



DETAILED REPORT ON MA ENGLISH YEAR-WISE RESULT ANALYSIS

The MA English program at our distinguished department has undergone notable fluctuations in academic performance from 2017 to 2024. By analyzing the results year by year, we can gain insights into the evolving dynamics of student outcomes, as well as the department's ongoing efforts to enhance teaching and support strategies.

2017-2019 Academic Cycle

In the 2017-2019 academic cycle, a cohort of 7 students attended the exams, and 5 successfully passed, yielding a pass rate of 71%. This result marked a promising start for the department, reflecting strong foundational teaching and student support. The 71% pass rate highlighted the department's initial success in guiding students through the program, laying the groundwork for future academic achievements.

2018-2020 Academic Cycle

The 2018-2020 academic cycle proved to be particularly impressive. All 10 students who attended the exams successfully passed, achieving a perfect 100% pass rate. This exceptional result not only showcased the high caliber of students but also highlighted the effectiveness of the department's teaching methodologies and academic support systems. The flawless performance of this cohort reinforced the department's reputation for excellence and demonstrated the impact of a rigorous yet supportive academic environment.

2019-2021 Academic Cycle

In the 2019-2021 academic cycle, 10 students appeared for the exams, and 7 managed to pass, resulting in a pass rate of 70%. While the performance was slightly lower than the previous year's perfect score, the 70% pass rate remained commendable. This result indicated that the department continued to maintain high academic standards, though some challenges may have surfaced in either student preparation or external factors that influenced individual performance.

2020-2022 Academic Cycle

The 2020-2022 academic cycle presented unique challenges. Out of a smaller cohort of 5 students who attended the exams, only 2 successfully passed, leading to a significant decline in the pass percentage to 40%. This result raised concerns about several possible contributing factors. External circumstances, such as the global pandemic, may have impacted both teaching delivery and student performance. Other factors could include shifts in curriculum engagement, mental health challenges, or inadequate academic support. The department may need to conduct a thorough investigation into this performance dip to identify specific areas that require improvement.

2021-2023 Academic Cycle

The 2021-2023 academic cycle saw some recovery from the previous year's challenges. Out of 13 students who attended the exams, 7 passed, leading to a pass percentage of 53%.

Although this result marked an improvement compared to the 2020-2022 cycle, it was still lower than the department's earlier standards. The 53% pass rate suggested that while some academic challenges persisted, the department had made progress in addressing them. It may be necessary to further refine teaching methodologies, enhance student engagement, and provide additional academic support to ensure more consistent success.

2022-2024 Academic Cycle

The latest academic cycle, 2022-2024, showed an impressive recovery and a return to academic excellence. A total of 21 students appeared for the exams, and 20 of them passed with strong marks. Many students achieved Overall A+ and A grades, which indicates that not only did the majority pass, but they also performed at a high academic level. The pass percentage of 95% represented a remarkable rebound from previous years, showcasing the department's ability to adapt and implement effective strategies. This outcome underscores the importance of continuous improvement in teaching methods and student support.

Conclusion

The MA English program has demonstrated resilience and adaptability over the years, maintaining a tradition of academic excellence despite occasional challenges. The drop in performance during the 2020-2022 cycle highlights the need for continuous monitoring of student performance, teaching strategies, and external factors that may influence outcomes. However, the significant improvement in the 2022-2024 batch, with a 95% pass rate, reflects the department's commitment to addressing challenges and ensuring student success.