overseen by the Library Advisory Committee, chaired by the Principal and Convened by the Librarian, with Department Faculties.

### Library Automation

Technological upgrades have not lessened the Library's capabilities. To address Manual Handling issues, the Institution is enhancing access to Resources through Online Catalogs, Digital Repositories, and Remote Access Options.

- Access to Online Resources such as **DELNET**, Institutional Repository (**DSpace**).
- The Library is partially Automated using the User-Friendly **KOHA** Integrated Library Management System.
- The Institution uses **DSpace** Software to create and share Digital Collections, improving access to knowledge.
- Acquisition, Cataloging and Circulation of Library Resources are carried out through the **ILS** and there is User Friendly **Online Public Access Catalogue (OPAC)** for searching books in the Library.
- All the Books have been Barcoded using ILS, and issue, Return and Renewal of Books are carried out using the Barcoded ID Cards.
- The **ILS** also facilitates the Automated Gate Register to Manage the Entry and Exit from the Library by the Members and to provide the Library Usage Statistics.
- The Circulation Counter also is Equipped with a latest Configuration System, a Wired Barcode Reader.
- The Library is designed with Laptop Plug-In Facilities and Prioritizes User Security, offering a Welcoming Atmosphere from Monday to Saturday.
- The Library provides Wi-Fi for Uninterrupted E-Learning Access, fostering a Conducive Digital Learning Environment.
- The Library Advisory Committee regularly Organizes Orientations to help Students and Staff Optimize the use of Library Resources and Electronic Information.

Name of ILMS Software : KOHA Full Version  
 Nature of Automation : Partially  
 Year of Automation : 2024

### Library Sections

- Circulation Section
- Technical Section
- Stack room Reference Section
- Career Corner
- Newspaper Reading Area
- Digital Library

### **E-Resource Database**

- **DELNET**

### **Institutional Repository**

Institutional Resources like Previous Years Question Papers, Dissertations, Faculty Publications, College Magazines, Study Materials etc are available the users through **DSpace**.

### **Open Access**

Shodhganga, Shodhgangotri, DOAB,DOAJ, National Digital Library , Epg pathshala, eGyankosh,Infoport,Vidya- Mitra, Swayam

### **Library Services**

- Loan Service
- Reference Service
- New Arrivals
- Display Access to DELNET
- Online Public Access Catalog (Web OPAC)
- Editorial Display Service
- Lockers to keep personal belongings
- All faculties are registered in VIDWAN Portal.
- Plagiarism Detection Software XChecker
- NDLI Club
- Library has signed MOU with DELNET for Inter Library loan
- Digital Library Section with 10 systems
- The Library is also equipped with Educational Audio and Videos, CDROMS, Dissertation Report etc.
- Library Advisory Committee meets once Every year
- For DIVYANGJAN : Non Visual Desktop Access (NVDA)
- Conducting Orientation Programme for Freshers.

### **Infrastructure of Library**

- Digital Entry/Exit Register Digital Library High Speed Internet (500 mbps) ILMS-KOHA
- Digital Library
- High Speed Internet (500 mbps)
- ILMS-KOHA

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

The Institutions Commitment to Integrating Cutting Edge Technology ensures an ever evolving an Innovative Educational Environment, fostering both Academic and Personal growth.

**Computing Resources:**

- 37 Computers in Computer Science Lab.
- The Digital Library is equipped with 10 Computers for Student use, along with an additional Computer dedicated to Library Automation for the Librarian.
- The Office is furnished with two Computer Systems, a Printer, a Multifunction Printer, Scanner and a Barcode Reader for efficient Administrative Operations.
- Each of the four departments in the college is equipped with 4 Computer System, with Printer and Scanner.

**Networking Resources**

- Strategically positioned Wi-Fi Extenders guarantee Uninterrupted and robust Internet Access throughout the Campus for all Users.
- The Campus Underwent an Internet bandwidth upgrade to 500mbps, greatly enhancing the speed and reliability of Connectivity for all Users.

**Teamwork Collaboration Platform**

The College offers an access to the EMBASE Software, providing robust support for Advanced Research and Comprehensive Data Management.

**Enterprise Resource Planning**

- The Institute effectively employs one ERP module, seamlessly Integrated to cover Complex day-to-day Operations.
- Embracing a Paperless approach, the ERP System captures and maintains records from Student

Admission to the Graduation Process.

### ICT Facilities for Teaching and Learning

- Nine Classrooms are equipped with ICT tools to enhance Teaching and learning Experience.
- The Digital Library features nine advanced computers, offering Students a superior and Enriching Learning Experience.
- Well equipped Computer Lab with 37 Computers, providing Students with ample Resources for hands on learning and development.

### Campus Safety and Operational Effectiveness

The College utilizes a Biometric System to streamline and ensure precise Attendance Tracking.

- CCTV Cameras are installed across the Campus to provide comprehensive Surveillance and ensure a Secure Environment.
- A High quality Professional Camera is used to capture and record events with exceptional clarity and details.

### Electrical Power system

The College ensures uninterrupted operations with a reliable Power Backup system, including both UPS and Generator facilities. The UPS System provides 9880W capacities ensuring Reliable Power backup. The Generator delivers a dependable 125KVA Capacities ensuring consistent Power supply during outages.

A **400 KV HT** transformer from KSEB will be installed in 2024 for power backup.

SL.NO	PLACE	BATTERY	WALTTTS
1	OFFCIE	1X160	1080 W
2	COMPUTER LAB	4X150	4000 W
3	WASH AREA	2X150	1600 W
4	STORE	2X150	1600 W
5	SEMINAR HALL	2X150	1600 W

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 11.89

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 47

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 26.32

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
10.72	17.00	13.67	18.42	9.5

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 24.37

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
173	182	73	106	122

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	<a href="#">View Document</a>
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	<a href="#">View Document</a>
Upload policy document of the HEI for award of scholarship and freeships.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above



File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 58.88

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
506	264	252	292	271

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 37.62

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
84	97	58	45	23

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
172	158	164	148	174

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 2.16

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	0	5	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 5**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	1	1

**File Description****Document**

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 11.4**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	9	8	12	20

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.4 Alumni Engagement****5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.

A recognized Alumni Association for the institution acts as a sort of institutional shadow. The association was registered under the name **Ideal College For Advanced Studeis Alumni Association**. The Alumni Association vociferously announces its motto, “**Forever Linked, Forever Strong**,” promoting the need for supporting the campus. The Executive Committee, elected by the Council of Ideal College Alumni Association, comprises vivacious individuals volunteering to undertake initiatives related to the institution and sustain its honour. The association aims to manifest the quintessence of the college through social and palliative services to beneficiaries, thereby helping to convey the vision and mission of the institution to the neighbouring society. Additionally, the association acts as a unifying force, embracing all religious celebrations.

The Ideal College Alumni Association also loves bringing people together through various meetings and cultural activities. We regularly organize events where alumni can reconnect, share stories, and celebrate the college's rich traditions. These gatherings include cultural festivals, alumni reunions, and social mixers that highlight the diversity and heritage of our community. We host workshops, seminars, and cultural events that not only help alumni stay connected but also encourage continuous learning and personal growth. One of our most anticipated events is the annual alumni day, featuring performances, inspiring speeches, and award ceremonies. The highlight of our alumni is that many are now working as assistant professors at this institution. These activities strengthen the bonds between alumni and the college, ensuring that the spirit of our institution remains vibrant and alive. Through these efforts, we aim to maintain a lively and engaged alumni network.

#### **The events organised by the Alumni:**

- Launched an **Instagram page** to connect alumni, share updates, and promote engagement among members.
- Released the **E-Magazine "Pendrone"** on **14 November 2020**, officially by **P.P. Ramachandran, Sahitya Akademi Award Winner**.
- Unveiled the **cover page** by **Dr. Anil Vallathol, Vice Chancellor of Thunchathezhuthachan Malayalam University**.
- **Regular Alumni Meets** are conducted by the association
- Conducted a **webinar** on higher education in social work on 28 November 2020 in collaboration with Alumni association.

Alumni Participation is guaranteed in each step of the progress of the institution both academically and infrastructural. The college is growing each year considering all technological advancements. Over the last five years, the Alumni Committee has organized numerous successful programs and events. The Instagram page was launched to connect alumni, share updates, and promote engagement among members. The E-Magazine "Pendrone" was released on 14 **November 2020**, with the cover page unveiled by distinguished guests. The webinar on higher education in social work, held on 28 November 2020, was also a notable highlight. The Alumni Committee conducted these programs with great response from the audience.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

**Response:**

**Response:**

Our institution stands as a beacon of educational excellence, dedicated to creating a dynamic and inclusive learning environment that empowers individuals to reach their full potential. The Managing Committee steers the institution by incorporating its vision, mission, and core values into the daily activities and interactions of students and stakeholders.

#### **Vision**

To become a premier institution in empowering the youth by enriching Knowledge for Global Citizenship.

#### **Mission**

- To provide a transformative educational experience that enriches intellectual growth, critical thinking and ethical leadership.
- To support creative and inclusive community that values diversity and encourages active engagement with the world.
- To provide comprehensive programs and partnerships and empower individuals to achieve excellence, embrace cultural understanding.
- To educate the youth to become global citizens dedicated to make positive impact in the society.

#### **Governance Mechanism**

The Managing Committee of the institution is the highest governing body of the college, adhering to Calicut University Rules, responsible for policy-making, setting the framework for implementing proposed goals, and finalizing the strategic plan.

The Principal serves as the executive head of the institution, responsible for overseeing the curricular and co-curricular needs and updates of students and faculty members, with support from the **College Council, Statutory Bodies, Administrative Office, PTA, and Alumni Association.**The Ideal College

**Council** consisting of the **Principal, Heads of the Departments and Administrative officer**, is where diplomatic plans and procedures are discussed and implemented, with consistent teacher participation in decision-making.

Faculty members oversee various **Institutional Bodies**, such as the **SC/ST and Equal Opportunity Cell, Minority Cell, Anti-ragging Cell, Grievance Redressal, Discipline Committee, Internal Complaints Committee (ICC) and Internal Examination Cell (IEC)**.

### **Decentralisation and Participation**

#### **Participation by Faculty and Students :**

The Principal **delegates** and distributes academic and administrative responsibilities among the **Faculties, Placement officer, Physical education director, Librarian, non-teaching staff and coordinators of various bodies**. Heads of various Departments mediate between the Principal and teachers, epitomizing patience in addressing students' mental dilemmas and academic queries.

The **IQAC** and its members play a crucial role in the decision-making process to achieve the institution's overall goals. Various meetings involving teaching and non-teaching staff are organized frequently to facilitate **decision-making**.

The **College Students' Union**, a group of students elected under the electoral policy of the University of Calicut, plays a pivotal role in college activities.

### **NEP Implementation**

The college adopts a multidisciplinary educational strategy aimed at equipping students with practical skills crucial for their career advancement. Participation in clubs such as the **ED Club and Women Development Cell** fosters entrepreneurship and leadership skills. Course offerings span a wide range of subjects, from human rights to technology. Through platform like **Embase**, our hybrid learning framework ensures flexible learning experiences. Additionally, the college has launched **Skill Development Add on/Certificate Courses**, and outcome-based educational practices as **POs and COs. Exchange programs and MoUs** expand students' perspectives, coupled with our commitment to community engagement and environmental stewardship. Incorporating digital literacy and cybersecurity education encourages research and innovation, supported by continuous **feedback mechanisms** to maintain **educational excellence**.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **6.2 Strategy Development and Deployment**

### **6.2.1**



*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### **Response:**

The institution boasts a rigorous bureaucratic framework that ensures the safeguarding of its institutional and managerial functions. Through its commitment to delivering quality education and cultivating a value-based academic environment, the institution has garnered popularity within its district. Institutional stakeholders and trustees collaborate closely, working in tandem to advance the college's mission and vision.

#### **Governing Council**

The College Governing council serves as the guardian of both **curricular and co-curricular activities** within the institution, playing a crucial role in enhancing the teaching and learning processes. It shoulders responsibility for ensuring the quality improvement of education and fostering good practices. **Academic staff appointments, dismissals and other academic matters** for the academic year are decided upon by the **College Governing Council**, which includes members of the Management Committee, Principal, Vice-Principal, Administrative Officer and IQAC Coordinator. As the head of the institution, the **Principal** holds the authority to execute all decisions effectively.

#### **Internal Quality Assurance Cell (IQAC)**

The **IQAC** was established in the year **2018**. The IQAC along with the **College Governing Council** collaborate to develop a streamlined **Perspective Plan**, integrating insights from departments, Students' Union, PTA, and other stakeholders, updated in alignment with the NEP. This plan prioritizes **Governance, Teaching, Research, Infrastructure, Engagement and HR Management**.

Department Heads oversees the coordination of administrative and academic activities within their respective departments. Their duties include distributing workloads, planning semester activities, facilitating bridge courses, **providing mentorship, conducting remedial sessions**, and ensuring the attainment of program course objectives. Designated teachers-in-charge are assigned to each class to oversee attendance, manage internal assessments, compile continuous evaluation reports and arrange class-parent-teacher meetings. Additionally, teachers prioritize student-centered teaching methodologies to enhance outcome-driven education.

#### **Statutory Bodies**

The College offers extensive support to students and staff through various statutory bodies including **Anti Ragging committee, Grievance Redressal Forum, OBC/Minority cell, Internal Complaint Committee, SC/ST and Equal Opportunity Cell, Internal Examination Cell, ICT Monitoring Cell and Discipline Committee**. Moreover, forums and clubs such as ED Club and NSS functions under the supervision of a designated teacher. **Open House meetings** enhance the communication between parents and teachers.

The college has implemented **Grievance Redressal mechanisms** for students and staff in accordance

with UGC and University guidelines. These include the **Anti-Ragging Committee, Discipline Committee, Grievance Redressal Cell and Internal Complaints Committee**, operating in compliance with statutory norms to ensure prompt resolution of grievances. Grievances of teaching and non-teaching staff are addressed through management committees and university tribunals.

### **Recruitment, Service Regulations and Procedures**

As the recruitment period approaches, vacancy announcements are spread through **advertisements and social media channels**. Shortlisted candidates are then notified and invited to attend an **Interview** on a specified date. During the interview, candidates face a panel consisting of the Principal, Vice principal and the relevant Head of the Department. The selection process evaluates candidates based on their qualifications, performance in a demonstration class and overall performance in the interview.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **6.2.2**

#### ***Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

#### **Response:**

The Institution employs a comprehensive **Performance Appraisal System** for both teaching and non-teaching staff. Teaching staff undergo annual evaluations, incorporating self-assessment, student feedback and managerial assessments. Monthly reports and an Academic Monitoring System aid in performance monitoring. Recommendations for improvement are provided based on evaluations conducted by the Internal Quality Assurance Cell (IQAC) and management. Non-teaching staff also undergo annual performance appraisals, with recommendations for necessary changes provided by the Principal.

#### **LEAVE POLICIES**

- Eligible staff members are entitled to **medical and maternity leave**, ensuring their health and well-being are prioritized.
- **Duty leave** is granted for **academic and career development programs**, as well as extension programs and social work, promoting **professional growth and community engagement**.

#### **PROFESSIONAL DEVELOPMENT SUPPORT**

- Staff members are encouraged to participate in **conferences, seminars and faculty development programs**, with support provided for paper presentations and travel expenses.

#### **CAMPUS FACILITIES**

- Campus **Wi-Fi** facilities are extended to staff members on campus, facilitating research endeavours and continuous learning.

#### **FINANCIAL ASSISTANCE AND OTHER PERKS**

- **Salary advances** are provided to faculty members to meet their financial needs.
- Faculty members are eligible to apply for **staff loans**, providing them with financial flexibility when required.
- Financial assistance is offered for **marriages of staff members**, through the college's staff club.

- **Token of love** are provided to conservancy staff during festivals.
- Faculty members are honoured on qualifying for **NET/SET** examinations or achieving higher qualifications such as **PhD**, recognizing their commitment to academic excellence.
- Faculty members' children benefit from **fee concessions** at Ideal International Institute of Education, a sister institution of Ideal College for Advanced Studies.
- **Staff tours** provide faculty members with a rejuvenation from their demanding schedules, organized by the staff club **with financial assistance**.

## **EMPLOYEE ENGAGEMENT AND WELL-BEING**

- Free **refreshment and lunch** are provided to staff members from the mess.
- **Hostel facilities** are provided to necessary staff members.
- **Free transportation** facility for staff members by making use of the college transport system.
- The college celebrates various festivals and National Days, fostering a sense of unity and cultural diversity.

## **Institution's Performance Appraisal System**

The institution employs various measures to scale the performance of the teaching staff for appraisal. The performance of the non teaching staff are evaluated by the Principal yearly by accessing their participation in other skill development programmes.

The appraisals are conducted through the following parameters:

### **Staff self appraisal**

A scheduled form is circulated in departments and all faculty members are informed to fill in the **feedback** for self appraisal. The feedback form includes the **academic qualification, teaching experience, participation in seminars, conferences, faculty development programmes, publication of research articles in authorised journals, participation in activities of various clubs and committees, departmental and institutional duties**.

### **Feedback**

A feedback form for the **students to assess the performance of the teachers** where the forthright responses regarding the pedagogic performance of the teachers are valued by the students on a semester basis. The institution believes, such sincere feedbacks help to improve the quality of education provided in the campus.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0.57

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	0

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3.3**

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 51.3

### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	27	23	26	21

### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	11

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

Ideal College for Advanced Studies, a self-financed institution under the auspices of Ideal Trust, is dedicated to the unwavering pursuit of uplifting the local community by delivering unparalleled educational opportunities to the minority populace residing in Malabar region. Through its relentless commitment, the college strives to cultivate the **holistic growth and empowerment of the region**, ensuring equitable access to **quality education** for all. The Institution ensures **timely and efficient internal and external financial audits**. These thorough and precise audits enhance the **transparency of accounts and transactions**. An experienced expert within the institution conducts the **internal audit**, while a **Chartered Accountant** appointed by the institution performs the statutory audit.

#### Mobilisation of Funds

Annually, the Principal convenes a gathering comprising Department heads, Administrative officer and the accountant to present anticipated expenditures for the upcoming financial year. The administrative office meticulously drafts budgets for furniture, procurement of teaching and non-teaching equipment and technological necessities. The primary revenue stream, **student fee payments**, serves as the cornerstone of **financial mobilization**, covering all academic expenses. Additionally, the management taps into trust funds to enhance infrastructure facilities. Consolidating all resources into a unified pool, they are then allocated strategically across diverse projects for optimal utilization

**Internal Audit**

An internal auditor diligently examines all college transactions on a regular basis. A dedicated team conducts thorough rechecks of the allocation and usage of external resources assigned to respective departments, aiming to identify and rectify any errors. Additionally, a **comprehensive financial audit** is carried out within the office premises to scrutinize any potential instances of both deliberate and unintentional financial irregularities. This meticulous process serves as a means to detect and address any financial anomalies. The audit procedures are conducted transparently to mitigate any potential controversies or disputes.

**External Audit**

An annual external financial audit, adhering to governmental regulations, is conducted by a **Registered Chartered Accountant** appointed by the Trust. This auditor furnishes a comprehensive balance sheet at the conclusion of each fiscal year, meticulously verifying all receipts and expenditures. Following an exhaustive analysis, a methodical budgeting process is undertaken for the subsequent academic year, ensuring that funds are allocated with precision to maximize quality enhancement efforts.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5 Internal Quality Assurance System**

**6.5.1**

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

The **IQAC** was established in the year **2018** in the **month of June**. IQAC plays a significant role in **framing policies** and measures to institutionalize sustenance and enhancement in academic and administrative frontiers of the college.

- The IQAC plans and organizes **regular meetings** to evaluate the institution’s performance , pinpoint areas for enhancement and device strategic plans.
- The IQAC collaborates with academic departments to ensure meticulous curricular planning and implementation by developing **action plan**.
- The IQAC supports faculty participation in training programs such as **Faculty Development Programs(FDPs)** and other professional growth activities.
- The IQAC oversees the **evaluation processes** , ensuring departments conduct various internal assessments like **Seminars , Assignments and Viva Voce**.
- The IQAC encourages departments to host a variety of activities like **Seminars, Webinars, Workshops, Orientation Programmes, Lecture Series, Research Forums, Adweek series** and events to introduce students to the latest information to their fields.
- The IQAC recognized skill development centre of **ASAP**.
- Continuous improvement in infrastructure - **Wi-Fi enabled campus, ICT enabled classrooms**, promoting green initiatives etc.
- Introduced **Environmental Audit, Energy Audit and Academic and Administrative Audit**.
- Framed various **Policies and Strategic Plan**.
- Organizes the celebration of **National and International days and Cultural Festivals** to promote an inclusive environment and raise awareness about important **Human Values, Ethics and Civic Duties**.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**



**4. Participation in NIRF and other recognized rankings****5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.****Response:** A. Any 4 or more of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The institution renders main priority to Gender Equality. Hence, the **Women Development Cell (WDC)** diligently ensures the **equal opportunities** for both male and female students by promoting a balanced and inclusive environment. As a typical gender friendly campus, the institution is committed to prevent any forms of discrimination and ensures their personal and professional development in higher education. To promote gender equity and empowerment within the institution, the college offers a curriculum to develop consciousness and critical thinking skills.

#### **GENDER AUDIT**

The **Women Development Cell (WDC)** actively audits the measures and implementations concerning gender integrity within the institution. Annually, **WDC** conducts a comprehensive review of all curricular and co-curricular activities. This audit provides valuable insights, guiding the revision and enhancement of agendas for forthcoming programs, ensuring our continuous commitment to gender equity and inclusivity.

#### **Measures initiated for the Promotion of Gender Equity**

- The **UG syllabus** encompasses **Human Rights, Civil Rights, and Women's Rights** to underscore the principle of gender equality.
- **Staff appointments** are strictly based on **Merit**, with no differentiation on the basis of gender.
- **Female students** are neither given preferential treatment nor subjected to any form of discrimination.
- **Female and Male students** are provided with **equal opportunities** to participate in arts and sports.
- Women participation in **Student Council, College Union Election, Clubs** and Committees are guaranteed.
- **Seminars, Webinars** and other programmes are organized on **Health and Hygiene, Laws and Legislations, Safety Measures, Gender Neutrality** etc. to focus on gender sensitization.
- Regular **Counseling and Mentoring** are provided by faculty members.
- Gender-specific colours are not considered in the selection of uniforms.
- **Equal Opportunities** are provided for all individuals in **Job fairs**, regardless of gender identity.
- **Grievances** from both **Men and Women** are accepted equally and addressed promptly.

### Facilities for Women in campus

The institution rejects the notion of women being subservient to anyone. Instead, it recognizes and stands in solidarity with women, offering endless support for their mental and physical well-being.

The facilities arranged for women are categorized under the below mentioned frameworks:

- **CCTV Surveillance** and Security system, **24 hours Security System** to assure the safety of women.
- **Women Development Cell (WDC)** functions for the progress and empowerment of women.
- Coin operated **Sanitary Napkin Vending Machine** has been made available.
- **Incinerator facilities** for the disposal of used sanitary napkins.
- **Yuji studio , Yoga sessions** for improving physical and mental health.
- **Premarital counselling.**
- **Self-defence training.**

### Gender Equity and Sensitization in Curricular and Co-curricular Activities

- **Webinars, Seminars** to promote gender equivalence.
- **Gandhi Jayanti, Women's Day, National Youth Day** are observed to impart integration and communal harmony.
- **Gender Friendly discussions** in the classrooms.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

<b>File Description</b>	<b>Document</b>
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.3**

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of**

## **students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

### **Response:**

The notion ‘**Unity in diversity**’ is deep rooted in Indian culture. The country is rich with a host of religious practices and customs. As a God’s own country, Kerala pays homage to all secular identities. Therefore, guided by patriotic values, the institution moves forward with the ambition to promote religious harmony through both academic and non-academic pursuits.

### **Initiatives in providing an Inclusive Environment**

- Student admissions adhere strictly to the reservation policy stipulated by the Government of Kerala, with due consideration given to relevant guidelines. Irrespective of caste, creed, religion, gender, or economic status, all deserving and meritorious students are granted admission. Furthermore, special provisions are in place to ensure equal opportunities for **Divyangjan candidates**.
- **Festivals such as Christmas, Bakrid, Onam** and other significant occasions are celebrated with utmost enthusiasm. These festivities serve as vibrant occasions to cultivate communal harmony.
- **Women’s Day** celebrated in the campus to reaffirm the commitment to gender equality.
- To promote the significance of languages, hosts several programmes were conducted regarding the heritage of **Malayalam, Arabic and English**.
- The institution commemorates the birth and death anniversaries of great personalities to honor their lives and contributions. These day observations serve to instill values, beliefs, and ideals in young minds.

### **Sensitization of Students and Employees to the Constitutional Obligations**

The institution warmly welcomes everyone with the Preamble of the Indian Constitution, emphasizing the importance of instilling human values, rights, and duties in its citizens. Our curriculum is designed with social and human values as its foundation, providing learners with abundant opportunities to study Environmental Studies, Human Rights, and Women’s Rights, which are integral modules in the syllabus. Alongside academic pursuits, the institution actively supports extension activities that nurture human concerns, ensuring a well made and socially responsible student body.

### **Professional Ethics**

Teacher ethics establish guidelines for faculty members on how to interact respectfully and professionally with both teaching and non-teaching staff in the workplace. To inculcate these ethics and enhance career skills, the institution conducts various programs, including those on **Intellectual Property Rights (IPR), Faculty Development Programs (FDP), and skill development initiatives**. These programs are designed to promote individual growth and professional enrichment.

### **Democratic Values**

The institution celebrates Independence Day and Republic Day to underscore the significance of the Indian Constitution, enriching the learners' understanding and appreciation of its values and principles. **Duties and Responsibilities** The institution hosts Voter Awareness Campaigns, affirming that the right to vote is a fundamental right of every citizen. Constitution Day is celebrated to raise awareness about the significance of the Indian Constitution. Human values are embedded in the college curriculum, ensuring students internalize these principles.

Furthermore, the institution's commitment to human concerns is inspired and reinforced by the neighboring community.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Best Practice- 1**

**Title of the Practice : ManaShruthi: Enlightening rural landscapes.**

**Objective of the Practice**

- Cultivating a zest for reading and learning in rural regions.
- Providing accessible and high-quality educational resources and support, ensuring that more individuals in rural areas can read and write proficiently.
- Bridging educational gaps in rural areas by providing comprehensive learning support.
- Encouraging community encouragement to support the learners in education.
- Supporting lifelong learning by promoting a culture of personal development beyond formal schooling.

**The Context:**

Social welfare in general and promoting literacy in particular are the central concern for the college since its establishment. Having recognized the significance gap in the educational resources in rural areas, the college initiated the project ManaShruthi to promote literacy and lifelong learning. This project targets rural areas where schools and public libraries lack essential books. Hence providing them sufficient books and educational resources must be a greatest patronage in terms of education.

**The Practice:**

ManaShruthi project is a dedicated effort to enrich the educational landscape of rural areas by providing sufficient books and learning materials to their schools and public libraries. Key components of this initiative include: organising book donation campaigns within the college and larger community to

collect books, conducting literacy workshops to engage rural students and stimulate their interest in reading, encouraging students to make regular contributions to maintain the quality flow of resources.

#### **Evidence of Success:**

- Students collected more than **3500 books** and distributed to different **Rural and School Libraries** including **GUPS School Vellancery, KMG UP School Tavanur, GUP School Chamravattom, M. Govindan Smaraka Library Tavanur, AKMHS Library and Library Council Ponnani.**
- The initiative has received positive feedback from local communities, educators, and authorities, highlighting its impact on rural education.

#### **Problems Encountered and Resources Required**

- Ensuring a continuous supply of quality and useful books and educational materials remains a challenge. This challenge is compounded by limited funding and the need for content that is appropriate for the rural population. To address this, challenge students conducted different book donation drive to achieve the desired result.
- Overcoming social barriers and resistance to change in some communities requires on going effort and engagement. In many rural areas, traditional attitudes and resistance to change is the main impediment to adopt the new educational practices.
- Engaging the local community and encouraging regular library use can be difficult, especially in areas where reading and library habits are not well established. Establishing a culture of regular library use in communities, in fact is a difficult task.

#### **Notes:**

The institution focuses on the comprehensive development of the students, preparing them to address complex social issues. The project '**ManaShruthi**' exemplifies the commitment to **Educational Equity and Community Service**. By promoting **Literacy and Supporting Rural Education**, the institution aims to empower communities and create abiding positive change.

#### **Best Practice - 2:**

**Title of the Practice : Team Ideal V4 U: Educational Empowerment and Psychosocial Development for Rural Gems.**

#### **. Objectives of the Practice:**

- Providing comprehensive educational support for rural students by enhancing accessibility to

quality educational resources.

- Organise community rebuilding efforts to restore shelter and other infrastructure.
- Extending psychosocial support to rural students through counseling and awareness programs.

### **The Context:**

Ideal College is located in a region predominantly populated by rural communities, where students often face challenges. Access to quality educational resources is limited, and students frequently encounter psychosocial issues that can restrict their academic progress. The area's susceptibility to natural disasters, such as floods, further disrupts their education and daily lives. Recognizing these obstacles, Ideal College established Team Ideal V4 U to address these needs comprehensively.

### **The Practice:**

**Team Ideal V4 U** embodies the spirit of community service focusing on three core areas:

#### **1. Educational Support for the Rural Luminaries:**

Recognizing the potential of rural students, the institution provides learning assistance. Students Tavanur Panchayat receive basic foundation classes and special coaching for difficult subjects like Mathematics exclusively for SSLC students entitled 'Success March'.

#### **2. A Healing Home: constructing home for Flood-Affected Families:**

Understanding the devastating impact of floods, the institution initiates to construct two new dream homes for flood affected families along with providing essential supplies, and medical aid to ensure their well-being.

#### **3. Extending Psychosocial Support for Rural Students and Senior Citizens**

Addressing the emotional and psychological well-being of the rural students and senior citizens faculties and students of the institution provide professional counseling services to maintain their focus in education and other aspects of life.

### **Evidence of Success:**

- Institution successfully conducted a series of basic foundation classes exclusively for SSLC students entitled '**Success March**'. Around 350 students participated from different schools such as **AUP School Pookarathara, Govt. Children's Home, Tavanur, GUP School Vellanchery, KMGVHSS Tavanur and KMHM Banath Yatthemkhana and GHSS Kadanchery.**



- The **Healing Home** initiative provided rehabilitation for the two families affected by floods in Nilambur, earned recognition from the community and local authorities.
- **Psychosocial Support** enhanced the overall well-being of students and senior citizens, addressed mental health issues and equipped them to face stress and adversity.

**Problems Encountered and Resources Required:**

- The unpredictability of natural disasters poses significant challenges in providing timely aid and support. Coordinating relief efforts and ensuring the safety of students and staff during such events require meticulous planning.
- Limited financial resources can constrain the scope of educational and psychosocial initiatives. Securing sufficient funding for programs, resources, and infrastructure improvements is an ongoing challenge that impacts the continuity and expansion of these efforts.

**Notes:**

**Team Ideal V4 U** exemplifies the institution's commitment to the **Holistic Development** of its students and the community. By addressing educational and psychosocial needs, the college promotes a nurturing environment where rural students can prosper. This initiative not only empowers individuals but also contributes to the broader goal of social upliftment and resilience.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness**

**7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**SAMAGRA: The Ideal place for integrated education and comprehensive learning**

Ideal College for Advanced Studies extends a **Unique Integrated Campus** that combines **Primary, Secondary, and Tertiary Education** within a **Single Environment**. This allows students to progress seamlessly through their academic journey, eliminating the need for **disruptive transitions** between different educational institutions. The integrated campus supports a **rich blend of academic, extracurricular, and social activities**. This holistic approach encourages students to engage in diverse pursuits, strengthening intellectual growth, creativity, and additional skills.

Students often embark on and complete their entire academic journey at **Ideal Institution**, from their formative years in primary education through to advanced tertiary studies. This continuity indeed establishes firm and lasting connections with peers and faculty, create a **nurturing environment** that extends beyond the classroom. The uninterrupted progression through various educational stages ensures students receive **consistent guidance and mentorship** from dedicated educators who understand their **individual needs and learning styles**. **This long-term support system** enhances academic performance and personal development.

Nestled in Kerala's Malappuram district, our institution stands as a beacon of excellence in all educational fields. Our integrated campus has consistently nurtured State Champions in Kerala State School Athletic Meet. A prestigious sports academy that has produced an impressive array of athletes over the past 20 years, these athletes have excelled at both State and National levels. Our campus is home to a dedicated workforce of over 500 employees, comprising both teaching and non-teaching staff. Remarkably, 90% of our non-teaching staff hail from the surrounding rural areas of the same panchayat, advancing a strong sense of community and local connection. This commitment to the community is further demonstrated by our management's support for panchayat wards during the admission process also. By doing so, we solidify our dedication to empowering local talent and promoting inclusive growth. As a result, our institution has become a cornerstone of academic and athletic excellence, deeply rooted in the local community.

The deep bonds formed during their time at Ideal Institution lead to a loyal and engaged alumni network. Graduates remain connected to the college, often returning as guest speakers, mentors, or contributors to various institutional initiatives. Their ongoing involvement and support play a crucial role in the institution's ongoing growth and success. The comprehensive and continuous educational journey at Ideal Institution not only focuses on academic excellence but also emphasizes personal growth.

**Discipline is central** to the ethos of Ideal College, shaping the character and future of the students. Through a thoughtfully structured environment, institution cultivates an atmosphere where **Self-discipline, Punctuality, and Responsibility** become instinct of the students. The commitment to discipline is reflected in **regular guidance, personalized counselling sessions, and a clearly defined code of conduct**. These elements work in harmony to instill an order and integrity in every student. Beyond academics, our emphasis **on discipline encourages a sense of responsible citizenship and effective leadership** by internalising the importance of ethical behaviour, time management, and obedience.

Furthermore, this disciplined environment nurtures a culture of **mutual respect and collaboration**. Students learn to value teamwork and community, understanding that their actions have a profound impact on those around them. This sense of community strengthens their ability to work effectively in diverse settings and prepares them for the collaborative nature of the modern workforce.

Discipline also promotes emotional intelligence and self-regulation. Students develop the ability to

manage their emotions, set goals, and persevere in the face of obstacles. These skills are crucial for personal growth and professional success.

The institution is adorned with meticulously maintained **gardens that showcase a variety of plant species**. These gardens not only enhance the aesthetic appeal of the campus but also promotes environmental awareness. The presence of **diverse flora promotes biodiversity**, making the campus a small but significant contributor to **ecological balance**. Students are regularly involved in activities such as **tree planting , gardening, and maintaining green spaces**, which strengthens the understanding of ecological principles and the importance of sustainability.

The harmonious blend of these elements creates a unique educational experience. Students are nurtured in an environment that values **academic excellence, ethical behaviour, and sustainability**. This integrated approach ensures that our graduates are not only knowledgeable and skilled but also compassionate and environmentally conscious to make a positive impact on the world.

Ideal Institution has played a significant role in transforming the rural area of Kadakassery into a center of **academic excellence**. By offering a high standard of education and achieving remarkable milestones.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

---

### Additional Information :

Ideal College for advanced studies intends to empower students community with an exceptional knowledge and skill for the comprehensive development of young generation and the society.

- The institution conducts subject and institutional orientation programmes for students every year.
- Collaboration with reputed institutions to offer add-on/certificate programmes.
- Recently introduced an active local chapter of SWAYAM- NPTEL.
- Programme Outcomes and Course Outcomes are displayed on the website.
- The average pass percentage of 92.52 shows the outstanding performance of students.
- Meritorious awards for honouring faculties for the exceptional performance.
- Students are awarded for their achievement.
- Implementing student- centered teaching strategies through the integration of ICT and Experiential learning activities.
- Day observations ensure students to experience the best possible learning.
- Vibrant National Service Scheme (NSS) and Women empowerment cell to carry out routine activities and community services.
- Scholarships are provided for the students who face financial challenges.
- Community service project like Flood relief activities and book donation under Team Ideal V4U.
- Regular lecture series based on myriad topics apart from curriculum.
- Frequent face to face communication with parents to form an Ideal community, which plays a crucial role in the over all development of the students.
- Scheduled remedial coaching sessions are conducted for students.
- Students actively participating in various committees.
- Students achievements both curricular and co-curricular activities are honoured and awarded during the college day.
- University Rank holders are honoured.
- Students of different age groups complete their studies under a single environment with extreme care and affection .

### Concluding Remarks :

Ideal College for Advanced Studies has made significant strides in achieving its goals, as envisioned by its forward-thinking management. The institution's primary objective is to empower the student community, particularly the minority population, in a region where higher education opportunities were previously scarce. Since its inception with four undergraduate programs, the college has expanded to offer six undergraduate and four postgraduate programs, earning a reputation as an esteemed institution with hundreds of graduates.

Through a multifaceted approach, the college has embarked on a journey of excellence, driven by a commitment to sustainable progress. The unwavering support of management, trust from stakeholders, and collective efforts from staff and students have fueled growth over the past decade. Innovative academic programs have been introduced, and the vision and mission have been refined to meet evolving higher education needs. Strategic partnerships with national and international organizations have been established, complementing academic pursuits with diverse extracurricular and co-curricular activities that foster a vibrant

campus life.

The college has extended community support services through initiatives like "TEAM IDEAL V4U" and "MANASHRUTHI," promoting holistic student development and community upliftment. Despite facing socio-political challenges, the institution remains committed to its vision and mission of transforming young lives and future generations, cultivating universal brotherhood. Exceptional education, driven by excellence and enhanced through stakeholder feedback, particularly from students, is the primary objective. Feedback is actively collected and analyzed to achieve objectives and address areas for improvement.

During the COVID-19 pandemic, the institution adapted by employing hybrid teaching-learning methods, using ICT tools and online classrooms, resulting in remarkable outcomes. This demonstrates the college's resilience and dedication to delivering quality education despite adversity.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :19</p> <p>Remark : As per clarification received from HEI, and as per SOP Repetition of Add on/Certificate/Value added programs in every year during assessment period to be counted one only so based on that DVV input is recommended.</p>																				
1.2.2	<p><b><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>491</td> <td>275</td> <td>301</td> <td>334</td> <td>321</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>480</td> <td>250</td> <td>301</td> <td>315</td> <td>300</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, and as per SOP Enrolled student should be taken so based on that DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	491	275	301	334	321	2022-23	2021-22	2020-21	2019-20	2018-19	480	250	301	315	300
2022-23	2021-22	2020-21	2019-20	2018-19																	
491	275	301	334	321																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
480	250	301	315	300																	
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 355</p> <p>Answer after DVV Verification: 306</p> <p>Remark : As per clarification received from HEI, and as per SOP One student involved in multiple field works and/or project work and/or internship in the same academic session should be counted as one. ,thus DVV input is recommended.</p>																				
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report</i></b></p>																				

*on the feedback is made available on institutional website*

Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

Answer After DVV Verification: C. Feedback collected and analysed

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**3.2.2** *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
45	17	6	6	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	2	1	1	0

Remark : As per the revised data and Clarification received from HEI, Only those activities considered which is related to Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship so based on that DVV input is recommended.

**3.4.3** *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	7	3	13	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	2	1	5	6

Remark : As per clarification received from HEI, and excluding awareness programs on generic themes, thus DVV input is recommended.

4.1.2	<p><b><i>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</i></b></p> <p><b>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>16.36</td> <td>10.64</td> <td>.57</td> <td>37.57</td> <td>8.1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2.79</td> <td>3.31</td> <td>0.57</td> <td>12.57</td> <td>4.87</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	16.36	10.64	.57	37.57	8.1	2022-23	2021-22	2020-21	2019-20	2018-19	2.79	3.31	0.57	12.57	4.87
2022-23	2021-22	2020-21	2019-20	2018-19																	
16.36	10.64	.57	37.57	8.1																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
2.79	3.31	0.57	12.57	4.87																	
4.4.1	<p><b><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></b></p> <p><b>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1173 1046 1308"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>10.72</td> <td>17</td> <td>13.67</td> <td>18.23</td> <td>9.5</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1386 1046 1520"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>10.72</td> <td>17.00</td> <td>13.67</td> <td>18.42</td> <td>9.5</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	10.72	17	13.67	18.23	9.5	2022-23	2021-22	2020-21	2019-20	2018-19	10.72	17.00	13.67	18.42	9.5
2022-23	2021-22	2020-21	2019-20	2018-19																	
10.72	17	13.67	18.23	9.5																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
10.72	17.00	13.67	18.42	9.5																	
5.1.4	<p><b><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></b></p> <ol style="list-style-type: none"> <li><b>1. Implementation of guidelines of statutory/regulatory bodies</b></li> <li><b>2. Organisation wide awareness and undertakings on policies with zero tolerance</b></li> <li><b>3. Mechanisms for submission of online/offline students' grievances</b></li> <li><b>4. Timely redressal of the grievances through appropriate committees</b></li> </ol> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above</p>																				



Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
84	97	58	45	23

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
84	97	58	45	23

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
136	119	122	131	152

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
172	158	164	148	174

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years**

**5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	0	5	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	0	5	0

Remark : As per clarification received from HEI, and excluding certificates which is beyond the assessment period, thus DVV input is recommended.

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	22	24	26	64

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	9	8	12	20

Remark : As per clarification received from HEI, and as per SOP Multiple activities on the relatively closer dates to be considered as one only, thus DVV input is recommended.

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17	19	20	21	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	0

Remark : As per clarification received from HEI, and less than Rs.2000/- of financial support per teacher per year should not be considered, thus DVV input is recommended.

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional**

**development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
28	26	23	26	21

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
21	27	23	26	21

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	4	4	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	11

Remark : As per clarification received from HEI, and as per SOP Multiple participation of the faculty in the same academic year to be considered as one and less than 5 days FDPs should not be considered, thus DVV input is recommended.

**2.Extended Profile Deviations**

ID	Extended Questions
1.1	<b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b> Answer before DVV Verification : 69 Answer after DVV Verification : 56